

RVS 2023/24 Alberta Education Results Report

Historical Data

Goal 1: Advancing students' numeracy and literacy skills

Outcome 1: Students are numerate and literate.

- Alberta Education Assessments
- Percentage of students not at risk on these assessments.
- RVS Assessments
- Percentage of students who achieve the acceptable standard and standard of excellence on Provincial Achievement Tests*.

Outcome 2: Students are actively engaged in meaningful and relevant learning.

- The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

- The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.
- Overall parent and teacher satisfaction with parental involvement in decisions about their child's education.
- Overall teacher, parent, student satisfaction with the overall quality of basic education.
- Percentage of students who are interested and motivated, trying hard to succeed and feel challenged and confident in their learning related skills.
- Percentage of students who value school outcomes and have positive homework and studying behaviours.
- Average score for relevance, rigor and effective learning time.

Goal Two: Building future-ready students

Outcome 1: Students demonstrate strong abilities in critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being (Alberta Education student competencies).

- The percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.
- Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- Number Of...
 - classroom and staff engagements with RVS Indigenous specialists, Knowledge Keepers, Cultural Liaisons and Elders requested through the RVS Indigenous branch.
 - classroom and school requests to Learning staff for support that expands understanding of cultural diversity.
 - classroom requests to Learning staff to explore new technology, software, Artificial Intelligence (AI), robotics and coding.
 - credits earned by RVS students through dual-credit opportunities.
 - students participating in RVS supported dual-credit opportunities.

- Percentage of students who report a sense of purpose in life, who devote time to pleasurable activities, who have an understanding of their own and other cultures, and who have positive health and are goal oriented.
- Percentage of students planning to finish high school and pursue a trade, apprenticeship, college or university program.

Outcome 2: Students graduate high school prepared to be successful for any path they choose.

- High school completion rate of students within three and five years of entering Grade 10.
- Annual drop-out rate of students aged 14 to 18.
- High School to post-secondary transition rate within six years of entering Grade 10.
- Percentage of students who achieve the acceptable standard and standard of excellence on diploma exams.

Goal 3: Creating inclusive, engaging, healthy learning opportunities for all students

Outcome 1: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner and celebrate diversity.

- Overall teacher, parent, and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school.
- Overall teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.
- Overall percentage of teachers, parents and students indicating their school and schools in their jurisdiction have improved or stayed the same within the last three years.
- Average score for positive teacher-student relationships, positive learning climate, and expectations for success.
- Percentage of students with Individual Program Plans (IPPs) who are achieving their learning goals.
- School-wide score on Positive Behaviour Intervention Strategy (PBIS) Tiered Fidelity Inventory.
- Percentage of students who are absent less than 10 per cent during the school year.

Outcome 2: Students are self-aware, focused and demonstrate perseverance and resilience.

- Number Of...
 - classroom, school and parent presentations on mental health and wellness provided by Learning Department staff.
 - classroom, school and parent presentations on self-regulation provided by Learning Department staff.
- Percentage of students who report they are able to control their emotions and behaviors and maintain focus on a task.

Goal 1: Advancing students' numeracy and literacy skills

Outcome 1: Students are numerate and literate.

Alberta Education Assessments

Data source: Rocky View Schools

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24		
	Letter Name-Sound (LeNS)	Castles and Coltheart 3 (CC3)	Alberta Numeracy Assessment
Grade 1			
The total number of students assessed at the beginning of the school year	2,014	*	1,988
The total number of students identified as being at risk at the beginning of the school year	558	*	450
The total number of students identified as being at risk at the end of the school year	360	*	336
The average number of months behind grade level after the administration of the initial assessments for at risk students	4 months	*	5 months
The average number of months gained at grade level after the administration of the final assessments for at risk students	3 months	*	4 months
Grade 2			
The total number of students assessed at the beginning of the school year	2,208	2,236	2,175
The total number of students identified as being at risk at the beginning of the school year	645	270	582
The total number of students identified as being at risk at the end of the school year	362	93	424
The average number of months behind grade level after the administration of the initial assessments for at risk students	4 months	9 months	5 months
The average number of months gained at grade level after the administration of the final assessments for at risk students	0 months	9 months	2 months
Grade 3			
The total number of students assessed at the beginning of the school year	*	2,156	2,082
The total number of students identified as being at risk at the beginning of the school year	*	568	375
The total number of students identified as being at risk at the end of the school year	*	161	284
The average number of months behind grade level after the administration of the initial assessments for at risk students	*	5 months	5 months
The average number of months gained at grade level after the administration of the final assessments for at risk students	*	5 months	3 months

