



## REGULAR MEETING OF THE BOARD OF TRUSTEES

RVS EDUCATION CENTRE  
2651 CHINOOK WINDS DR. SW

AIRDRIE, AB

ZOOM LINK: <https://rockyview.zoom.us/my/rvsboard>

**OCTOBER 3, 2024**

10:00 a.m. Regular Board Meeting

### AGENDA

1. Call to Order
2. Approval of Agenda
3. In-Camera Session
4. Land Acknowledgement

**Trustee J. Hunter**

*Rocky View Schools would like to acknowledge the land and recognize all the Indigenous Peoples whose footprints have marked these lands from time immemorial. Together, we can learn and honour the ways of knowing of Indigenous Peoples for all future generations.*

5. Motions Arising from In-Camera Session
6. Approval of Minutes
  - a) Regular Board Meeting – September 19, 2024
  - b) Organizational Board Meeting – September 19, 2024
7. Exemplary Practice/ Student Showcase
  - a) Environment Challenge, AE Bowers Elementary School
8. Superintendent's Report
9. Chair's Report/Correspondence
10. Committee Reports
  - a) Policy (w/ motion)
  - b) Advocacy
11. Trustee Reports
12. Notice of Motion
13. Adjournment

This unofficial agenda is subject to change and is not *official* until approved at the Board meeting.



# EXEMPLARY PRACTICE

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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**Date of Meeting:** Oct. 3, 2024

**Showcase Name:** A.E. Bowers Elementary School Environment Challenge

**Teachers:** Caitlin Cornell, Elyse Schlichter

**Student Presenters:** JJ Laing, Leah Procee, Carter Puszkur, Olivia Wigemyr

## **Project Description**

Last school year, Grade 1 and 2 French Immersion students at A.E. Bowers Elementary School took part in a collaborative project with Parks Canada to develop a device that encourages visitors to keep parks and picnic areas clean by picking up after themselves.

During a comprehensive three-month learning journey, the students worked with Grade 9 students from George McDougall High School to design and 3D print a garbage receptacle that can attach to picnic tables. The students also produced a bilingual music video for Parks Canada about the importance of keeping the parks clean. They also took an educational trip to Banff, where they got to use the device they made. This project garnered some media attention, with [Discover Airdrie](#) writing [two stories](#) about the students' work.

During this project, students displayed a number of Alberta student competencies, including critical thinking, communication, problem solving, collaboration, creativity, innovation and citizenship. Achieving these competencies is key to building future-ready students, which is one of the goals of RVS' Education Plan.



**SUPERINTENDENT'S REPORT**  
REGULAR MEETING OF THE BOARD OF TRUSTEES

**OCTOBER 3, 2024**

**AGENDA**

**ACTION**

- |    |  |             |
|----|--|-------------|
| 1. | Strategic Plan Update - Improving our Students' Learning – Inclusion | Information |
| 2. | Summary of Public feedback on 2025/26 and 2026/27 School Calendars   | Information |
| 3. | Student Accommodation Consultation – Chestermere                     | Directive   |
| 4. | Enrolment Update   | Information |

A handwritten signature in black ink, appearing to read "Greg Luterbach", with a small star-like mark above the letter 'i'.

Greg Luterbach  
Superintendent of Schools



# INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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**Item:** Improving of Students' Learning – Inclusion Update

**Date of Meeting:** October 3, 2024

**Background:**

**Alberta Inclusive Education Policy:** Alberta's education system is built on a values-based approach to accepting responsibility for all children and students. Inclusion is a way of thinking and acting that demonstrates universal acceptance of, and belonging for, all children and students.

**Alberta Education:** Inclusion is not just about learners with special needs. It is an attitude and approach that embraces diversity, and learner differences and promotes equal opportunities for all learners in Alberta. Alberta's education system is built on a values-based approach to accepting responsibility for all children and students. Every learner has unique needs. Some learners have profound and ongoing needs and others have short-term or situation-based needs. This calls for flexible and responsive learning environments that can adapt to the changing needs of learners. When teachers use evidence-based instructional practices and strategies, woven through multi-tiered systems of supports, to nurture student academic and social-emotional engagement, it can lead to greater academic achievement and success for all children and students.

Guiding documents related to inclusion in RVS include:

Education Act

- Preamble – Whereas the Government of Alberta recognizes the importance of an inclusive education system that provides each student with the relevant learning opportunities and supports necessary to achieve success.
- 33 - Board responsibilities – to provide a continuum of supports and services to students that is consistent with the principles of inclusive education.

Alberta Education Guiding Documents:

- Alberta Standards for Special Education
- Standards for the Provision of Early Childhood Services Special Education
- Standards for Alberta Standards for Seclusion and Physical Restraint in Schools

Guiding Board Policies

- Board Policy 1 Foundation Statements
- Board Policy 12 Role of the Superintendent
- Board Policy 19 Welcoming, Caring, Respectful and Safe Learning and Working Environments

Guiding Administrative Procedures

- Administrative Procedure 214 Inclusive Education
- Administrative Procedure 341 Time-outs, Physical Restraints and Seclusion



# INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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Inclusive Education Practice Guide Revised, August 2023

- In RVS we accept responsibility for the education of all our children and youth within their community schools, by embracing diversity and differences and supporting equal academic and social learning opportunities for all.
- Key approaches to achieving inclusive education: multi-tiered systems of supports and services, aligned approach and response to behaviour through positive behaviour instruction, interventions and supports.

## **Rocky View Schools Strategic Plan 2023-2026 Year Two Sections:**

### **1. Improving our students' learning:**

- Provide student-centered education that is inclusive, safe, and supportive.*
  - Number of in class presentations/work from Learning Support staff regarding student mental health.
  - Number of schools implementing PBIS at 80% fidelity on the Tiered Fidelity Inventory.

### **2. Strengthening our workforce:**

- Support professional learning opportunities that build expertise, increase capacity, and enhance leadership development.*
  - Number of participants in Learning Support Teacher Development Program.
  - Number of PL offerings and number of participants to Learning Supports sessions.
  - Percentage of exit slips at Learning Supports PL that found capacity building value in the session.

## **Reporting Information:**

- 1. Number of in class presentations/work from EC staff (learning supports) regarding student mental health:**
  - 747 classroom presentations provided, grades kindergarten through grade 12 focused on mental health provided by staff across the Divisional Learning Supports Staff members and leadership team.
  - Alberta Education CASA Mental Health project, notification of proposed classrooms in Airdrie, Chestermere and Cochrane, beginning with Airdrie.
  - Lori and Sherri met with CASA representatives twice, with the last meeting January 2024 and are waiting to hear about next steps.
- 2. Number of schools implementing Positive Behaviour Interventions and Supports at 80% fidelity, as measured by the Tiered Fidelity Inventor (as of June 2024):**
  - 17 schools are implementing school-wide PBIS at 80% as measured by the Tiered Fidelity Inventory.
  - All schools implementing at 80% will be using the divisional Behaviour Data Tracking System to document, predict, plan, and prevent behaviours beginning October 2024.



# INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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**3. Number of participants in Learning Support Teacher Development Program:**

- i. 27 teachers participated in the Learning Support Teacher Development Program.

**4. Number of PL offerings and number of participants to Learning Dept sessions (August 2023 - June 2024):**

- i. Learning Supports total professional learning offerings (central and school/closed sessions), 128 Professional Learning Offerings delivered by Learning Supports Personnel with 2,891 participants.
- ii. Learning Supports provided 63 centrally offered professional learning sessions, with 1,419 participants.

**5. Percentage of exit slips at learning supports professional learning sessions who found capacity building value in the sessions:**

- i. 95.43% of exit slips at learning support professional learning sessions found capacity building value in the sessions.

**Board Implications:**

- Continue to provide support and feedback as schools continue to work towards more inclusive environments with increasingly diverse needs across all schools.
- Ensure increased and adequate funding to provide necessary learning supports through staffing allocations, professional learning allocations and other supports needed as we continue to support our schools, classroom teachers, school leaders to provide student-centered education.

**Recommendation:**

The Board of Trustees acknowledges receipt of the Improving of Students' Learning – Inclusion Update as information.



# 2022 – 2026 STRATEGIC PLAN

## Purpose

Rocky View Schools connects with all students to ensure everyone learns, belongs, and succeeds.

## Vision

Rocky View Schools is a world-class learning organization where all students achieve their absolute best.

## Priorities



Improving our students' learning



Strengthening our workforce



Bolstering our infrastructure



Connecting with our community



# STRATEGIC PLAN 2022-2026

**Year 2: 2023-2024**

***Improving our students' learning:  
Provide student-centered education that is  
inclusive, safe, and supportive.***

- 1) *Number of in-class presentations provided by Learning Support Staff related to mental health.*
  - i. 747 in-class presentations/programs provided by Learning Support Staff (2023-2024).
  
- 2) *Number of schools implementing PBIS at 80% measured by the Tiered Fidelity Inventory (TFI).*
  - II. 17 schools implementing school-wide PBIS at 80%





# 2022 – 2026 STRATEGIC PLAN

## Purpose

Rocky View Schools connects with all students to ensure everyone learns, belongs, and succeeds.

## Vision

Rocky View Schools is a world-class learning organization where all students achieve their absolute best.

## Priorities



Improving our students' learning



Strengthening our workforce



Bolstering our infrastructure



Connecting with our community



# STRATEGIC PLAN 2022-2026

**Year 2: 2023-2024**

## **Strengthening our workforce:**

*Support professional learning opportunities that build expertise, increase capacity, and enhance leadership development.*



- 1) *Number of participants in Learning Support Teacher development program.*
  - i. 27 teachers participated in the professional learning series
  
- 2) *Number of professional learning offerings and number of participants to Learning Department sessions.*
  - i. Learning Supports central and school sessions, 128 PL offerings with 2,891 participants
  - ii. Learning Supports provided 63 centrally offered PL offerings with a total of 1,419 participants



- 3) *Percentage of exit slips at learning supports professional learning sessions who found capacity building value in the sessions.*
  - i. *95.43% of exit slips at learning supports PL sessions found capacity building value in the sessions.*

## LOOKING AHEAD TO 2024-2025

- ***Continue robust mental health programming*** for students through classroom, whole school teaching, programming across RVS, with target on middle years mental health (10-14 years of age)
- ***Target for June 2024*** – 85% of Rocky View Schools implementing full PBIS at 80% or higher as measured by the TFI and utilizing with fidelity, Dossier Behaviour Data Tracking to guide decision-making, identify, predict, plan and prevent challenging behaviours, increase teacher self-efficacy
- ***Prospective Learning Support Teachers*** – refined the series offerings to reflect current skills needed in the role; pilot a screening process to identify qualified candidates for 2025-2026
- ***Professional Learning Offerings*** – continue to stay in front of emerging trends, research and RVS needs to identify, design and provide relevant, meaningful offerings for staff across RVS

# PROFESSIONAL LEARNING CATALOGUE 2024-2025



## Professional Learning Offerings

Learning Supports  
2024-2025

# CAPACITY BUILDING BY DESIGN

Para-Bytes



RVS Customization of Learning Modules and Dashboard

Apply Provincial & Divisional Context

Organize learning content into 4 modules with sessions targeting core outcomes

Add supplementary resources

Developed a CESD Para-Bytes Dashboard to help staff navigate resources, on-demand learning, access to Para-Bytes Dashboard



# INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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**Item:** **Draft School Calendar Feedback**

**Date of Meeting:** **October 3, 2024**

**Background:**

The Rocky View Schools calendar development process is meant to provide a consistent and practical process to build annual operating calendars that both supports the vision and direction of the Division in the provision of high-quality learning for students and honours the greater community by providing opportunities for feedback. The RVS calendar has enabled the structures that are necessary to support continuous professional learning to exist while addressing all provincial regulatory requirements.

**Current Status:**

The Calendar Development Committee includes central administration along with teachers and administrators appointed by the ATA Local #35. The committee meets and creates initial calendar drafts which are provided to the Board of Trustees. If general support exists, then they are distributed to Rocky View Schools' community for feedback. An online calendar feedback survey was developed by the RVS Communications Dept. and made available to the RVS community for their feedback. Survey opened on May 21, 2024 and closed on June 17, 2024. For complete results please see attached Calendar Feedback Summary.

**Draft Calendar Survey Feedback**

- **2996 respondents to the calendar survey**
  - 2318 identified as a parent/guardian
  - 84 identified as a student
  - 594 identified as RVS staff
  
- In addition to questions regarding the respondent's calendar draft preference additional questions were asked that could provide community perspectives to current draft calendars as well as future calendar development committees and the Board of Trustees

**Additional Questions:**

How important are each of the following

- Dates of the winter break
- Professional Learning Days being before a weekend
- Introduction of a fall break
- New school year start date



# INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

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Feedback received from additional questions:

- Dates of the winter break  
Parent/guardian feedback – 2533 respondents very or somewhat important  
Student feedback – 78 respondents very or somewhat important  
RVS Staff feedback – 539 respondents very or somewhat important
  
- Professional Learning Day being before a weekend  
Parent/guardian feedback – 1781 respondents very or somewhat important  
Student feedback – 76 respondents very or somewhat important  
RVS Staff feedback – 449 respondents very or somewhat important
  
- Introduction of a fall break  
Parent/guardian feedback – 968 respondents very or somewhat important  
Student feedback – 64 respondents very or somewhat important  
RVS Staff feedback – 419 respondents very or somewhat important
  
- New school year start date  
Parent/guardian feedback – 1956 respondents very or somewhat important  
Student feedback – 62 respondents very or somewhat important  
RVS Staff feedback – 496 respondents very or somewhat important

## **Calendar Draft Main Comment Feedback 2025 – 2026 School Year Calendar**

Draft Calendar 1

What do you like best about this draft

- November week-long break – 454 comments
- Date of last day of school – 392 comments
- Number of school days – 121 comments
- Date of first day of school – 115 comments
- Organizational day in January – 97 comments

What do you like least about this draft

- Date of first day of school – 1159 comments
- November week-long break – 503 comments
- Number of school days – 231 comments
- Date of last day of school – 68 comments
- Number of days off – 57 comments
- Organizational day in January – 56 comments



# INFORMATION ITEM



TO: THE BOARD OF TRUSTEES

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## Draft Calendar 2

What do you like best about this draft

- November week-long break – 520 comments
- Number of school days – 219 comments
- Date of last day of school – 126 comments
- No Organizational Day in January – 98 comments
- Date of first day of school – 86 comments

