

THE BRIEF

BOARD MEETING HIGHLIGHTS



ROCKY VIEW SCHOOLS

April 3, 2025

Fine Arts Academy Model Inspires Student Collaboration and Creativity

During a Board Showcase presentation, students and staff from Chestermere High School described how the school is successfully using a fine arts academy model to foster student collaboration as they create, build and present the school's annual spring musical production. This model sees performing arts, music and fine arts teachers working together alongside other disciplines including fashion and cosmetology. Students enter the academy focused on their personal interests and participate as a performer, ensemble musician or theatre tech. The academy emphasizes inclusion and engagement, and students work closely together to mount the production.

This collaborative approach to fine arts helps students become future-ready by developing skills like critical thinking, problem solving and personal growth, which is one of the goals of the RVS Education Plan. Learn more about Chestermere High School's fine arts academy at www.rockyview.ab.ca.

RVS Career Learning Framework Builds Future-ready Students

As part of our work to build future-ready students, RVS has developed a framework to guide career learning in the division. Using this approach, staff support students as they explore a broad spectrum of careers, facilitate opportunities for students to engage with community partners with career expertise and experience authentic, hands-on career-integrated activities. This framework provides opportunities for students to benefit from real-world experiences and make informed decisions as they choose their next steps after school. The framework launched in January and has already led to career-related events, important partnerships, resources and opportunities advancing the division's goal of building future-ready students. Resources, information and opportunities are available on the [Career Learning](#) section of RVS' website.

Election Boundary Bylaw Revised

The Board approved revisions to an Election Boundary Bylaw that provided more precision in the boundaries between rural and urban ward boundaries or where wards border First Nation lands. The bylaw was previously adopted on Nov. 14, 2024, adjusting a number of existing wards throughout the division for the October 2025 trustee election.

Board Committed to Maximize Resources RVS will Receive

On March 25, RVS received its funding profile from the government which outlines the various grants and projected operational funding RVS is expected to receive for the 2025/26 school year. This information is used administration and the Board to draft, finalize and ultimately approve the 2025/26 divisional budget for submission to the government by the end of May.

RVS appreciates the government's continued investment in Kindergarten to Grade 12 education to address some of the pressures being felt across the system. However, the increases do not go far enough to address the challenges experienced in schools. RVS anticipates a 2.5 per cent increase in overall allocation from the government mostly due to enrolment growth and select grants receiving small increases. With rising inflation and increasing core costs of school division operations, budget and service pressures will continue to be felt across RVS for this coming year. The Board is committed to maximizing every dollar of limited resources provided to best serve the learning and working needs of students and staff.

RVS School Councils Provide Valuable Feedback for Board

School Councils from across the division provided valuable feedback through an online survey on the current support offered to them by the Board, as well as ways the Board could strengthen its support. Insights from the survey provide important perspectives as the School Councils Committee considers plans for future support. The Committee appreciates the time and effort of all who contributed to the survey.

Delegation – Parents from W.H. Croxford

A delegation shared feedback on the Balancing Airdrie Student Spaces accommodation plan with the Board.