	2023/24		
	Letter Name-Sound (LeNS)	Castles and Coltheart 3 (CC3)	Alberta Numeracy Assessment
Grade 4			
The total number of students assessed at the beginning of the school year	*	19	*
The total number of students identified as being at risk at the beginning of the school year	*	5	*
The total number of students identified as being at risk at the end of the school year	*	1	*
The average number of months behind grade level after the administration of the initial assessments for at risk students	*	0 months	*
The average number of months gained at grade level after the administration of the final assessments for at risk students	Not enough data	Not enough data	Not enough data

* Assessment not administered at this level

Percentage of students not at risk on these assessments.

Data source: Rocky View Schools

This data was collected for the first time in 2023/24; historical data is unavailable.

Percentage of students not at risk	2023/24		
	LeNS assessment Grade 1 and 2	CC3 assessment Grade 2 and 3	Alberta Numeracy Assessment Grades 1 – 3
Grade 1	72		80
Grade 2	71	88	78
Grade 3		74	85

RVS Assessments

Data source: Rocky View Schools

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24			2023/24	
Percentage of students performing math at or above grade level on the Math Intervention/Programming Instrument (MIPI) Grades 4 – 9	Grade 4	27	Percentage of students reading at or above grade level on the Benchmark Assessment System (BAS) Grades 1 – 8	Grade 1	56
	Grade 5	24		Grade 2	64
	Grade 6	31		Grade 3	57
	Grade 7	27		Grade 4	67
	Grade 8	19		Grade 5	*
	Grade 9	16		Grade 6	*
Percentage of French Immersion students reading at or above grade level on the Groupe Beauchemin+ (GB+) Grades 3 – 9	Grade 3	25		Grade 7	*
	Grade 4	45		Grade 8	*
	Grade 5	*		Grade 9	*
	Grade 6	*	Percentage of students meeting expected grade level outcomes on the RVS writing assessment Grades 3, 7 and 10	Grade 3	49
	Grade 7	*		Grade 7	57
	Grade 8	*		Grade 10	56
Grade 9	*				

* In RVS' 2023 – 2027 Education Plan Year 1 we outlined a goal that required us to assess and report on students reading below grade level. However, due to the very small sample size, we determined that including these results would not provide a reliable representation. As a result, we decided to exclude the results in this report.

Percentage of students who achieve the acceptable standard and standard of excellence on Provincial Achievement Tests*

Data source: Alberta Education

Overall	ACCEPTABLE								EXCELLENCE							
	2020/21		2021/22		2022/23		2023/24		2020/21		2021/22		2022/23		2023/24	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	67.2	68.5	N/A	N/A	N/A	N/A	N/A	N/A	11.9	19.8
LA	N/A	N/A	89.7	89.8	85.8	90.4			N/A	N/A	14.5	22.3	13.5	21.9		
LA (Fl)	N/A	N/A	65.8	81.1	63.6	83.1	54.7	79.8	N/A	N/A	3.1	11.1	1.5	13.3	1.3	10.6
Math	N/A	N/A	68.3	75.0	68.1	77.4			N/A	N/A	8.9	14.8	8.4	18.8		
Science	N/A	N/A	76.8	83.4	71.6	79.3	73.0	81.2	N/A	N/A	19.5	27.7	15.9	25.9	18	29.3
Social	N/A	N/A	72.6	79.3	69.0	78.3	72.7	79.2	N/A	N/A	14.3	23.6	11.9	21.3	12.8	22.8
Grade 9	N/A	N/A	N/A	N/A	N/A	N/A	55.4	62.5	N/A	N/A	N/A	N/A	N/A	N/A	9.3	15.4
LA	N/A	N/A	85.8	85.4	83.3	85.1	76.5	83.8	N/A	N/A	12.2	15.8	10.9	15.9	7.6	14.2
LA (Fl)	N/A	N/A	67.5	79.4	72.6	80.8	66.7	81.5	N/A	N/A	6.6	10.7	5.7	11.5	1.2	11.3
Math	N/A	N/A	54.4	63.7	58.0	64.7	51.0	62.0	N/A	N/A	11.0	20.1	8.2	16.0	8.7	16.5
Science	N/A	N/A	76.7	82.1	78.0	78.8	73.8	79.2	N/A	N/A	17.8	27.3	19.3	23.9	18.5	24.4
Social	N/A	N/A	66.2	72.8	61.2	69.3	62.7	70.9	N/A	N/A	12.6	20.6	10.1	18.9	10.4	18.5