What do you like least about this draft

- Date of first day of school – 1158 comments
- November week-long break – 600 comments
- Date of last day of school – 231 comments
- No Organizational Day in January – 134 comments
- Number of school days – 94 comments

## Draft Calendar 3

What do you like best about this draft

- Date of first day of school – 1592 comments
- No week-long November break – 436 comments
- November long weekend only – 198 comments
- Number of school days – 132 comments
- Date of last day of school – 86 comments
- Organizational Day in January – 51 comments

What do you like least about this draft

- No week-long November break – 420 comments
- Date of last day of school – 212 comments
- Organizational Day in January – 114 comments
- Date of first day of school – 100 comments
- Number of school days – 78 comments

## 2026 – 2027 School Year Calendar

### Draft Calendar 1

What do you like best about this draft

- Number of school days – 455 comments
- November week-long break – 143 comments
- Spring break aligned with Easter – 108 comments
- Organizational day in January – 97 comments
- Date of first day of school – 45 comments

What do you like least about this draft

- Date of first day of school – 560 comments



# INFORMATION ITEM

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- November week-long break – 210 comments
- PL day with November week-long break – 55 comments
- Number of school days – 53 comments
- Organizational Day in January – 49 comments

## Draft Calendar 2

What do you like best about this draft

- Number of school days – 340 comments
- November week-long break – 169 comments
- Spring break aligned with Easter – 101 comments
- No January Organizational Day – 47 comments
- Date of first day of school – 39 comments

What do you like least about this draft

- Date of first day of school – 155 comments
- November week-long break – 78 comments
- No January Organizational day – 33 comments

## Draft Calendar 3

What do you like best about this draft

- Date of first day of school – 282 comments
- No November week-long break – 113 comments
- November week-long break – 97 comments
- Date of last day of school – 85 comments
- November long weekend only – 53 comments
- No January Organizational Day – 43 comments
- Number of school days – 38 comments

What do you like least about this draft

- No November week-long break – 117 comments
- No January Organizational day – 46 comments
- Number of school days – 45 comments

## Calendar Draft Preference;

2025 – 2026 calendar

- Draft 1 – 753 first choice
- Draft 2 – 241 first choice
- Draft 3 – 1922 first choice

2026 – 2027 calendar

- Draft 1 – 869 first choice
- Draft 2 – 312 first choice
- Draft 3 – 1746 first choice



# INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

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**Recommendation:**

The Board of Trustees acknowledges receipt of the Draft School Calendar Feedback as information.

# School Calendars - 2025/26 & 2026/27

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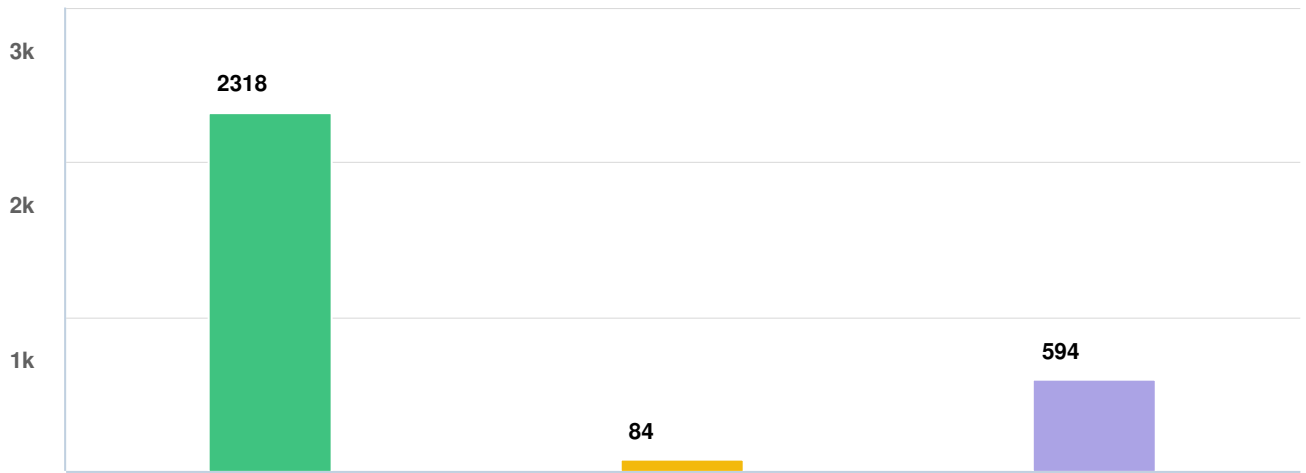
## **SURVEY RESPONSE REPORT**

07 December 2022 - 26 August 2024

### **PROJECT NAME:**

2025/26 and 2026/27 School Calendars

**Q1 Please select if you are completing the survey as a parent/guardian, student or RVS staff member:**



**Question options**

- Parent/Guardian
- Student
- RVS Staff

**Q2 How important are each of the following to your family?**

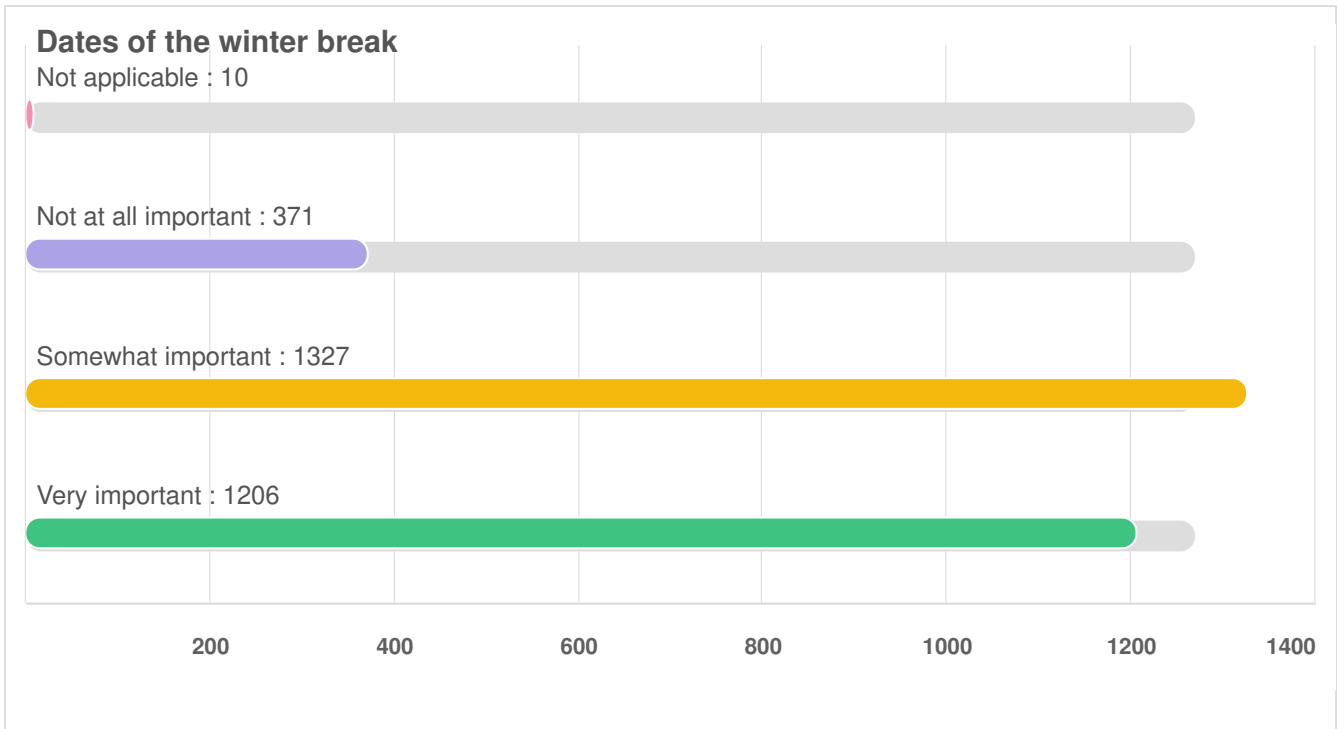


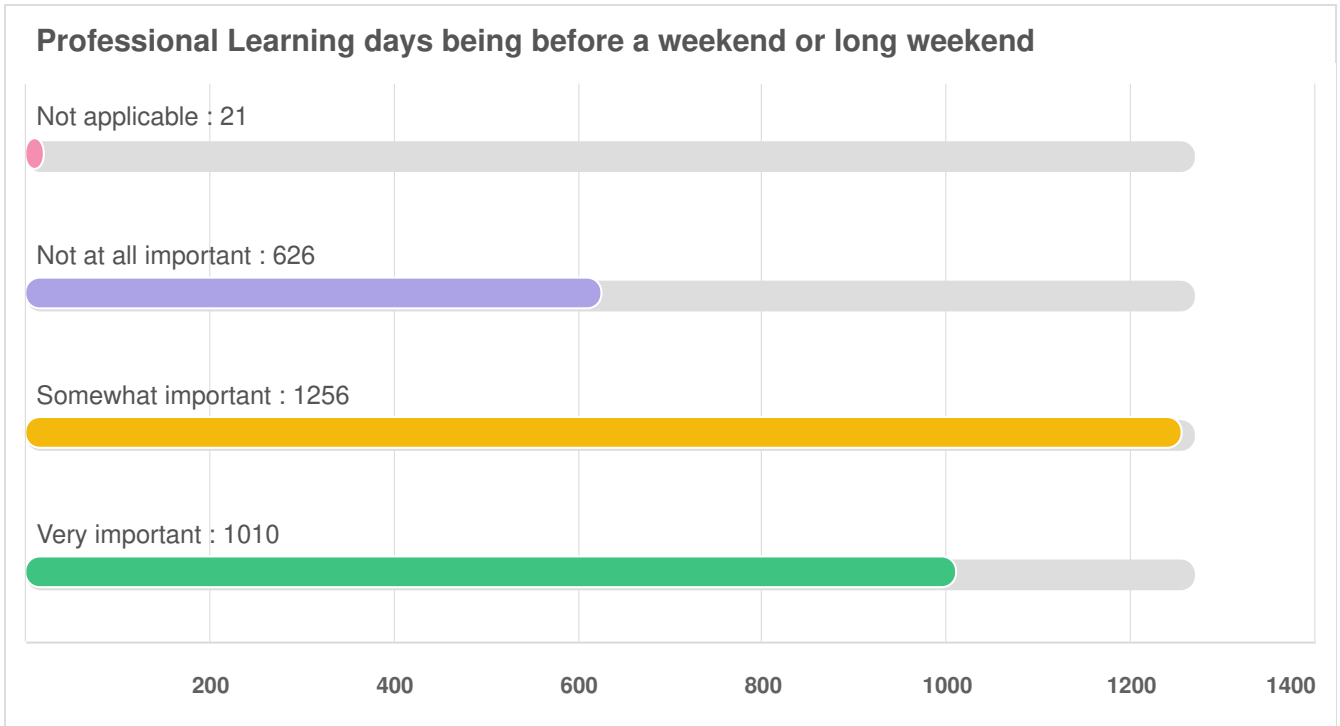
**Question options**

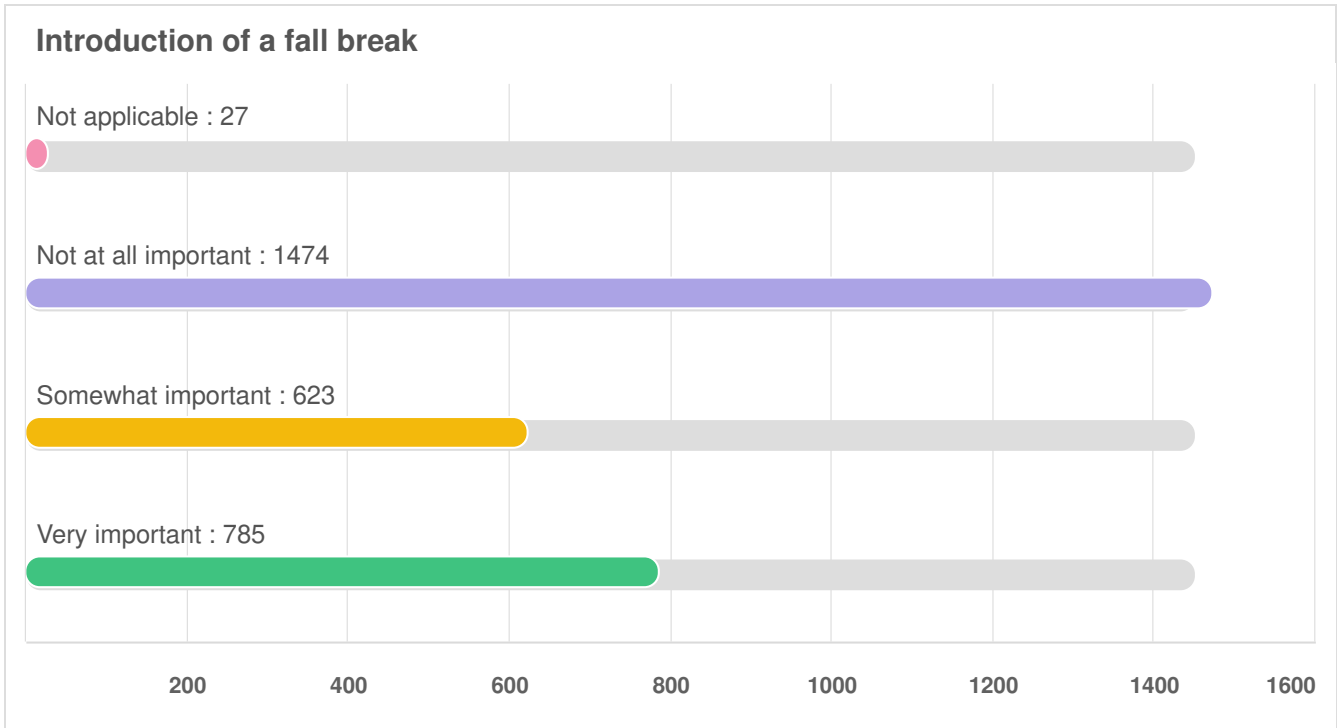
- Not applicable
- Not at all important
- Somewhat important
- Very important

Optional question (2921 response(s), 6 skipped)  
 Question type: Likert Question