Indigenous Students	ACCEPTABLE								EXCELLENCE							
	2020/21		2021/22		2022/23		2023/24		2020/21		2021/22		2022/23		2023/24	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	51.7	48.7	N/A	N/A	N/A	N/A	N/A	N/A	6.9	7.3
LA	N/A	N/A	82.4	76.0	79.3	79.8			N/A	N/A	8.2	9.6	6.1	9.4		
LA (Fl)	N/A	N/A	50.0	68.6	71.4	73.1	**	70.7	N/A	N/A	0.0	6.9	0.0	5.9	**	3.7
Math	N/A	N/A	55.6	51.6	54.1	55.2			N/A	N/A	5.6	4.7	3.5	7.3		
Science	N/A	N/A	67.0	65.0	62.3	61.0	61.3	66.8	N/A	N/A	9.9	12.4	13.6	11.9	16	15.9
Social	N/A	N/A	63.5	60.3	56.6	59.8	57.7	60.9	N/A	N/A	9.4	9.4	7.2	8.6	7.7	9.1
Grade 9	N/A	N/A	N/A	N/A	N/A	N/A	43.2	41.4	N/A	N/A	N/A	N/A	N/A	N/A	4.3	6.1
LA	N/A	N/A	78.0	71.9	72.4	70.8	65.9	70.3	N/A	N/A	5.1	5.3	3.9	6.4	3.5	6.6
LA (Fl)	N/A	N/A	*	59.0	62.5	70.6	55.6	72.3	N/A	N/A	**	5.7	12.5	4.8	0	6.4
Math	N/A	N/A	29.3	37.8	43.7	41.5	48.7	39	N/A	N/A	5.2	5.8	5.6	5.5	3.9	6.5
Science	N/A	N/A	73.5	65.3	70.1	59.6	67	62.5	N/A	N/A	8.8	11.3	11.7	10	11	11.6
Social	N/A	N/A	56.3	48.0	46.3	48.2	59.8	52.7	N/A	N/A	3.1	5.7	3.8	7	4.6	8.5

English Language Learners	ACCEPTABLE								EXCELLENCE							
	2020/21		2021/22		2022/23		2023/24		2020/21		2021/22		2022/23		2023/24	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	62.2	64.6	N/A	N/A	N/A	N/A	N/A	N/A	7.6	16.5
LA	N/A	N/A	87.6	86.3	78.0	85.4			N/A	N/A	14.0	17.9	11.2	16.1		
LA (Fl)	N/A	N/A	50.0	78.7	28.6	80.7	**	85.4	N/A	N/A	16.7	12.4	0.0	14.8	**	14.6
Math	N/A	N/A	72.1	72.9	59.4	74.2			N/A	N/A	10.5	14.6	5.8	17.4		
Science	N/A	N/A	76.3	79.8	60.6	72.9	62.2	73.4	N/A	N/A	14.7	23.2	9.6	19.4	10.8	21.2
Social	N/A	N/A	71.4	76.1	59.8	73.8	66.1	73.3	N/A	N/A	14.8	19.9	7.3	17.7	8	18.7
Grade 9	N/A	N/A	N/A	N/A	N/A	N/A	46.6	52.7	N/A	N/A	N/A	N/A	N/A	N/A	4.8	10.1
LA	N/A	N/A	82.6	77.4	70.8	73.4	62.5	69.3	N/A	N/A	7.2	8.7	3.9	7.8	3.2	6.5
LA (Fl)	N/A	N/A	33.3	69.9	66.7	73.8	66.7	73.3	N/A	N/A	11.1	11.0	0.0	11.8	0	9.9
Math	N/A	N/A	54.9	56.7	47.7	58.1	40.7	54.9	N/A	N/A	12.8	15.6	7.2	13.9	6.2	13.5
Science	N/A	N/A	71.3	73.8	67.1	69.4	58.4	67.9	N/A	N/A	14.0	18.1	13.9	17.5	7.8	16.7
Social	N/A	N/A	68.0	64.7	48.3	58.7	50.5	58.3	N/A	N/A	15.7	15.0	6.0	12.8	4.7	11.3

Notes:

- * PAT course results are summarized by number of students who wrote the assessments rather than those who were enrolled in the course.
 - Grade 6 English language arts and literature and math PATs were not administered in the 2023/2024 school year.
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with (**).
 2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
 3. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 4. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
 5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Outcome 2: Students are actively engaged in meaningful and relevant learning.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	83.4	85.6	81.9	85.1	80.3	84.4	79.6	83.7
Parent	85.8	89.0	84.0	88.7	81.7	87.3	79.7	86.7
Student	69.2	71.8	69.4	71.3	67.3	70.9	65.9	69.3
Teacher	95.1	96.0	92.4	95.5	92.0	95.1	93.1	95.1

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	80.3	82.6	77.3	81.6	73.5	80.6	71.7	79.9
Parent	74.7	78.9	71.2	77.4	64.8	75.7	62.0	74.4
Student	78.7	80.2	76.9	80.1	76.1	79.9	75.4	78.7
Teacher	87.6	88.7	83.8	87.3	79.6	86.2	77.7	85.6

Overall parent and teacher satisfaction with parental involvement in decisions about their child's education.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	75.2	79.5	73.0	78.8	71.5	79.1	73.2	79.5
Parent	64.6	72.2	62.5	72.3	60.5	72.5	63.5	74.4
Teacher	85.7	86.8	83.5	85.2	82.5	85.7	82.9	84.6

Overall teacher, parent, student satisfaction with the overall quality of basic education.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	87.9	89.6	86.7	89.0	84.4	88.1	83.3	87.6
Parent	83.9	86.7	82.3	86.1	78.6	84.4	76.2	83.8
Student	84.8	86.3	84.0	85.9	82.3	85.7	81.9	84.9
Teacher	95.0	95.7	93.9	95.0	92.2	94.4	91.9	93.9

Percentage of students who are interested and motivated, trying hard to succeed and feel challenged and confident in their learning related skills.

Data source: OurSCHOOL

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
Grades 4 – 6	
Interest and Motivation	66
Effort	84
High Skills, Low Challenge	32
High Skills, High Challenge	32
Low Skills, Low Challenge	6
Low Skills, High Challenge	26
Grades 7 – 12	
Interest and Motivation	27
Effort	60
High Skills, Low Challenge	16
High Skills, High Challenge	58
Low Skills, Low Challenge	3
Low Skills, High Challenge	23

Percentage of students who value school outcomes and have positive homework and studying behaviours.

Data source: OurSCHOOL

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
Grades 4 – 6	
Value School Outcomes	83
Homework Behaviours	41
Grades 7 – 12	
Value School Outcomes	54
Homework Behaviours	35

Average score for relevance, rigor and effective learning time.

Data source: OurSCHOOL

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
Grades 4 – 6	
	10 Point Scale
Effective Learning Time	7.3
Relevance	6.7
Rigor	7.5
Grades 7 – 12	
Effective Learning Time	6.4
Relevance	5.3
Rigor	6.0

Goal Two: Building future-ready students

Outcome 1: Students demonstrate strong abilities in critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being (Alberta Education student competencies).

The percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	79.8	83.2	75.9	81.4	73.1	80.3	71.6	79.4
Parent	76.3	81.4	74.1	80.4	69.7	79.4	67.1	78.7
Student	70.9	74.1	66.2	72.1	64.5	71.3	63.3	69.6
Teacher	92.2	94.1	87.3	91.7	85.2	90.3	84.3	89.8

Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	81.6	85.7	78.8	84.9	73.8	83.1	73.5	82.8
Parent	71.1	77.8	69.2	77.3	62.1	75.0	59.8	74.8
Teacher	92.1	93.7	88.5	92.5	85.4	91.3	87.2	90.7

Number Of...

Data source: Rocky View Schools

	2023/24
classroom and staff engagements with RVS Indigenous specialists, Knowledge Keepers, Cultural Liaisons and Elders requested through the RVS Indigenous branch.	118
classroom and school requests to Learning staff for support that expands understanding of cultural diversity.	485
classroom requests to Learning staff to explore new technology, software, Artificial Intelligence (AI), robotics and coding.	57
credits earned by RVS students through dual-credit opportunities.	360
students participating in RVS supported dual-credit opportunities.	49

Percentage of students who report a sense of purpose in life, who devote time to pleasurable activities, who have an understanding of their own and other cultures, and who have positive health and are goal oriented.