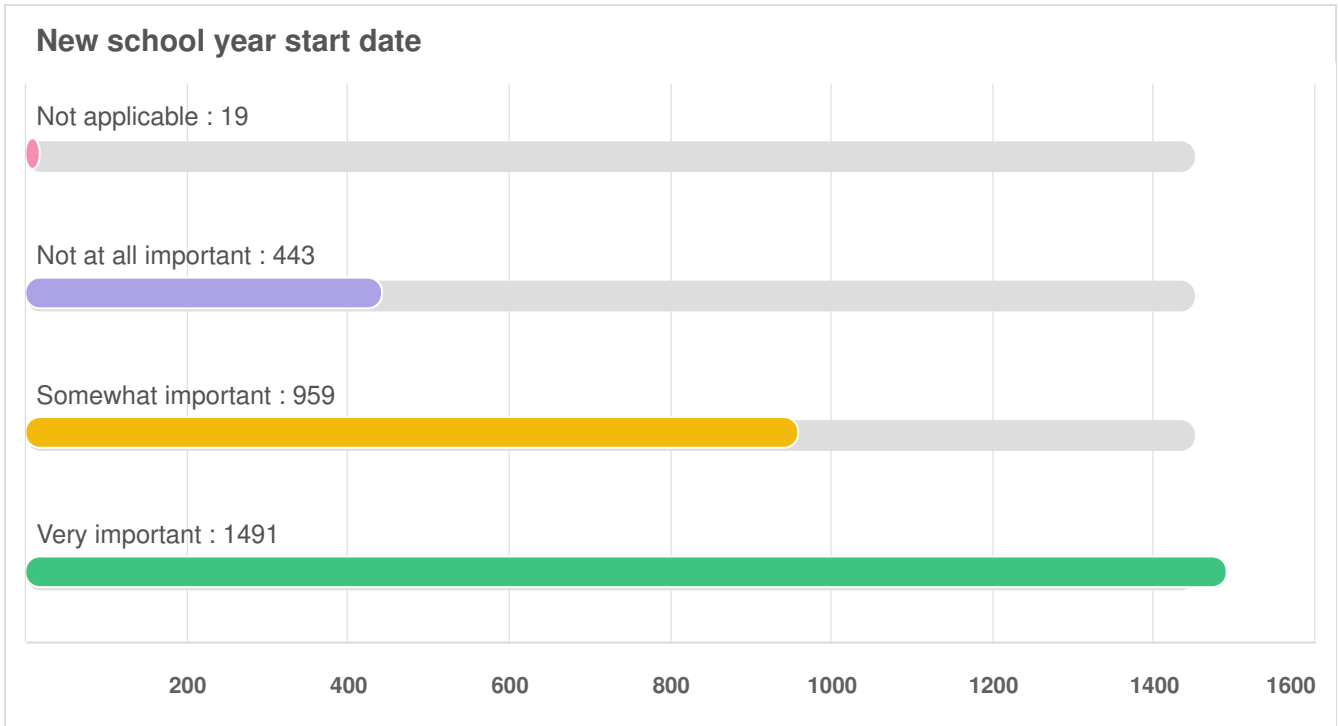
**Q2** | How important are each of the following to your family?



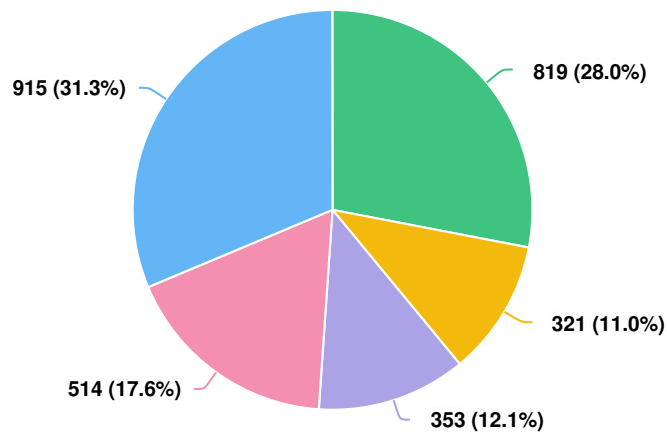








**Q3 | How supportive are you of the potential addition of a new fall break?**

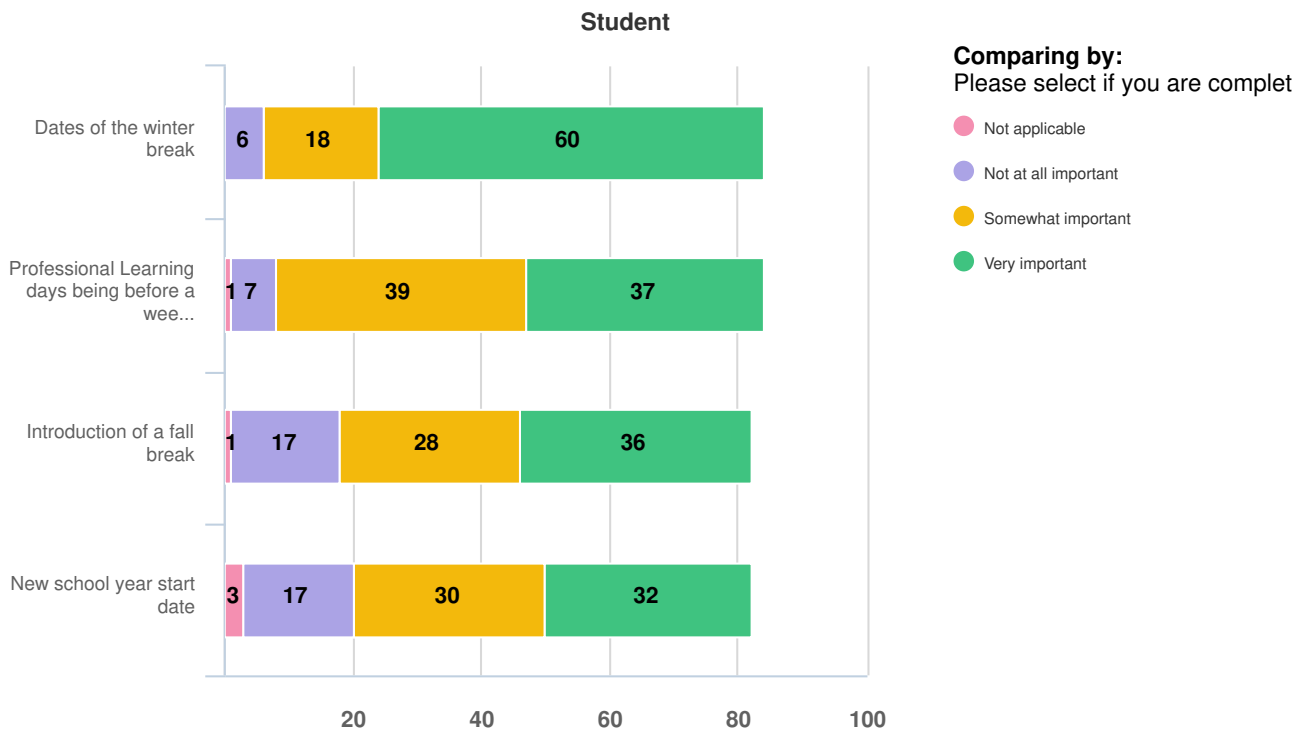
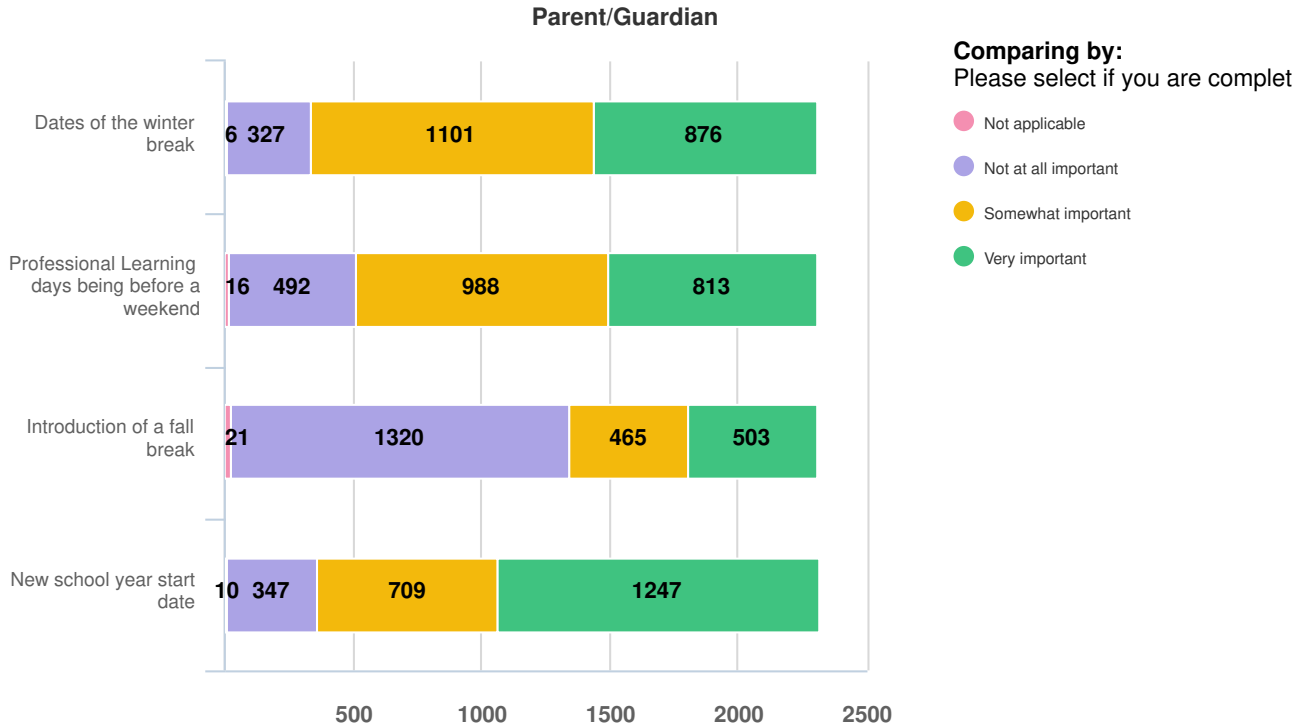


**Question options**

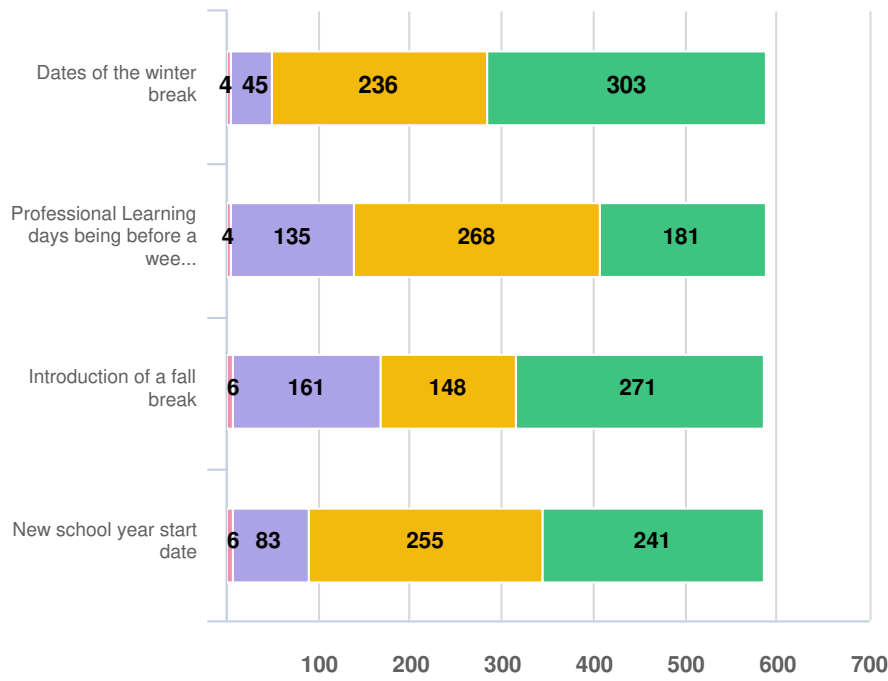
- Not at all
- Not very
- Neutral
- Somewhat
- Very

**Q1 How important are each of the following to your family?**

Comparing by: Please select if you are completing the survey as a parent/guardian, student or RVS staff member:



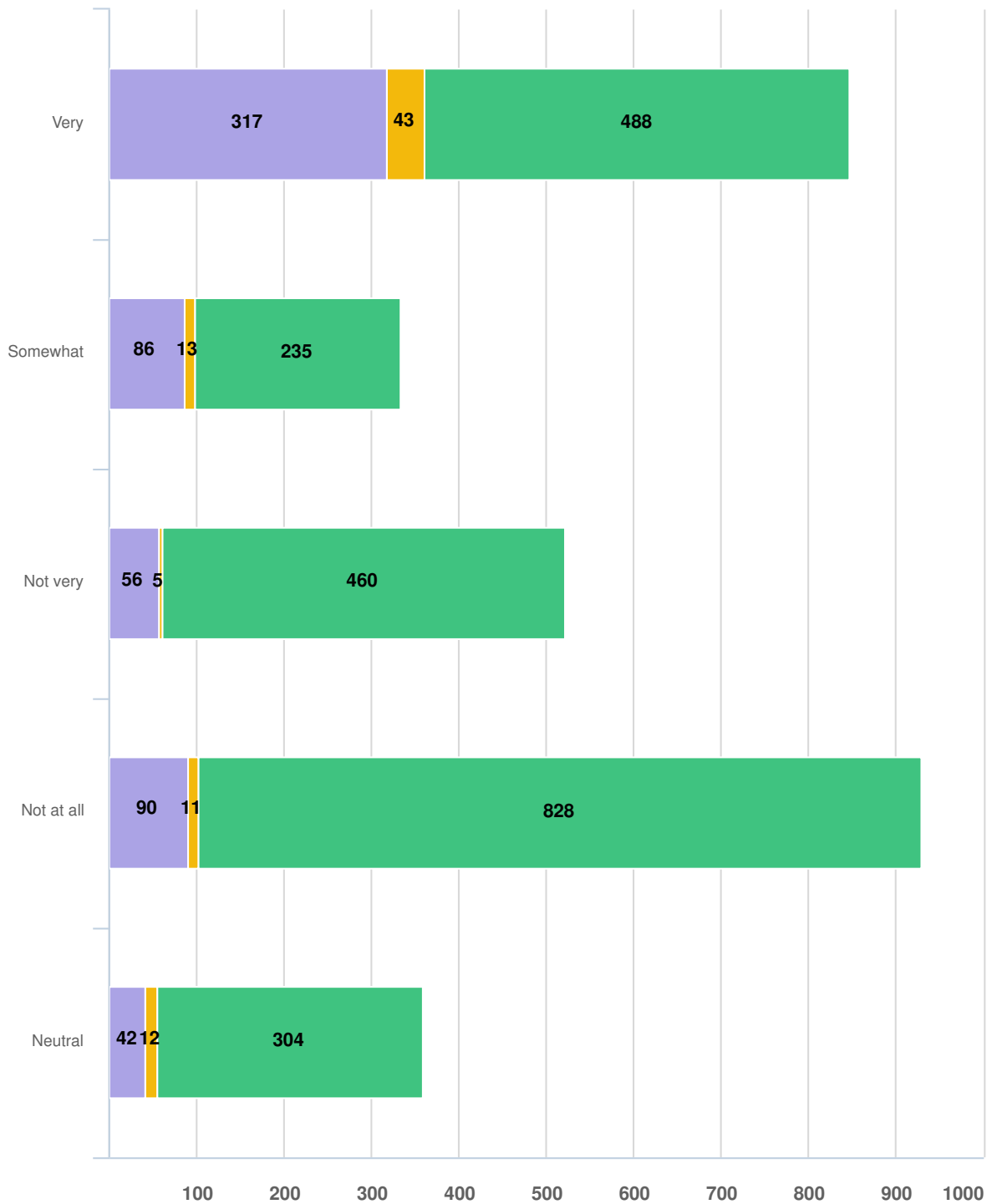
**RVS Staff**



**Comparing by:**  
Please select if you are complet

- Not applicable
- Not at all important
- Somewhat important
- Very important

**Q2** How supportive are you of the potential addition of a new fall break?

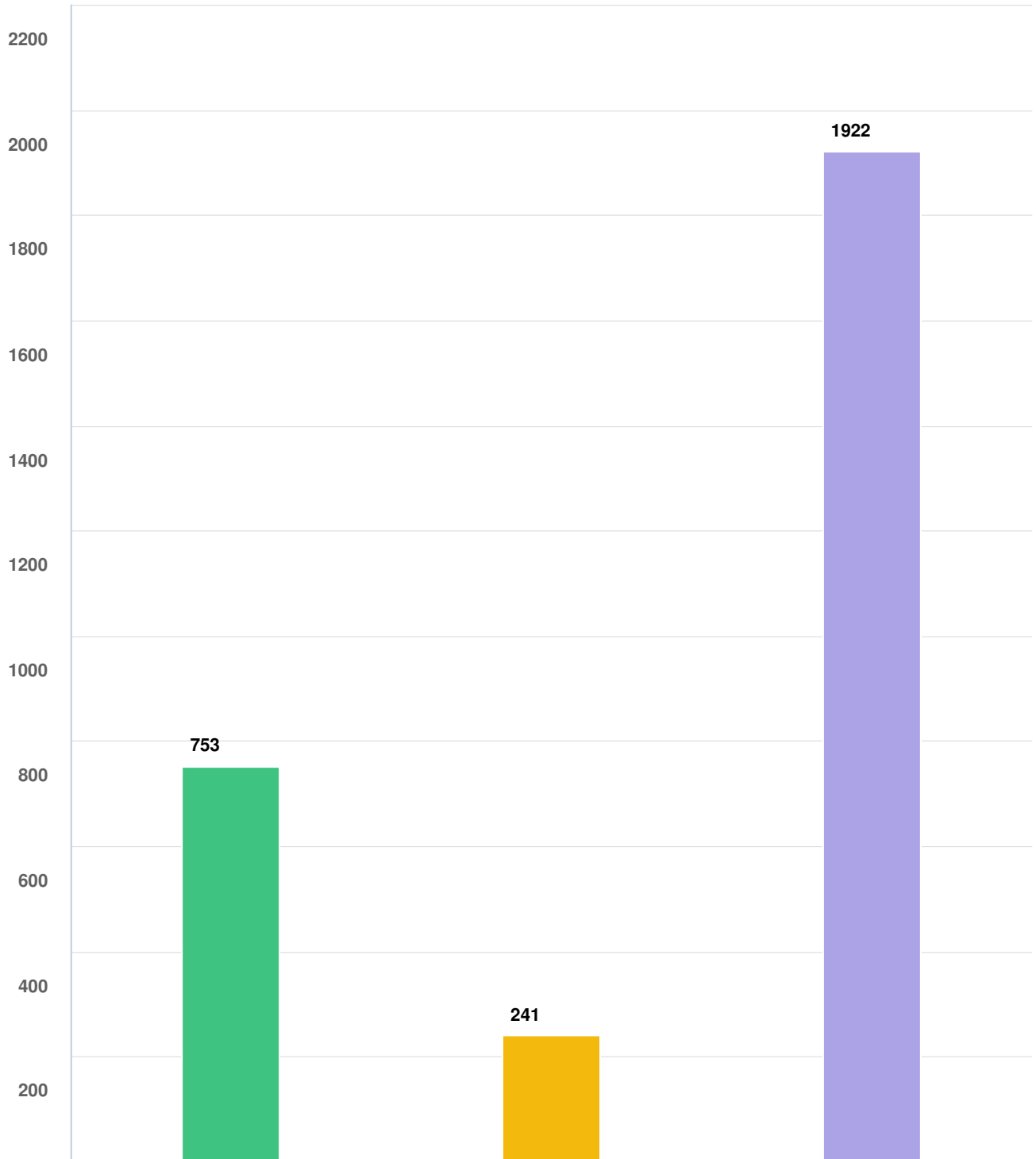


**Comparing by:**

Please select if you are completing the survey as a parent/guardian, student or RVS staff member:

- RVS Staff
- Student
- Parent/Guardian

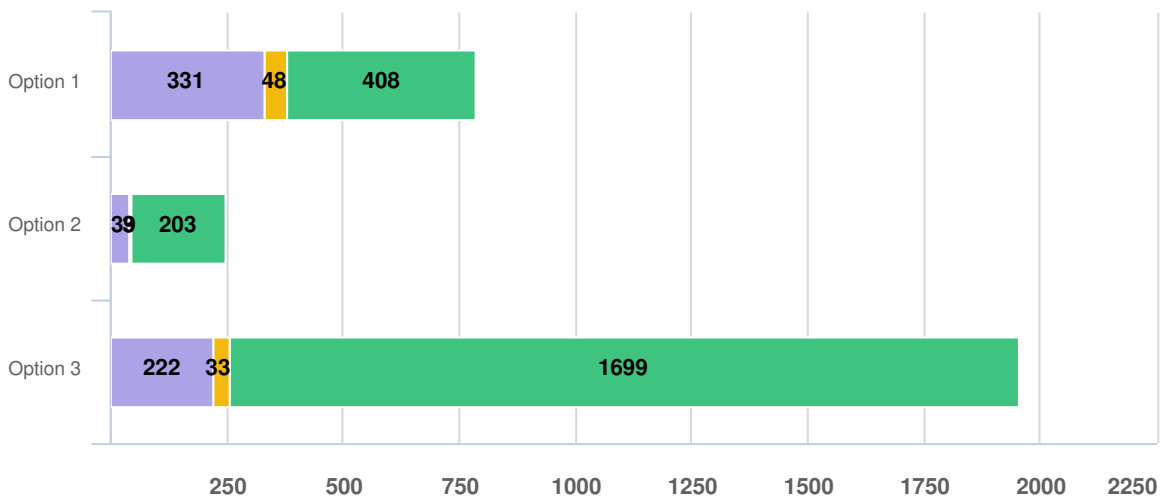
**Q4** Please select which 2025/26 school calendar you prefer:



**Question options**

- Option 3
- Option 2
- Option 1

**Q3** Please select which 2025/26 school calendar you prefer:

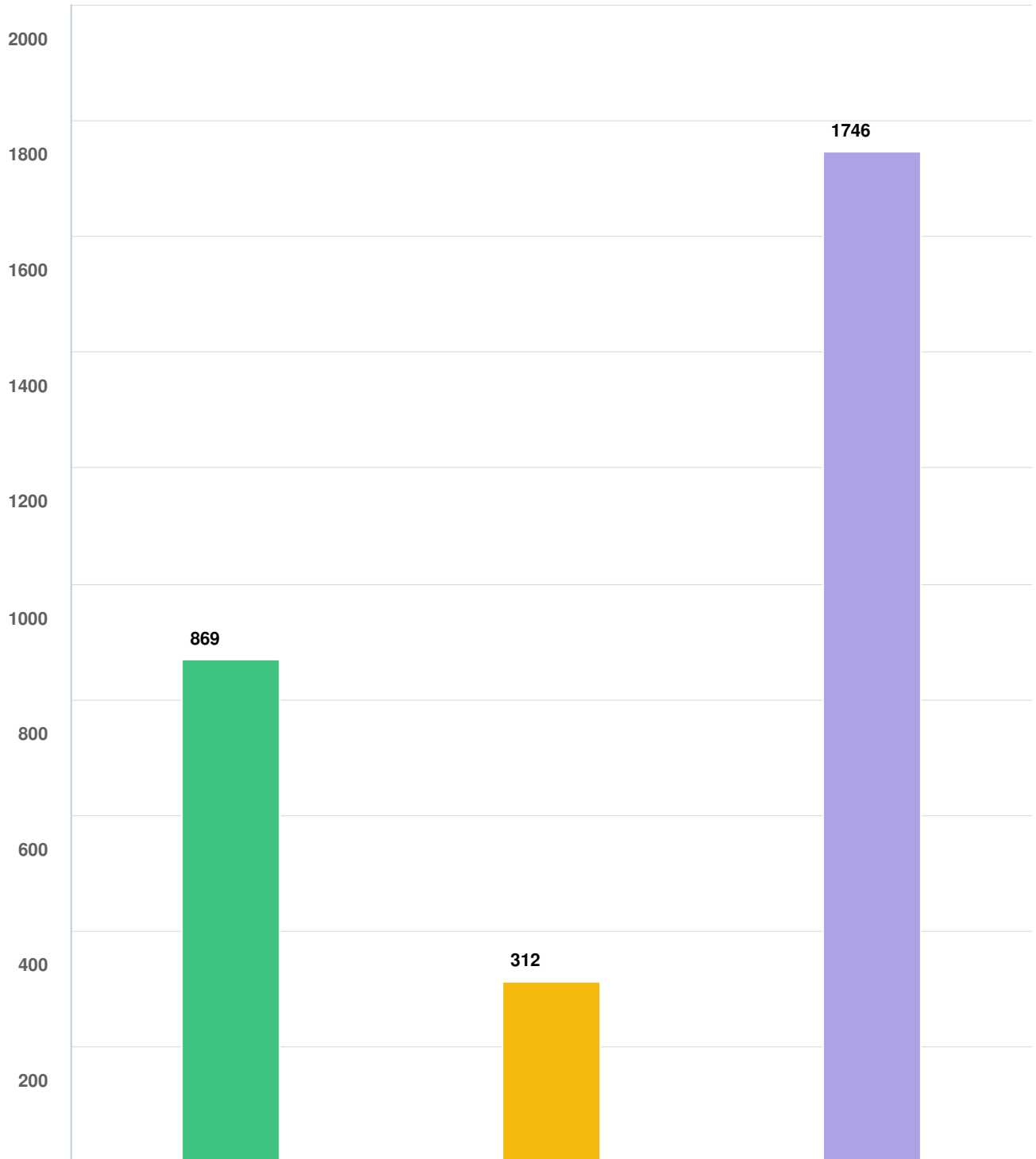


**Comparing by:**

Please select if you are completing the survey as a parent/guardian, student or RVS staff member:

- RVS Staff
- Student
- Parent/Guardian

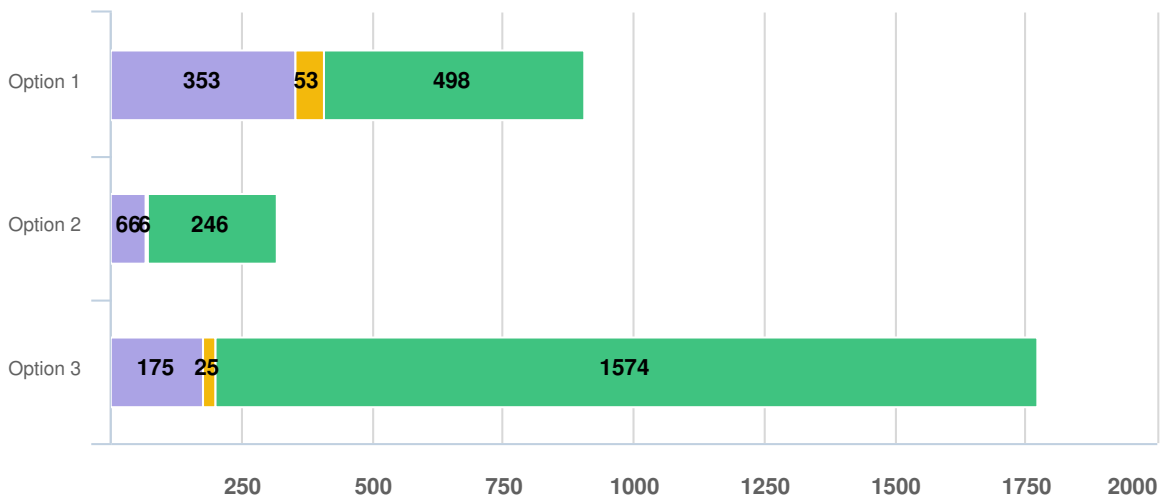
**Q5** Please select which 2026/27 school calendar you prefer:



**Question options**

- Option 3
- Option 2
- Option 1

**Q4** Please select which 2026/27 school calendar you prefer:



**Comparing by:**

Please select if you are completing the survey as a parent/guardian, student or RVS staff member:

- RVS Staff
- Student
- Parent/Guardian



## Text Analysis – Open-ended questions

### 2025/26 Option 1 - what do you like BEST about this option?

<b>Nothing</b>	<b>473</b>
<b>November week-long break</b>	<b>454</b>
<b>Date of last day of school</b>	<b>392</b>
<b>Number of school days</b>	<b>121</b>
<b>Date of first day of school</b>	<b>115</b>
<b>Organizational Day in January</b>	<b>97</b>
Evenly spaced breaks	13
Everything	7
PL days linked to weekends	6
November break is aligned with those of other school divisions	4