Data source: OurSCHOOL

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
Grades 4 – 6	
Orientation to well-being at school	76
Orientation to well-being in life	95
Grades 7 – 12	
Orientation to well-being at school	62
Orientation to well-being in life	92

Percentage of students planning to finish high school and pursue a trade, apprenticeship, college or university program.

Data source: OurSCHOOL

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
Grades 7 – 12	
I plan to finish high school.	73
After high school, I plan to pursue a trade or apprenticeship program.	15
After high school, I plan to go to a college or university.	53

Outcome 2: Students graduate high school prepared to be successful for any path they choose.

High school completion rate of students within three and five years of entering Grade 10.

Data source: Alberta Education

	2020		2021		2022		2023	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
3 Years								
Overall	88.8	83.4	86.9	83.2	86.3	80.7	85.0	80.4
Indigenous Students	78.9	62.0	76.0	59.5	78.4	57.0	72.9	58.6
English Language Learners	93.4	78.7	85.5	78.5	87.8	72.8	87.0	72.0
5 Years								
Overall	88.1	86.2	90.3	87.1	92.8	88.6	90.7	88.1
Indigenous Students	80.8	68.1	80.6	68.0	87.0	71.3	80.6	69.4
English Language Learners	87.5	86.9	92.2	86.1	96.8	88.7	90.4	88.1

Annual drop-out rate of students aged 14 to 18.

Data source: Alberta Education

	2020		2021		2022		2023	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	1.7	2.6	1.0	2.3	1.6	2.5	1.7	2.5
Indigenous Students	3.8	5.0	2.3	4.9	2.5	5.1	2.3	5.2
English Language Learners	1.5	2.6	0.0	2.2	1.9	2.5	0.9	2.6

High School to post-secondary transition rate within six years of entering Grade 10.

Data source: Alberta Education

	2020		2021		2022		2023	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	61.6	60.0	56.4	60.3	56.7	59.7	57.9	60.1
Indigenous Students	56.1	35.7	49.2	37.7	53.4	36.3	48.0	36.8
English Language Learners	67.2	65.4	65.2	66.0	58.1	62.7	72.0	65.2

Percentage of students who achieve the acceptable standard and standard of excellence on diploma exams.