### 2025/26 Option 1 - What do you like LEAST about this option?

<b>Date of first day of school</b>	<b>1,159</b>
<b>November week-long break</b>	<b>503</b>
<b>Number of school days</b>	<b>231</b>
<b>Nothing</b>	<b>121</b>
<b>Date of last day of school</b>	<b>68</b>
<b>Number of days off</b>	<b>57</b>
<b>Organizational Day in January</b>	<b>56</b>
<b>Everything</b>	<b>32</b>
Financial impact of Nov. week-long break on families	23
Changes to hours per school day	20
PL included in fall week-long break	11
Days off without pay for hourly staff (Nov. break)	7

### 2025/26 Option 2 - What do you like BEST about this option?

<b>November week-long break</b>	<b>520</b>
<b>Nothing</b>	<b>439</b>
<b>Number of school days</b>	<b>219</b>
<b>Date of last day of school</b>	<b>126</b>
<b>No Organizational Day in January</b>	<b>98</b>
<b>Date of first day of school</b>	<b>86</b>
Evenly spaced breaks	7
Everything	7
PL days linked to weekends	4

### 2025/26 Option 2 - What do you like LEAST about this option?

<b>Date of first day of school</b>	<b>1,158</b>
<b>November week-long break</b>	<b>600</b>
<b>Date of last day of school</b>	<b>231</b>
<b>No Organizational Day in January</b>	<b>134</b>
<b>Number of school days</b>	<b>94</b>
<b>Nothing</b>	<b>75</b>
<b>Everything</b>	<b>39</b>
<b>Number of days off</b>	<b>19</b>
<b>Financial burden of Nov. week-long break on families</b>	<b>16</b>
<b>Days off without pay for Nov. week-long break</b>	<b>10</b>
<b>PL Day with Nov. week-long break</b>	<b>8</b>
<b>Changes to hours per day</b>	<b>4</b>

### 2025/26 Option 3 – what do you like BEST about this option?

Date of first day of school	1,592
No week-long Nov. break	436
November long weekend only	198
Number of school days	132
Date of last day of school	86
Nothing	68
Organizational Day in January	51
Everything	33

### 2025/26 Option 3 – what do you like LEAST about this option?

Nothing	561
No week-long Nov. break	420
Date of last day of school	212
Organizational Day in January	114
Date of first day of school	100
Number of school days	78
November long weekend only	25
Number of organizational days	14
Everything	12
Number of days off	10
Fewer breaks	8

### 2026/27 Option 1 - what do you like BEST about this option?

Number of school days	455
Nothing	244
Nov. week-long break	143
Spring Break aligned with Easter	108
Organizational Day in January	97
Date of first day of school	45
Date of last day of school	18
Number of organizational days	10
PL day with Nov. week-long break	6
Everything	4

### 2026/27 Option 1 - what do you like LEAST about this option?

Date of first day of school	560
Nov. week-long break	210
Nothing	64
PL day with Nov. week-long break	55
Number of school days	53
Organizational Day in January	49
Everything	18
Changes to hours per day	18
Number of days off	9
Days off without pay for Nov. week-long break	9
Fewer PL days	8
Date of last day of school	7
March PL day on a Wednesday	6
Financial burden of Nov. week-long break	4

### 2026/27 Option 2 - what do you like BEST about this option?

Number of school days	340
Nothing	230
Nov. week-long break	169
Spring Break aligned with Easter	101
No January organizational day	47
Date of first day of school	39
Date of last day of school	11
Evenly spaced breaks	8
November break is aligned with those of other school divisions	7
Number of organizational days	5

### 2026/27 Option 2 - what do you like LEAST about this option?

Date of first day of school	155
Nov. week-long break	78
No January organizational day	33
Nothing	19
Date of last day of school	13
Everything	10
Number of school days	7
March PL day on a Wednesday	6

**2026/27 Option 3 - what do you like BEST about this option?**

Date of first day of school	282
No November week-long break	113
Nothing	112
November week-long break	97
Date of last day of school	85
November long weekend only	53
No January organizational day	43
Number of school days	38
Everything	9
Consistent with what we're used to	7
Fewer PL Days	4

**2026/27 Option 3 - what do you like LEAST about this option?**

No November week-long break	117
Nothing	112
No January organizational day	46
Number of school days	45
Date of first day of school	18
Number of organizational days	16
Number of days off	15
Date of last day of school	7
Everything	6
November long weekend only	6

**Please provide any further feedback regarding the 2025/26 and 2026/27 School Calendar options you might have/ Is there anything else you'd like us to know regarding RVS' school calendars?/ What else should we know when considering adding a November fall break?**

(Feedback was similar for all four questions and mirrored much of what was heard in the calendar option-specific questions.)

- Nov. week-long break:
  - Doesn't really allow staff to go away – a possible negative for staff wellness
  - Could be disruptive for students who need continuity of learning
  - Means hourly-paid school staff would lose a week's pay – some suspicion this is a cost-saving move
  - Break would be better if tied to thanksgiving
  - Financial burden on parents who cannot afford to go on vacation and will need to find childcare for that week - and these students won't get a break as they'll still be in a structured program
  - Teacher and staff wellness would be better served by looking at issues like classroom complexity and class sizes than adding an additional week-long break in November.
  - Non-inclusive as only higher income families will like and can afford this extra break
  - Suggestion to have winter break start earlier in December rather than introducing a November break
  - Too close to winter break
  - Would prefer to have time off in summer than in November – trading off days in June for November is unpopular
  - Long weekend in November preferable to full week off
  - Make spring break two weeks long instead
  
- Maximizing length of summer vacation a priority
- School should not start until after Labour Day
- Starting school before Labour Day:
  - Many students are still away and teachers have to repeat themselves on the following Tuesday
  - Many comments saying they would keep their kids out if school started before Labour Day
- There should be more days in school for students, not less. Too many breaks already.
- Days at the end of the year for Kindergarten not needed – would prefer days throughout the year to hold parent/teacher meetings and plan
- Mid-week PL days are hard on working parents
- Limit change to the calendars given all the other change going on for students and staff – ie. BASS
- January mid-week organizational day is only needed at high school level
- Lack of understanding of what PL and organizational days are for – calls to cut the number or eliminate them entirely
- Early release Fridays are inconvenient for working families
- Calendar options do not include non-Christian holidays. With rising diversity, how is RVS going to accommodate this?
- Would like more of an explanation for why the number of school days per option is different
- Quite a few comments thanking RVS for giving community members the opportunity to provide feedback
- Requests to stop staggered entry.



# 2025-2026

## School Year Calendar

### DRAFT 1

### Approved Month Day, Year

August 21	Professional Learning Day (No Classes) – PL Day
August 22	Organizational Day (No Classes)
August 25	Organizational Day (No Classes)
August 26	PL Day (No Classes)
August 27	First Day of Classes
September 1	Labour Day (No Classes)
September 29	PL Day (No Classes)
September 30	National Day for Truth & Reconciliation (No Classes)
October 13	Thanksgiving Day (No Classes)
October 20	PL Day (No Classes)
November 10	PL Day (No Classes)
November 11	Remembrance Day (No Classes)
November 12	Vacation (No Classes)
November 13	Vacation (No Classes)
November 14	Vacation (No Classes)
December 19	Last Day of classes before Winter Vacation
January 5	Classes Resume
January 28	Organizational Day (No Classes)
January 29	First Day of Classes - Semester 2 (High School)
February 16	Family Day (No Classes)
February 17	Vacation (No Classes)
February 18	Vacation (No Classes)
February 19	Teachers' Convention (No Classes)
February 20	Teachers' Convention (No Classes)
March 20	PL Day (No Classes) – Eid al-Fitr (observed by Muslims)
April 3	Good Friday (No Classes)
April 13	PL Day (No Classes)
April 14	Classes Resume
May 15	PL Day (No Classes)
May 18	Victoria Day (No Classes)
June 18	Kindergarten Last Day of Classes
June 24	Last Day of Classes
June 25	Organizational Day
June 26	Organizational Day

#### LEGEND

	School Days
	Holiday (No Classes)
	Professional Learning Day (No Classes)
	Organizational Day (No Classes)
	Teachers' Convention (No Classes)
	Vacation (No Classes)
	Last Day of Classes for Kindergarten

#### August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

#### October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

#### November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

#### December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

#### January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

#### February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

#### March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

#### April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

#### May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

#### July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



2025-2026



School Year Calendar

Page 2

Thursday	August 21	PL Day (No Classes)
Friday	August 22	Organizational Day (No Classes)
Monday	August 25	Organizational Day (No Classes)
Tuesday	August 26	PL Day (No Classes)
Wednesday	August 27	First Day of Classes
Monday	September 1	Labour Day (No Classes)
Monday	September 29	PL Day (No Classes)
Tuesday	September 30	National Day of Truth & Reconciliation
Monday	October 13	Thanksgiving Day (No Classes)
Monday	October 20	PL Day (No Classes)
Monday	November 10	PL Day (No Classes)
Tuesday	November 11	Remembrance Day (No Classes)
Wednesday	November 12	Vacation (No Classes)
Thursday	November 13	Vacation (No Classes)
Friday	November 14	Vacation (No Classes)
Friday	December 19	Last Day of Classes before Winter Vacation
Monday	January 5	Classes Resume
Wednesday	January 28	Organizational Day (No Classes)
Thursday	January 29	First Day of Classes - Semester 2 (High School)
Monday	February 16	Family Day (No Classes)
Tuesday	February 17	Vacation (No Classes)
Wednesday	February 18	Vacation (No Classes)
Thursday	February 19	Teachers' Convention (No Classes)
Friday	February 20	Teachers' Convention (No Classes)
Friday	March 20	PL Day (No Classes) – Eid al-Fitr (observed by Muslims worldwide)
Friday	April 3	Good Friday (No Classes)
Monday	April 13	PL Day (No Classes)
Tuesday	April 14	Classes Resume
Friday	May 15	PL Day (No Classes)
Monday	May 18	Victoria Day (No Classes)
Thursday	June 18	Kindergarten Last Day of Classes
Wednesday	June 24	Last Day of Classes
Thursday	June 25	Organizational Day (No Classes)
Friday	June 26	Organizational Day (No Classes)

## Number of Days

Semester 1	Operational Days	Instructional Days
August	7	3
September	20	19
October	22	21
November	16	15
December	15	15
January	18	17
<b>Total Semester 1</b>	<b>98</b>	<b>90</b>
Semester 2	Operational Days	Instructional Days
January	2	2
February	17	15
March	22	21
April	16	15
May	20	19
June	20	18
<b>Total Semester 2</b>	<b>97</b>	<b>90</b>
<b>Total Number of Days</b>	<b>195</b>	<b>180</b>



# 2025-2026

## School Year Calendar

### DRAFT 2

### Approved Month Day, Year

August 21	Professional Learning Day (No Classes) – PL Day
August 22	Organizational Day (No Classes)
August 25	Organizational Day (No Classes)
August 26	PL Day (No Classes)
August 27	First Day of Classes
September 1	Labour Day (No Classes)
September 29	PL Day (No Classes)
September 30	National Day for Truth & Reconciliation (No Classes)
October 13	Thanksgiving Day (No Classes)
October 20	PL Day (No Classes)
November 10	PL Day (No Classes)
November 11	Remembrance Day (No Classes)
November 12	Vacation (No Classes)
November 13	Vacation (No Classes)
November 14	Vacation (No Classes)
December 19	Last Day of classes before Winter Vacation
January 5	Classes Resume
January 29	First Day of Classes - Semester 2 (High School)
February 16	Family Day (No Classes)
February 17	Vacation (No Classes)
February 18	Vacation (No Classes)
February 19	Teachers' Convention (No Classes)
February 20	Teachers' Convention (No Classes)
March 20	PL Day (No Classes) – Eid al-Fitr (observed by Muslims)
April 3	Good Friday (No Classes)
April 13	PL Day (No Classes)
April 14	Classes Resume
May 15	PL Day (No Classes)
May 18	Victoria Day (No Classes)
June 18	Kindergarten Last Day of Classes
June 26	Last Day of Classes
June 29	Organizational Day
June 30	Organizational Day

#### LEGEND

	School Days
	Holiday (No Classes)
	Professional Learning Day (No Classes)
	Organizational Day (No Classes)
	Teachers' Convention (No Classes)
	Vacation (No Classes)
	Last Day of Classes for Kindergarten

#### August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

#### October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

#### November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

#### December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

#### January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

#### February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

#### March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

#### April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

#### May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

#### July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	25	25
26	27	28	29	30	31	



Thursday	August 21	PL Day (No Classes)
Friday	August 22	Organizational Day (No Classes)
Monday	August 25	Organizational Day (No Classes)
Tuesday	August 26	PL Day (No Classes)
Wednesday	August 27	First Day of Classes
Monday	September 1	Labour Day (No Classes)
Monday	September 29	PL Day (No Classes)
Tuesday	September 30	National Day of Truth & Reconciliation
Monday	October 13	Thanksgiving Day (No Classes)
Monday	October 20	PL Day (No Classes)
Monday	November 10	PL Day (No Classes)
Tuesday	November 11	Remembrance Day (No Classes)
Wednesday	November 12	Vacation (No Classes)
Thursday	November 13	Vacation (No Classes)
Friday	November 14	Vacation (No Classes)
Friday	December 19	Last Day of Classes before Winter Vacation
Monday	January 5	Classes Resume
Thursday	January 29	First Day of Classes - Semester 2 (High School)
Monday	February 16	Family Day (No Classes)
Tuesday	February 17	Vacation (No Classes)
Wednesday	February 18	Vacation (No Classes)
Thursday	February 19	Teachers' Convention (No Classes)
Friday	February 20	Teachers' Convention (No Classes)
Friday	March 20	PL Day (No Classes) – Eid al-Fitr (observed by Muslims worldwide)
Friday	April 3	Good Friday (No Classes)
Monday	April 13	PL Day (No Classes)
Tuesday	April 14	Classes Resume
Friday	May 15	PL Day (No Classes)
Monday	May 18	Victoria Day (No Classes)
Thursday	June 18	Kindergarten Last Day of Classes
Friday	June 26	Last Day of Classes
Monday	June 29	Organizational Day (No Classes)
Tuesday	June 30	Organizational Day (No Classes)

### Number of Days

Semester 1	Operational Days	Instructional Days
August	7	3
September	20	19
October	22	21
November	16	15
December	15	15
January	20	20
<b>Total Semester 1</b>	<b>100</b>	<b>93</b>
Semester 2	Operational Days	Instructional Days
February	17	15
March	22	21
April	16	15
May	20	19
June	22	20
<b>Total Semester 2</b>	<b>97</b>	<b>90</b>
<b>Total Number of Days</b>	<b>197</b>	<b>183</b>



# 2025-2026

## School Year Calendar

### DRAFT 3

### Approved Month Day, Year

August 26	Professional Learning Day (No Classes) – PL Day
August 27	Organizational Day (No Classes)
August 28	Organizational Day (No Classes)
August 29	PL Day (No Classes)
September 1	Labour Day (No Classes)
September 2	First Day of Classes
September 29	PL Day (No Classes)
September 30	National Day for Truth & Reconciliation (No Classes)
October 13	Thanksgiving Day (No Classes)
October 20	PL Day (No Classes)
November 10	PL Day (No Classes)
November 11	Remembrance Day (No Classes)
December 19	Last Day of classes before Winter Vacation
January 5	Classes Resume
January 28	Organizational Day (No Classes)
January 29	First Day of Classes - Semester 2 (High School)
February 16	Family Day (No Classes)
February 17	Vacation (No Classes)
February 18	Vacation (No Classes)
February 19	Teachers' Convention (No Classes)
February 20	Teachers' Convention (No Classes)
March 20	PL Day (No Classes) – Eid al-Fitr (observed by Muslims)
April 3	Good Friday (No Classes)
April 13	PL Day (No Classes)
April 14	Classes Resume
May 15	PL Day (No Classes)
May 18	Victoria Day (No Classes)
June 18	Kindergarten Last Day of Classes
June 26	Last Day of Classes
June 29	Organizational Day
June 30	Organizational Day

LEGEND	
	School Days
	Holiday (No Classes)
	Professional Learning Day (No Classes)
	Organizational Day (No Classes)
	Teachers' Convention (No Classes)
	Vacation (No Classes)
	Last Day of Classes for Kindergarten

### August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

### March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Tuesday	August 26	PL Day (No Classes)
Wednesday	August 27	Organizational Day (No Classes)
Thursday	August 28	Organizational Day (No Classes)
Friday	August 29	PL Day (No Classes)
Monday	September 1	Labour Day (No Classes)
Tuesday	September 2	First Day of Classes
Monday	September 29	PL Day (No Classes)
Tuesday	September 30	National Day of Truth & Reconciliation
Monday	October 13	Thanksgiving Day (No Classes)
Monday	October 20	PL Day (No Classes)
Monday	November 10	PL Day (No Classes)
Tuesday	November 11	Remembrance Day (No Classes)
Friday	December 19	Last Day of Classes before Winter Vacation
Monday	January 5	Classes Resume
Wednesday	January 28	Organizational Day (No Classes)
Thursday	January 29	First Day of Classes - Semester 2 (High School)
Monday	February 16	Family Day (No Classes)
Tuesday	February 17	Vacation (No Classes)
Wednesday	February 18	Vacation (No Classes)
Thursday	February 19	Teachers' Convention (No Classes)
Friday	February 20	Teachers' Convention (No Classes)
Friday	March 20	PL Day (No Classes) – Eid al-Fitr (observed by Muslims worldwide)
Friday	April 3	Good Friday (No Classes)
Monday	April 13	PL Day (No Classes)
Tuesday	April 14	Classes Resume
Friday	May 15	PL Day (No Classes)
Monday	May 18	Victoria Day (No Classes)
Thursday	June 18	Kindergarten Last Day of Classes
Friday	June 26	Last Day of Classes
Monday	June 29	Organizational Day (No Classes)
Tuesday	June 30	Organizational Day (No Classes)

### Number of Days

Semester 1	Operational Days	Instructional Days
August	4	0
September	20	19
October	22	21
November	19	18
December	15	15
January	20	19
<b>Total Semester 1</b>	<b>100</b>	<b>92</b>
Semester 2	Operational Days	Instructional Days
February	17	15
March	22	21
April	16	15
May	20	19
June	22	20
<b>Total Semester 2</b>	<b>97</b>	<b>90</b>
<b>Total Number of Days</b>	<b>197</b>	<b>182</b>



# 2026-2027

## School Year Calendar

**Draft 1**

Approved Month Day, Year

August 25	Professional Learning Day (No Classes) – PL Day
August 26	Organizational Day (No Classes)
August 27	Organizational Day (No Classes)
August 28	PL Day (No Classes)
August 31	First Day of Classes
September 7	Labour Day (No Classes)
September 30	National Day for Truth & Reconciliation (No Classes)
October 9	PL Day (No Classes)
October 12	Thanksgiving Day (No Classes)
November 6	PL Day (No Classes) – Diwali (observed by Hindus)
November 9	Vacation (No Classes)
November 10	Vacation (No Classes)
November 11	Remembrance Day (No Classes)
November 12	Vacation (No Classes)
November 13	Vacation (No Classes)
December 18	Last Day of classes before Winter Vacation
January 4	Classes Resume
January 27	Organizational Day (No Classes)
January 28	First Day of Classes - Semester 2 (High School)
February 15	Family Day (No Classes)
February 16	Vacation (No Classes)
February 17	Vacation (No Classes)
February 18	Teachers' Convention (No Classes)
February 19	Teachers' Convention (No Classes)
March 10	PL Day (No Classes) – Eid al-Fitr (observed by Muslims)
March 25	Last Day of Classes before Spring Vacation
March 26	Good Friday (No Classes)
April 5	Classes Resume
April 19	PL Day (No Classes)
May 21	PL Day (No Classes)
May 24	Victoria Day (No Classes)
June 17	Kindergarten Last Day of Classes
June 25	Last Day of Classes
June 28	Organizational Day
June 29	Organizational Day

### LEGEND

	School Days
	Holiday (No Classes)
	Professional Learning Day (No Classes)
	Organizational Day (No Classes)
	Teachers' Convention (No Classes)
	Vacation (No Classes)
	Last Day of Classes for Kindergarten

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Tuesday	August 25	PL Day (No Classes)
Wednesday	August 26	Organizational Day (No Classes)
Thursday	August 27	Organizational Day (No Classes)
Friday	August 28	PL Day (No Classes)
Monday	August 31	First Day of Classes
Monday	September 7	Labour Day (No Classes)
Wednesday	September 30	National Day of Truth & Reconciliation
Friday	October 9	PL Day (No Classes)
Monday	October 12	Thanksgiving Day (No Classes)
Friday	November 6	PL Day (No Classes) – Diwali (observed by Hindus worldwide)
Monday	November 9	Vacation (No Classes)
Tuesday	November 10	Vacation (No Classes)
Wednesday	November 11	Remembrance Day (No Classes)
Thursday	November 12	Vacation (No Classes)
Friday	November 13	Vacation (No Classes)
Friday	December 18	Last Day of Classes before Winter Vacation
Monday	January 4	Classes Resume
Wednesday	January 27	Organizational Day (No Classes)
Thursday	January 28	First Day of Classes - Semester 2 (High School)
Monday	February 15	Family Day (No Classes)
Tuesday	February 16	Vacation (No Classes)
Wednesday	February 17	Vacation (No Classes)
Thursday	February 18	Teachers' Convention (No Classes)
Friday	February 19	Teachers' Convention (No Classes)
Wednesday	March 10	PL Day (No Classes) – Eid al-Fitr (observed by Muslims worldwide)
Thursday	March 25	Last Day of Classes before Spring Vacation
Friday	March 26	Good Friday (No Classes)
Monday	April 5	Classes Resume
Monday	April 19	PL Day (No Classes)
Friday	May 21	PL Day (No Classes)
Monday	May 24	Victoria Day (No Classes)
Thursday	June 17	Kindergarten Last Day of Classes
Friday	June 25	Last Day of Classes
Monday	June 28	Organizational Day (No Classes)
Tuesday	June 29	Organizational Day (No Classes)

### Number of Days

Semester 1	Operational Days	Instructional Days
August	5	1
September	20	20
October	21	20
November	16	15
December	14	14
January	18	17
<b>Total Semester 1</b>	<b>94</b>	<b>87</b>
Semester 2	Operational Days	Instructional Days
January	2	2
February	15	15
March	19	18
April	20	19
May	20	19
June	21	19
<b>Total Semester 2</b>	<b>97</b>	<b>92</b>
<b>Total Number of Days</b>	<b>191</b>	<b>179</b>



# 2026-2027

## School Year Calendar

**Draft 2**

**Approved Month Day, Year**

August 25	Professional Learning Day (No Classes) – PL Day
August 26	Organizational Day (No Classes)
August 27	Organizational Day (No Classes)
August 28	PL Day (No Classes)
August 31	First Day of Classes
September 7	Labour Day (No Classes)
September 30	National Day for Truth & Reconciliation (No Classes)
October 9	PL Day (No Classes)
October 12	Thanksgiving Day (No Classes)
November 6	PL Day (No Classes) – Diwali (observed by Hindus)
November 9	Vacation (No Classes)
November 10	Vacation (No Classes)
November 11	Remembrance Day (No Classes)
November 12	Vacation (No Classes)
November 13	Vacation (No Classes)
December 18	Last Day of classes before Winter Vacation
January 4	Classes Resume
January 28	First Day of Classes - Semester 2 (High School)
February 15	Family Day (No Classes)
February 16	Vacation (No Classes)
February 17	Vacation (No Classes)
February 18	Teachers' Convention (No Classes)
February 19	Teachers' Convention (No Classes)
March 10	PL Day (No Classes) – Eid al-Fitr (observed by Muslims)
March 25	Last Day of Classes before Spring Vacation
March 26	Good Friday (No Classes)
April 5	Classes Resume
April 19	PL Day (No Classes)
May 21	PL Day (No Classes)
May 24	Victoria Day (No Classes)
June 17	Kindergarten Last Day of Classes
June 25	Last Day of Classes
June 28	Organizational Day
June 29	Organizational Day

### LEGEND

	School Days
	Holiday (No Classes)
	Professional Learning Day (No Classes)
	Organizational Day (No Classes)
	Teachers' Convention (No Classes)
	Vacation (No Classes)
	Last Day of Classes for Kindergarten

### August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

### March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			





Tuesday	August 25	PL Day (No Classes)
Wednesday	August 26	Organizational Day (No Classes)
Thursday	August 27	Organizational Day (No Classes)
Friday	August 28	PL Day (No Classes)
Monday	August 31	First Day of Classes
Monday	September 7	Labour Day (No Classes)
Wednesday	September 30	National Day of Truth & Reconciliation
Friday	October 9	PL Day (No Classes)
Monday	October 12	Thanksgiving Day (No Classes)
Friday	November 6	PL Day (No Classes) – Diwali (observed by Hindus worldwide)
Monday	November 9	Vacation (No Classes)
Tuesday	November 10	Vacation (No Classes)
Wednesday	November 11	Remembrance Day (No Classes)
Thursday	November 12	Vacation (No Classes)
Friday	November 13	Vacation (No Classes)
Friday	December 18	Last Day of Classes before Winter Vacation
Monday	January 4	Classes Resume
Thursday	January 28	First Day of Classes - Semester 2 (High School)
Monday	February 15	Family Day (No Classes)
Tuesday	February 16	Vacation (No Classes)
Wednesday	February 17	Vacation (No Classes)
Thursday	February 18	Teachers' Convention (No Classes)
Friday	February 19	Teachers' Convention (No Classes)
Wednesday	March 10	PL Day (No Classes) – Eid al-Fitr (observed by Muslims worldwide)
Thursday	March 25	Last Day of Classes before Spring Vacation
Friday	March 26	Good Friday (No Classes)
Monday	April 5	Classes Resume
Monday	April 19	PL Day (No Classes)
Friday	May 21	PL Day (No Classes)
Monday	May 24	Victoria Day (No Classes)
Thursday	June 17	Kindergarten Last Day of Classes
Friday	June 25	Last Day of Classes
Monday	June 28	Organizational Day (No Classes)
Tuesday	June 29	Organizational Day (No Classes)

### Number of Days

Semester 1	Operational Days	Instructional Days
August	5	1
September	20	20
October	21	20
November	16	15
December	14	14
January	18	18
<b>Total Semester 1</b>	<b>94</b>	<b>88</b>
Semester 2	Operational Days	Instructional Days
January	2	2
February	15	15
March	19	18
April	20	19
May	20	19
June	21	19
<b>Total Semester 2</b>	<b>97</b>	<b>92</b>
<b>Total Number of Days</b>	<b>191</b>	<b>180</b>



# 2026-2027

## School Year Calendar

**Draft 3**

**Approved Month Day, Year**

August 27	Professional Learning Day (No Classes) – PL Day
August 28	Organizational Day (No Classes)
August 31	Organizational Day (No Classes)
September 1	PL Day (No Classes)
September 2	First Day of Classes
September 7	Labour Day (No Classes)
September 30	National Day for Truth & Reconciliation (No Classes)
October 9	PL Day (No Classes)
October 12	Thanksgiving Day (No Classes)
November 6	PL Day (No Classes) – Diwali (observed by Hindus)
November 11	Remembrance Day (No Classes)
December 18	Last Day of classes before Winter Vacation
January 4	Classes Resume
January 28	First Day of Classes - Semester 2 (High School)
February 15	Family Day (No Classes)
February 16	Vacation (No Classes)
February 17	Vacation (No Classes)
February 18	Teachers' Convention (No Classes)
February 19	Teachers' Convention (No Classes)
March 10	PL Day (No Classes) – Eid al-Fitr (observed by Muslims)
March 25	Last Day of Classes before Spring Vacation
March 26	Good Friday (No Classes)
April 5	Classes Resume
April 19	PL Day (No Classes)
May 21	PL Day (No Classes)
May 24	Victoria Day (No Classes)
June 17	Kindergarten Last Day of Classes
June 25	Last Day of Classes
June 28	Organizational Day
June 29	Organizational Day

LEGEND	
	School Days
	Holiday (No Classes)
	Professional Learning Day (No Classes)
	Organizational Day (No Classes)
	Teachers' Convention (No Classes)
	Vacation (No Classes)
	Last Day of Classes for Kindergarten