Data source: Alberta Education

Overall	ACCEPTABLE								EXCELLENCE							
	2020/21		2021/22		2022/23		2023/24		2020/21		2021/22		2022/23		2023/24	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	N/A	N/A	71.3	75.2	80.4	80.3	80.2	81.5	N/A	N/A	13.7	18.2	17.3	21.2	18.1	22.6
Eng. 30-1 (D*)	N/A	N/A	78.5	78.8	85.0	83.7	82.3	84.2	N/A	N/A	6.7	9.4	7.5	10.5	6.9	10.1
Eng. 30-1 (SA**)	N/A	N/A	98.5	98.2	98.8	98.4	98.9	98.6	N/A	N/A	41.1	44.6	45.0	42.4	44.5	42.1
Eng. 30-2 (D)	N/A	N/A	78.8	80.8	90.1	86.2	88.1	85.7	N/A	N/A	10.1	12.3	13.4	12.7	12.4	12.9
Eng. 30-2 (SA)	N/A	N/A	97.1	96.6	97.6	96.7	97.5	96.7	N/A	N/A	14.0	19.9	16.6	18.7	18.4	19.1
French 30-1 (D)	N/A	N/A	***	91.9	90.9	93.1	***	99.4	N/A	N/A	***	6.8	1.5	6.1	***	26.3
French 30-1 (SA)	N/A	N/A	***	99.8	98.5	99.4	***	N/A	N/A	N/A	***	65.8	51.5	62.3	***	N/A
Math 30-1 (D)	N/A	N/A	49.0	63.6	68.2	70.8	73.2	75.4	N/A	N/A	11.8	23.0	20.0	29.0	26.9	34.9
Math 30-1 (SA)	N/A	N/A	95.5	95.4	94.9	96.1	96.2	96.4	N/A	N/A	40.0	51.6	52.1	54.1	51.2	54.8
Math 30-2 (D)	N/A	N/A	50.9	61.5	71.0	71.1	70.5	70.9	N/A	N/A	11.9	11.8	15.2	15.2	15.2	15.4
Math 30-2 (SA)	N/A	N/A	91.7	94.3	91.4	94.1	88.9	94.3	N/A	N/A	26.1	29.7	29.2	29.2	25.3	30.9
Soc. 30-1 (D)	N/A	N/A	81.2	81.5	81.8	83.5	83.7	85.2	N/A	N/A	13.5	15.8	11.6	15.9	13.4	18.7
Soc. 30-1 (SA)	N/A	N/A	99.6	99.3	99.3	99.3	100	99.3	N/A	N/A	47.8	50.6	49.2	50.0	49.0	50.1
Soc. 30-2 (D)	N/A	N/A	73.2	72.5	80.3	78.1	79.7	77.6	N/A	N/A	9.6	13.2	12.6	12.3	13.4	12.7
Soc. 30-2 (SA)	N/A	N/A	96.9	97.1	98.5	97.0	98.5	96.9	N/A	N/A	20.1	24.7	21.6	22.6	28.6	23.9
Bio. 30 (D)	N/A	N/A	62.8	74.3	81.8	82.7	82.3	83.1	N/A	N/A	18.7	25.2	30.4	32.8	31.0	33.7
Bio. 30 (SA)	N/A	N/A	94.7	97.0	98.0	97.2	98.2	97.3	N/A	N/A	45.6	51.1	52.8	51.6	51.3	51.3
Chem. 30 (D)	N/A	N/A	70.1	77.1	80.8	80.5	79.5	82.9	N/A	N/A	25.3	31.1	31.7	37.0	31.7	38
Chem. 30 (SA)	N/A	N/A	97.9	97.4	97.9	97.4	97.2	97.4	N/A	N/A	56.3	56.6	59.8	56.3	55.3	57.4
Physics 30 (D)	N/A	N/A	70.3	78.5	78.5	82.3	79.4	85.1	N/A	N/A	28.6	34.6	33.9	39.9	32.7	43.1
Physics 30 (SA)	N/A	N/A	96.7	97.9	97.1	98.1	94.4	97.8	N/A	N/A	57.7	64.0	59.9	61.2	51.7	60.9
Science 30 (D)	N/A	N/A	79.8	75.7	74.7	79.4	75.4	81.3	N/A	N/A	9.6	17.2	17.7	23.1	15.5	24.6
Science 30 (SA)	N/A	N/A	97.8	96.5	98.4	96.2	96.8	96.7	N/A	N/A	34.8	36.8	31.7	35.5	34.8	36.0