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Thursday	August 27	PL Day (No Classes)
Friday	August 28	Organizational Day (No Classes)
Monday	August 31	Organizational Day (No Classes)
Tuesday	September 1	PL Day (No Classes)
Wednesday	September 2	First Day of Classes
Monday	September 7	Labour Day (No Classes)
Wednesday	September 30	National Day of Truth & Reconciliation
Friday	October 9	PL Day (No Classes)
Monday	October 12	Thanksgiving Day (No Classes)
Friday	November 6	PL Day (No Classes) – Diwali (observed by Hindus worldwide)
Wednesday	November 11	Remembrance Day (No Classes)
Friday	December 18	Last Day of Classes before Winter Vacation
Monday	January 4	Classes Resume
Thursday	January 28	First Day of Classes - Semester 2 (High School)
Monday	February 15	Family Day (No Classes)
Tuesday	February 16	Vacation (No Classes)
Wednesday	February 17	Vacation (No Classes)
Thursday	February 18	Teachers' Convention (No Classes)
Friday	February 19	Teachers' Convention (No Classes)
Wednesday	March 10	PL Day (No Classes) – Eid al-Fitr (observed by Muslims worldwide)
Thursday	March 25	Last Day of Classes before Spring Vacation
Friday	March 26	Good Friday (No Classes)
Monday	April 5	Classes Resume
Monday	April 19	PL Day (No Classes)
Friday	May 21	PL Day (No Classes)
Monday	May 24	Victoria Day (No Classes)
Thursday	June 17	Kindergarten Last Day of Classes
Friday	June 25	Last Day of Classes
Monday	June 28	Organizational Day (No Classes)
Tuesday	June 29	Organizational Day (No Classes)

### Number of Days

Semester 1	Operational Days	Instructional Days
August	3	0
September	20	19
October	21	20
November	20	19
December	14	14
January	18	18
<b>Total Semester 1</b>	<b>96</b>	<b>90</b>
Semester 2	Operational Days	Instructional Days
January	2	2
February	15	15
March	19	18
April	20	19
May	20	19
June	21	19
<b>Total Semester 2</b>	<b>97</b>	<b>92</b>
<b>Total Number of Days</b>	<b>193</b>	<b>182</b>

# DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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**Item:** **Chestermere Student Accommodation Engagement**

**Date of Meeting:** **October 3, 2024**

**Background:**

Student spaces in Chestermere have not kept up with the community's rapid growth. With a 262 per cent rise in population over the past two decades, RVS' schools in Chestermere are experiencing enrollment pressures that require new school builds as soon as possible.

With one school funded for design in the 2024 provincial budget, it will be several years before the community sees any relief. While timelines remain uncertain for the building of the announced Kindergarten – Grade 9 school, it is expected to be a minimum of four years before these new student spaces bring relief to the community's overfull schools.

Chestermere schools may find temporary relief by altering student space distribution and boundaries. This follows 2023/24's Balancing Airdrie Student Spaces accommodation engagement and decision.

An RVS working group conducted a thorough review of Chestermere's situation in 2023/24, identifying possible solutions to address the student accommodation challenges including reviewing attendance areas, grade configurations, alternative schedules and modular classrooms.

The working group's findings and suggestions, combined with the announcement of design funding for a new school in Dawson's Landing and approval for additional modular classrooms, led to an option for consideration to help better distribute student spaces across Chestermere:

- East Lake School's English program expands from Kindergarten to Grade 6 to Kindergarten to Grade 9 beginning September 2025.
- The Christian and French Immersion programs for Kindergarten to Grade 6 remain at East Lake School while the Christian and French Immersion programs for Grades 7 to 9 would continue to be offered at Chestermere Lake Middle School only.
- Communities of Chelsea, Bridgeport commercial, Waterford, Waterford Estates, and Paradise Meadows are redesignated from attending East Lake School to Rainbow Creek Elementary School.
- North Acreages area is redesignated from attending East Lake School to Prairie Waters Elementary School.
- Clearwater Park community is designated to attend Rainbow Creek.
- Bridgeport North is designated to attend Prairie Waters.

This will have a range of impacts for multiple schools, students, families, and staff.

In alignment with AP 171 – Student Accommodation Consultation, administration is bringing forward a recommendation to the Board on a student accommodation consultation plan and timeline.

# DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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## **Current Status:**

RVS Administration has developed a proposed plan to engage the community to gather feedback and insights on student accommodation changes that would best overall serve Chestermere students. The Chestermere Student Accommodation engagement would take place throughout the fall and conclude in December 2024. It consists of both an in-person opportunity where RVS will share information and resources and listen to feedback, as well as an online opportunity where RVS shares information and gathers community feedback.

RVS administration is committed to actively engaging the community and ensuring clear, consistent and open communication throughout the process.

It is recommended a decision be made at the public Board meeting scheduled for Jan. 23, 2025. Any changes made as a result of this decision would come into effect for September 2025.

## **Proposed Chestermere Student Accommodation Engagement Plan Timeline:**

### **Oct. 3, 2024 Board Meeting**

- Board approval of engagement plan and division announcement to stakeholders

### **Oct. 3, 2024 to Nov. 26, 2024**

- In-person session: Oct. 22, 2024, 6:30 – 8:00 p.m. at Chestermere Lake Middle School
- RVSEngage.com used to collect online feedback to the proposed student accommodation changes

### **Dec. 12, 2024**

- Public delegations to the Board
- Share with Board and public summary of feedback collected

### **Jan. 23, 2025**

- Board decision
- Division announcement of decision including direct communication to Chestermere families and school staff

## **Alternatives:**

### **Alternative I:**

The Board of Trustees approves the Chestermere Student Accommodation engagement plan, as presented, and directs administration to lead implementation beginning in October 2024.

# DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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**Alternative II:**

The Board of Trustees approves the Chestermere Student Accommodation engagement plan, as amended, and directs administration to lead implementation beginning in October 2024.

**Alternative III:**

The Board of Trustees refers the Chestermere Student Accommodation engagement plan to the Board Planning Committee for further discussion.

**Recommendation:**

The Board of Trustees approves the Chestermere Student Accommodation engagement plan, as presented, and directs administration to lead implementation beginning in October 2024.



# INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

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**Item:** Enrolment Update

**Date of Meeting:** October 3, 2024

**Background:**

Annually, Boards across Alberta submit to the Government of Alberta their student enrolment as of September 30. While enrolments fluctuate daily, these September 30<sup>th</sup> numbers are important for funding purposes and generally used to describe a school division's student population.

At the end of September 2023 RVS had 28,602 students that we served. This was an increase of 990 from September 2022. By June 2024, RVS had just under 29,000 students attending our schools. These numbers are headcount and is not the full-time equivalent (FTE) which would be lower as Kindergarten students only count as 0.5FTE.

**Current Status:**

In January 2024, RVS submitted to government our projected enrolment for the 2024/25 school year. Projecting a division's enrolment is a complicated art which looks at community growth, grade to grade growth, historical trends, and census and birth rate data. The projection for the 2024/25 school was 29,350 students. This would be an increase of 748 students from last year (2.6% growth compared to fall 2023). General community population growth is driving the enrolment increases.

As of Friday September 27, 2024, our enrolments were 29,256 students. We have now removed most of the students who have not shown or contacted the school this fall. Final numbers will be determined in the coming days when any duplicates or students funded by means other than Alberta Education (Indigenous Services Canada or international students) are removed from our Alberta Education submission.

Final enrolments will be determined in the coming week and reported on a school-by-school basis on October 17, 2024 to the Board.

**Recommendation:**

The Board of Trustees acknowledges receipt of the Enrolment Update as information.



# DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE POLICY COMMITTEE

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**Item:** Policy 17 Student Transportation

**Date of Meeting:** October 3, 2024

**Background:**

Policy 17 Student Transportation provides direction regarding bus service for students across RVS. Government has made some changes to the funding manual and transportation regulation but, due to a variety of factors, many of those changes have not been required to be implemented at this time.

This policy was last reviewed in September 2020 with only *Education Act* references changed. Prior to that, the policy received minor updates during 2016 but has been relatively the same for 10+ years.

**Current Status:**

As part of the Policy Committee's mandate, they have reviewed the policy and are making a series of proposed adjustments to simplify and modernize the policy, reduce technical details from the policy (which would be picked up in the administrative procedure), and reflect current practice.

The intention of the revised policy is to provide high-level direction for student transportation in RVS that is aligned with government regulation, but also reflective of the local context and the priorities of the Board. While there are lots of edits and deletions throughout the document, it is important to note that the revised policy does not make any changes to current service levels or practices for transportation. Some sections have been removed from the policy and will be placed in the Student Transportation AP as these sections refer to the "how" of student transportation. Some sections have been removed because they no are no longer relevant.

Highlights of edits include:

- Updating the Background section to reflect the overarching vision and approach for student transportation.
- Removed definition section to simplify with an intent that details such as definitions would be moved into administrative procedures.
- Eligible riders section simplified, does not rewrite what is in government regulations and reflects current practice. Removes legacy pieces no longer applicable (e.g., 1995 annexed areas).
- Service levels reflect current practice and will need to be changed when updated government regulations are brought into effect. Attempted to remove differentiation between rural, urban and rural municipal riders.
- Added Kindergarten bus service levels as this is over and above government mandate.
- Maintain the option for running bus service closer to the school than the usual distances for younger students when Transportation Department determines it is necessary for safety. This removes a statement that was not equally applied about 4 lanes or a provincial highway as the current language was deemed to be problematic and not consistently applied.
- Maintained alternate stop option for families with same conditions.





# DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE POLICY COMMITTEE

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- Clarify that our buses only run within RVS' boundaries and bus only run to their designated school and divisional programs of choice may have a set transportation service area. This is current practice although Committee feels that clarity may need to be provided by the Board about what the transportation service boundary is for each divisional program of choice.
- Added a statement about ride times which is new for the policy. The proposed length (75 minutes) is our current, albeit unwritten service standard. This would provide clarity to all.
- Walk limits are maintained at their current levels but rewritten to simplify. The current policy only discusses walk limits for urban riders, but it also talks about distance between stops for rural and municipal rural riders.
- Maintains that it is the Board who establishes transportation fees.
- Safety section added given it is such an important piece guiding the operation of our buses.

Proposing that the changes to Policy 17 Student Transportation would not take effect until December 1, 2024, so that time is provided to update the administrative procedure.

## **Alternatives:**

### **Alternative I**

The Board approves the proposed Policy 17 Student Transportation as presented and that the new policy take effect December 1, 2024.

### **Alternative II**

The Board approves the proposed Policy 17 Student Transportation as amended and that the new policy take effect December 1, 2024.

### **Alternative III**

The Board refers Policy 17 Student Transportation to the Board Planning Committee for further review.

### **Alternative IV**

The Board refers Policy 17 Student Transportation to the Policy Committee for further review.

## **Recommendation:**

The Board approves the proposed Policy 17 Student Transportation as presented and that the new policy take effect December 1, 2024.

## **BACKGROUND**

The Board acknowledges its obligation to provide transportation for resident students in accordance with the *Education Act* and the Student Transportation Regulation. In addition, the Board supports the transportation of other students in accordance with this policy.

The Board believes that the responsibility for providing safe student transportation is shared by employees of the division, school bus contractors and their employees, parents/guardians and students.

The Superintendent is charged with maintaining administrative procedures that are consistent with this policy for the provision of a student transportation system that is managed with high regard for student safety, fiscal accountability, and efficiency.

## **GUIDELINES**

### **1. Eligible Riders**

- 1.1. Those authorized by government regulations;
- 1.2. Those authorized by the Board of Trustees including but not limited to:
  - 1.2.1. Students attending a kindergarten program;
  - 1.2.2. Students attending a divisional program of choice where transportation has been approved;
  - 1.2.3. Transportation route exceptions;
  - 1.2.4. Transportation Service Agreements with other school divisions;
- 1.3 Those authorized by the Superintendent or designate.

### **2. Service Levels**

- 2.1. Transportation may be provided for Eligible Riders who:
  - 2.1.1. Reside 1.5 kilometres or more from the school they attend and are in Grade 6 or lower;
  - 2.1.2. Reside 2.0 kilometres or more from the school they attend and are in Grade 7 or higher.
- 2.2. Bus stops serving Eligible Riders for a specific school will be located no closer to the school than 2.0 kilometres, excepting those schools with students in grades 6 or lower for which bus stops serving Eligible Riders will be located no closer to the school than 1.5 kilometres.
- 2.3. Bus service may be extended to students who live closer to their designated school than the eligible distance when safety concerns are identified by Transportation Department.
- 2.4. Bus service will be provided for kindergarten students as follows:
  - 2.4.1. Full Day Program – to and from school each school day
  - 2.4.2. Half Day Program – one way each school day

- 2.5. Additional transportation between one alternate location (childcare, family members home, etc.) and school may be provided subject to the following:
    - 2.5.1. Alternate location is within the school attendance boundary of the school the student attends;
    - 2.5.2. Space is available on the bus for the required route;
    - 2.5.3. Requested upon registration.
  - 2.6. School buses shall travel only within the defined Government of Alberta boundary of Rocky View Schools and within the school's / divisional programs of choice approved for transportation's transportation service boundary.
  - 2.7. The ride time from pickup to drop off for riders will typically be less than 75 minutes.
  - 2.8. The walk limit for urban students to a bus stop is typically 400m for K to grade 6 students and 1.2 km for grade 7 to grade 12 students. The walk limit for rural students to a bus stop is typically 800m from the end of their driveway.
  - 2.9. Service level exceptions may be granted by the Superintendent of designate in consideration of:
    - 2.9.1. Students requiring customized or enhanced school transportation services;
    - 2.9.2. Student safety;
    - 2.9.3. Efficiency.
- 3. Transportation Fees**
- 3.1. The Board will annually review and approve student transportation fees.
  - 3.2. A fee waiver and refund process will be in place for transportation fees and details of these processes must be communicated annually to parents/guardians.
  - 3.3. Transportation fees must be paid prior to accessing service unless:
    - 3.3.1. A payment agreement is in place; or
    - 3.3.2. A transportation fee waiver has been approved by the Senior Manager of Transportation or designate.
- 4. Safety**
- 4.1. School bus safety is the responsibility of the bus driver, student riders, their parents/guardians and the school.
  - 4.2. Parents/guardians have the responsibility for getting their child/children to and from the bus stop and while standing at the stop/waiting for the bus to pickup and/or drop off.
  - 4.3. School buses are an extension of the school and as such, students are expected to adhere to school and bus safety and behaviour expectations as well as the RVS Student Code of Conduct.