- * Diploma
- ** School-Awarded
- N/A Not Available
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Indigenous Students	ACCEPTABLE								EXCELLENCE							
	2020/21		2021/22		2022/23		2023/24		2020/21		2021/22		2022/23		2023/24	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	N/A	N/A	65.9	68.7	77.0	74.8	76.7	76.9	N/A	N/A	13.7	18.2	13.5	11.3	17.2	11.8
Eng. 30-1 (D*)	N/A	N/A	75.0	73.5	76.2	78.3	82.1	81.7	N/A	N/A	10.0	4.4	4.8	6.1	12.5	6.9
Eng. 30-1 (SA**)	N/A	N/A	100	97.1	97.6	98.1	98.2	98.0	N/A	N/A	25.0	31.9	35.7	30.3	41.1	33.0
Eng. 30-2 (D)	N/A	N/A	92.6	82.1	91.9	86.5	87.0	86.0	N/A	N/A	7.4	9.2	5.4	9.9	4.3	10.8
Eng. 30-2 (SA)	N/A	N/A	96.3	96.0	97.3	96.3	93.5	95.1	N/A	N/A	11.1	13.7	13.5	13.7	8.7	15.5
French 30-1 (D)	N/A	N/A	***	83.3	***	83.8	**	**	N/A	N/A	***	0.0	***	2.7	**	**
French 30-1 (SA)	N/A	N/A	***	100	***	100	**	N/A	N/A	N/A	***	55.6	***	64.9	**	N/A
Math 30-1 (D)	N/A	N/A	30.0	50.9	57.9	60.6	88.0	64.4	N/A	N/A	0.0	10.5	15.8	15.0	32.0	17.0
Math 30-1 (SA)	N/A	N/A	90.0	94.5	94.7	95.8	100	97.0	N/A	N/A	40.0	39.1	36.8	41.3	64.0	41.8
Math 30-2 (D)	N/A	N/A	50.0	55.2	55.6	65.8	60.9	64.8	N/A	N/A	14.3	7.3	22.2	12.1	4.3	10.1
Math 30-2 (SA)	N/A	N/A	85.7	91.5	94.4	93.5	78.3	93.8	N/A	N/A	14.3	22.8	16.7	24.0	8.7	24.6
Soc. 30-1 (D)	N/A	N/A	76.2	72.5	70.8	73.0	65.5	79.1	N/A	N/A	14.3	7.4	8.3	8.6	13.8	10.6
Soc. 30-1 (SA)	N/A	N/A	100	99.1	100	97.4	100	98.8	N/A	N/A	57.1	34.6	45.8	36.5	48.3	38.1
Soc. 30-2 (D)	N/A	N/A	63.0	66.0	81.5	72.3	76.9	72.9	N/A	N/A	0.0	5.4	9.3	5.4	15.4	6.6
Soc. 30-2 (SA)	N/A	N/A	96.3	95.5	96.3	94.9	95.4	95.2	N/A	N/A	18.5	13.2	16.7	12.4	24.6	14.5
Bio. 30 (D)	N/A	N/A	40.9	58.9	72.7	72.5	65.5	72.8	N/A	N/A	13.6	11.5	22.7	19.1	13.8	17.0
Bio. 30 (SA)	N/A	N/A	90.9	95.7	100	95.1	93.1	94.7	N/A	N/A	22.7	32.9	45.5	37.5	31.0	34.9
Chem. 30 (D)	N/A	N/A	44.4	62.5	82.4	70.0	81.5	78.2	N/A	N/A	11.1	15.4	47.1	42.9	55.6	23.5
Chem. 30 (SA)	N/A	N/A	100	96.8	94.1	96.4	96.3	97.2	N/A	N/A	22.2	39.6	35.3	24.0	63.0	42.5
Physics 30 (D)	N/A	N/A	***	68.6	**	72.0	78.6	80.4	N/A	N/A	***	25.2	***	26.8	35.7	23.2
Physics 30 (SA)	N/A	N/A	***	97.5	**	97.6	92.9	97.1	N/A	N/A	***	54.1	***	47.2	71.4	44.6
Science 30 (D)	N/A	N/A	100	96.4	100	96.0	44.4	78.1	N/A	N/A	22.2	27.2	16.7	29.4	0.0	18.5
Science 30 (SA)	N/A	N/A	77.8	70.0	75.0	75.3	100	95.0	N/A	N/A	11.1	7.2	16.7	18.7	11.1	27.3