## POLICY 17 STUDENT TRANSPORTATION

Approved: 2020 09 24

### Legal Reference:

- Section 3, 7, 11, 31, 32, 33, 51, 52, 53, 59, 222 Education Act
- Traffic Safety Act
- Commercial Vehicle Safety Regulation 121/2009
- School Transportation Regulation 96/2019
- Use of Highway and Rules of the Road Regulation 304/2002
- Vehicle Equipment Regulation 122/2009
- Funding Manual for School Authorities
- AP5107 Student Transportation Fees
- AP5500 Student Transportation Services

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## **BACKGROUND**

The Superintendent is directed to ensure the transportation system is managed with the following considerations:

- with regard for student safety;
- fiscal accountability;
- length of ride and parent satisfaction.

The Board believes that the responsibility for providing safe student transportation within its jurisdiction is shared by employees of the Board, school bus contractors and their employees, parents and students.

The Board recognizes its responsibility to determine:

- who is authorized to be transported;
- conditions under which they may access such services;
- levels of service for the transportation of its authorized passengers.

The Board shall annually review and approve student transportation fees and, if required, submit fee increase for Ministerial approval as per Alberta Education Regulation 102/2017.

Parents have the responsibility for getting their child to and from the bus stop.

The Board acknowledges its obligation to provide transportation for resident students in accordance with the *Education Act* and the Student Transportation Regulations. In addition, the Board supports the transportation of other students in accordance with the guidelines in this policy.

## **DEFINITIONS**

<b>Attendance Boundary for a School:</b>	The boundary of the area from within which a Resident Student attends a school designated by the Board.
<b>Child:</b>	A child is an individual enrolled in a Kindergarten program and who is younger than six (6) years of age as of September 1 <sup>st</sup> of any year.
<b>Designated School:</b>	The school the Board has directed the student to attend.
<b>Independent Student:</b>	As defined in Administrative Procedure AP303.
<b>Resident Student:</b>	<ul style="list-style-type: none"><li>• A student whose custodial parent(s) reside(s) within the boundaries of Rocky View Schools.</li><li>• A student in the care of a foster parent under the <i>Child Welfare Act</i> if the foster parent resides within the boundaries of Rocky View Schools.</li></ul>

- An independent student who resides within the boundaries of Rocky View Schools.

<b>Road(s):</b>	A public or subdivision road built to the applicable municipality's standards that is maintained and serviced by the province, municipality, or private individual or company.
<b>Rural Municipal Passengers:</b>	Authorized passengers who reside within a town, village, or hamlet excepting the City of Airdrie, the Town of Cochrane, or the City of Chestermere.
<b>Rural Passengers:</b>	Authorized passengers who do not reside in a city, town, village, or hamlet.
<b>Transportation Assistant:</b>	A person who is responsible for assisting and supervising specific student(s) during the time the student(s) is on the school bus.
<b>Transportation Service Boundary:</b>	The boundary of the area from within which transportation is provided to a specific school.
<b>Urban Passengers:</b>	Authorized passengers who reside within the City of Airdrie, the Town of Cochrane, or the City of Chestermere.

## **GUIDELINES**

### **1. Authorized Passengers**

- 1.1 Resident student of Rocky View Schools (RVS) or child whose parent(s) live within the boundaries of RVS enrolled in grades K to 12 who resides 2.4 kilometres or more from the student's designated school.
- 1.2 Resident student of RVS or child whose parent(s) live within the boundaries of RVS enrolled in grades K to 12 who resides less than 2.4 kilometres from the student's designated school, provided that the student's parent(s) has paid the resident student transportation fee set by the Board for the current school year.
- 1.3 Resident student of RVS or child whose parent(s) live within the boundaries of RVS as identified by the Director of Learning Supports as requiring transportation.
- 1.4 Resident student of RVS or child whose parent(s) live within the boundaries of RVS who is attending a RVS school other than their designated school provided the Transportation Department approves the required annual application by the parent(s) for transportation of the student or child. Approval of the application for transportation is subject to all the conditions below:

- 1.4.1 The school bus, after the students designated to that particular bus have been accommodated, has a weighted load less than 85% of the bus manufacturer's capacity. Available seating shall be distributed on a first-come first-serve basis.
- 1.4.2 Access to bus service is from a new or an existing bus stop on an existing bus route providing service to the school at which the student or child is enrolled. The location of the bus stop shall **not increase** the distance traveled by the bus.
- 1.4.3 The resident student transportation fee set by the Board for the current school year has been paid.
- 1.5 Resident student of RVS or child whose parent(s) live within the boundaries of RVS in an area that has been authorized to receive bus service to a specified school other than the designated school. Limited bus service from not more than two predetermined bus stop locations may be provided if the Transportation Department approves the required annual application by the parent(s) for transportation of the student or child. Approval of the application for transportation is subject to all the conditions below:
  - 1.5.1 The area is approved by the Board for the current school year to receive alternate bus service, to enhance a school's educational program based on a recommendation from the Superintendent of Schools, after consideration of the effects on ride times for other students on the route.
  - 1.5.2 The bus stops will potentially provide service for a minimum of ten (10) students from each of the up to two bus stops providing service to the alternate school.
  - 1.5.3 The location of the bus stop shall provide service to potential students within two (2) kilometres of their home and shall not increase the distance traveled by the bus more than ten (10) kilometres per trip (a.m. and p.m. service combined cannot increase travel distance by more than twenty (20) kilometres).
  - 1.5.4 The resident student transportation fee set by the Board for the current school year has been paid.
- 1.6 Non-resident student or child who resides in lands annexed by the City of Calgary in 1989 and 1995 provided the applicable student transportation fee for non-resident students living in the 1989 and 1995 annexed lands set by the Board for the current school year has been paid. Priority will be given to resident students i.e., secondary residence is located within annexed area.
- 1.7 Non-resident student or child residing outside of a school's transportation service boundary who has been admitted to a school operated by the Board provided the Transportation Department approves the required annual application by the parent(s) for transportation of the non-resident student or child. Approval of the application for transportation is subject to all the conditions below:
  - 1.7.1 The school bus, after the students designated to that particular bus have been accommodated, has a weighted load less than 85% of the bus manufacturer's capacity. Available seating shall be distributed on a first-come first-serve basis.

- 1.7.2 Access to bus service is from a new or existing bus stop on an existing bus route providing service to the school at which the non-resident student or Child is enrolled.
- 1.7.3 The non-resident student transportation fee set by the Board for the current school year has been paid.
- 1.8 Resident student or child of another Board to that Board's school or to a school operated by RVS provided a transportation agreement with that Board is in place.
- 1.9 Transportation assistant assigned to authorized passenger(s).
- 1.10 Up to two pre-school children of the bus operator provided:
  - 1.10.1 Appropriate child restraints are installed by the contractor;
  - 1.10.2 Adequate space on the bus is available; and,
  - 1.10.3 The presence of the children does not interfere with the safe operation of the school bus.
- 1.11 A resident student, a non-resident student or Divisional personnel requiring alternate or occasional transportation as approved by the Director of Transportation.

## **Service Levels**

### **2. Service for Rural Passengers**

- 2.1 School buses shall travel only within the Transportation Service Boundary of each school on road(s) that are authorized by the Director of Transportation.
- 2.2 Bus service is provided at the mouth of a cul-de-sac for students whose residence is 0.8 kilometres or less from the road(s) on which the bus has been designated to travel.
  - 2.2.1 On road(s) that a school bus travels, bus stops shall be space at intervals of approximately 0.8 kilometres except if Clause 2.2.2 of this policy applies.
  - 2.2.2 Exceptions to Clause 2.2.1 of this policy may be granted by the Transportation Safety Committee, comprised of RVS Transportation Department and Contractor personnel, which shall review student safety inclusive of safe travel to and from bus stops while maintaining efficiencies.
- 2.3 School buses shall only enter onto private property to pick up students when authorized by the Director of Transportation, provided the private roadway and turnabout are deemed appropriate by the Director of Transportation, for one of the following reasons:
  - 2.3.1 A student as identified by the Director of Learning Supports as requiring specialized or enhanced transportation services;
  - 2.3.2 A student whose residence is in excess of 2.4 kilometres from the road(s); or,
  - 2.3.3 To facilitate routing efficiency.
- 2.4 If authorization of private property pick-up is granted the ongoing requirements of the property owner are:



- 2.4.1 Written permission to enter onto the property, and
- 2.4.2 The driveway or private road(s) is maintained and there is a suitable turn-a-round for a school bus.

### **3. Service for Urban Passengers**

- 3.1 Bus stops serving authorized passengers for a specific school shall be located no closer to the school than 2.0 kilometres, excepting those schools housing elementary students for which bus stops serving authorized passengers shall be located no closer to the school than 1.5 kilometres.
- 3.2 Maximum walk distance to a bus stop is 1.2 kilometres for students enrolled in grades 7 – 12 and 0.4 kilometres for students enrolled in grades K – 6.
- 3.3 Bus service will be provided for K – 8 students who are directed to a school outside of their local community when travel to that school requires them to cross a provincial highway or major intersection (four or more traffic and/or turn lanes).

### **4. Service for Rural Municipal Passengers**

- 4.1 Bus service in these municipalities shall be provided if the distance from the furthest residence to the school is in excess of 2.4 kilometres, excepting those schools housing elementary students for which bus service shall be provided if the distance from the furthest residence to the school is in excess of 1.5 kilometres.
- 4.2 Bus stops serving authorized passengers for a specific school shall be located no closer to the school than 2.0 kilometres, excepting those schools housing elementary students for which bus stops serving authorized passengers shall be located no closer to the school than 1.5 kilometres.
- 4.3 Distance between bus stops shall be approximately 0.8 kilometres.

### **5. Exceptions to the Limits of Services**

Exceptions to the limits of service outlined may be made by the Director of Transportation for students identified by the Director of Learning Supports as requiring customized or enhanced and designated school transportation services.

### **6. Transportation between Day Care or Care Giver or Alternate Location and School**

If requested upon registration by the student's parent(s) this service will be provided subject to the following:

- 6.1 Day Care or care giver's or alternate location is within the school attendance area of the student's designated school.
- 6.2 Space availability on the route requested



## POLICY 17 STUDENT TRANSPORTATION

Approved: 2020 09 24

- 6.3 Service to Day Care or care giver's or alternate location is **in addition** to the service between the student's residence and the designated school. Service from more than two locations **will not** be provided.
- 6.4 Service to be applied for on an **annual** basis.

### Legal Reference:

- Section 3, 7, 11, 31, 32, 33, 51, 52, 53, 59, 222 Education Act
- Traffic Safety Act
- Commercial Vehicle Safety Regulation 121/2009
- School Transportation Regulation
- Use of Highway and Rules of the Road Regulation 304/2002
- Vehicle Equipment Regulation 122/2009
- Funding Manual for School Authorities
- Rocky View Schools AP5107 Student Transportation Fees

CURRENT



# COMMITTEE REPORT

TO: THE BOARD OF TRUSTEES

FROM: THE ADVOCACY COMMITTEE

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**Item:**                      **Advocacy Update**

**Date of Meeting:**      **October 3, 2024**

**Background:**

The Board's Advocacy Committee is charged with coordinating the advocacy efforts of the Board in its endeavour to positively impact the students we serve. This includes advancing advocacy priorities of the Board and implementing advocacy plans and strategies.

On May 30, 2024, the Board of Trustees approved new Board advocacy priorities that includes two broad priorities each with four sub-priorities:

**Space for Students**

Municipal and provincial governments must support growing school divisions in bolstering infrastructure where students and staff can thrive.

- New Schools – the provincial government must build new schools equal to the pace of increasing student populations.
- School Sites – municipalities must prioritize right-sized, shovel-ready sites for new schools in early phases of any development plans.
- Modulars – provincial government must fund modulars and relocations as necessary to provide needed classroom space.
- Innovative and Well-maintained Schools – provincial government must dedicate sufficient resources to address technology evolution and aging buildings.

**Support for Students**

Government must invest in the success of every student to ensure all students experience an education that is inclusive, safe and supportive.

- Equitable Funding - every student must be fully funded every year.
- Classroom Complexity – provincial government must invest significantly to support student success in increasingly complex classrooms.
- Prioritize Public Education – provincial government funding for public education must be prioritized and strengthened.
- Mental Health – services and resources for mental health and wellbeing must be increased to meet the evolving needs of our students and staff.

Over the summer, RVS' Communication and Engagement department started work on developing an advocacy plan and strategies for the 2024/2025 school year aligned with these new priorities. These were reviewed with the Advocacy Committee in August and approved by the Board Planning Committee in September.

**Current Status:**

The Advocacy Committee, supported by the Communications and Engagement team, is working hard to implement the Board advocacy plan and is providing an update to the Board on the work to date.



# COMMITTEE REPORT

TO: THE BOARD OF TRUSTEES

FROM: THE ADVOCACY COMMITTEE

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The 2024/2025 Advocacy Plan builds on the successes and learnings of previous plans with high-level goals to:

- Build understanding and support
- Communicate consistently through diverse channels
- Empower participation

Currently, the RVS corporate website is being redeveloped and updated with current Board advocacy priorities and a “one-sheet” has been created that can be downloaded and/or printed that highlights the advocacy priorities. Updated enrolment and funding graphics will be created once enrolment numbers have been officially reported for this current year.

Letters of invitation to meet have been sent to Premier Danielle Smith and Education Minister Demetrios Nicolaides, and the Board hosted both Minister Guthrie and Minister Nicolaides at the groundbreaking ceremony for Bow Valley High School last week in Cochrane. This provided an opportunity to share RVS urgent need for relief from enrolment pressures across the division and speak about the operational pressures being felt as a result of rising operational costs.

With the recent announcement by the province related to the new School Construction Accelerator Program highlighting the requirement to work collaboratively with municipalities, RVS will continue to engage with all municipal partners to ensure needed school sites are fast tracked. The Board is meeting with the recently elected Mayor and Council for the City of Chestermere later in October.

## **Future Direction**

The Advocacy Committee will continue to implement the 2024/2025 advocacy plan to advance the priorities of the Board and take every opportunity presented to share key messages related to RVS’ advocacy priorities of Space for Students and Support for Students. This includes a multi layered approach to communicating and sharing information with all our stakeholders and partners throughout the year.

Additionally, the Committee is monitoring emergent advocacy matters as the government shares their plans related to education policy, regulation, funding and other matters that impact RVS.

## **Recommendation:**

The Board of Trustees acknowledges receipt of the Advocacy Committee Update as information.