* Diploma

** School-Awarded

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English Language Learners	ACCEPTABLE								EXCELLENCE							
	2020/21		2021/22		2022/23		2023/24		2020/21		2021/22		2022/23		2023/24	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	N/A	N/A	61.1	59.0	70.8	67.1	68.5	66.3	N/A	N/A	10.6	10.8	12.8	13.8	16.8	14.0
Eng. 30-1 (D*)	N/A	N/A	63.0	55.5	73.3	63.3	61.8	61.3	N/A	N/A	6.5	2.6	5.6	3.7	5.1	2.7
Eng. 30-1 (SA**)	N/A	N/A	97.8	96.4	97.8	95.6	97.8	95.8	N/A	N/A	17.4	28.5	38.9	29.7	32.4	30.3
Eng. 30-2 (D)	N/A	N/A	72.7	63.9	77.1	71.5	76.2	70.0	N/A	N/A	4.5	3.7	6.3	5.5	7.9	5.2
Eng. 30-2 (SA)	N/A	N/A	90.9	95.5	97.9	95.8	98.4	96.7	N/A	N/A	13.6	14.8	16.7	12.7	11.1	16.5
French 30-1 (D)	N/A	N/A	***	100	***	85.2	***	85.7	N/A	N/A	***	25.0	***	0.0	***	19.0
French 30-1 (SA)	N/A	N/A	***	***	***	96.3	***	90.5	N/A	N/A	***	***	***	48.1	***	71.4
Math 30-1 (D)	N/A	N/A	41.2	52.2	44.8	61.1	65.8	64.0	N/A	N/A	14.7	19.2	12.1	23.1	26.3	27.6
Math 30-1 (SA)	N/A	N/A	97.1	92.1	86.2	92.3	88.2	91.6	N/A	N/A	44.1	47.7	48.3	46.6	40.8	47.8
Math 30-2 (D)	N/A	N/A	50.0	46.9	80.5	58.5	69.2	57.7	N/A	N/A	16.7	6.3	12.2	9.7	17.3	9.0
Math 30-2 (SA)	N/A	N/A	91.7	91.0	85.4	88.7	84.6	89.4	N/A	N/A	25.0	23.9	26.8	20.9	17.3	20.9
Soc. 30-1 (D)	N/A	N/A	86.1	68.7	80.0	72.7	65.0	70.5	N/A	N/A	11.1	9.0	7.3	8.8	13.8	10.7
Soc. 30-1 (SA)	N/A	N/A	100	98.3	100	98.3	100.0	98.2	N/A	N/A	47.2	40.8	47.3	43.0	36.3	39.6
Soc. 30-2 (D)	N/A	N/A	52.8	55.6	74.0	62.5	69.6	63.2	N/A	N/A	2.8	7.1	12.3	7.8	13.0	8.3
Soc. 30-2 (SA)	N/A	N/A	100	96.1	97.3	95.6	95.7	95.1	N/A	N/A	19.4	20.1	21.9	18.0	20.0	21.0
Bio. 30 (D)	N/A	N/A	57.7	61.0	75.0	72.8	71.4	69.7	N/A	N/A	11.5	18.0	23.1	24.7	24.7	23.6
Bio. 30 (SA)	N/A	N/A	88.5	94.3	98.1	92.7	97.4	94.2	N/A	N/A	42.3	40.3	53.8	41.8	36.4	38.4
Chem. 30 (D)	N/A	N/A	56.0	67.9	58.3	73.5	68.2	73.2	N/A	N/A	12.0	23.5	21.7	29.9	30.3	29.6
Chem. 30 (SA)	N/A	N/A	96.0	95.5	95.0	94.8	98.5	94.9	N/A	N/A	48.0	49.9	51.7	47.8	47.0	45.7
Physics 30 (D)	N/A	N/A	63.6	63.1	73.1	75.7	74.4	71.3	N/A	N/A	22.7	26.4	23.1	32.3	32.6	32.9
Physics 30 (SA)	N/A	N/A	95.5	95.5	96.2	97.2	90.7	95.0	N/A	N/A	54.5	55.9	65.4	55.1	39.5	49.3
Science 30 (D)	N/A	N/A	66.7	59.7	100	67.4	81.3	69.0	N/A	N/A	16.7	11.8	18.2	16.1	12.5	16.2
Science 30 (SA)	N/A	N/A	100	93.3	100	92.0	87.5	93.2	N/A	N/A	33.3	30.0	9.1	28.9	25.0	25.4

* Diploma

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Goal 3: Creating inclusive, engaging, healthy learning opportunities for all students

Outcome 1: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner and celebrate diversity.

Overall teacher, parent, and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	88.0	90.0	86.7	89.0	84.0	87.5	83.1	87.1
Parent	88.7	90.5	82.3	86.1	82.9	88.1	81.8	88.0
Student	83.6	84.0	84.0	85.9	78.9	81.5	77.8	80.4
Teacher	94.1	95.4	93.9	95.0	90.3	93.0	89.7	92.9

Overall teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	86.1	87.8	82.6	86.1	80.0	84.7	78.9	84.0
Parent	85.6	88.2	82.7	86.9	78.7	85.6	77.1	85.3
Student	78.8	79.8	74.5	77.7	72.8	76.6	71.8	75.2
Teacher	94.0	95.3	90.6	93.6	88.4	92.0	87.7	91.6

Overall percentage of teachers, parents and students indicating their school and schools in their jurisdiction have improved or stayed the same within the last three years.

Data source: Alberta Education

	2021		2022		2023		2024	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	77.8	81.4	67.8	74.2	66.5	75.2	66.3	75.8
Parent	76.1	81.7	62.4	70.0	62.6	72.5	61.1	75.2
Student	77.9	79.1	71.5	76.3	67.6	75.0	66.7	74.0
Teacher	79.4	83.4	69.6	76.3	69.2	78.0	71.2	78.2

Average score for positive teacher-student relationships, positive learning climate, and expectations for success.

Data source: OurSCHOOL

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
Grades 4 – 6	10 Point Scale
Positive Teacher-Student Relations	7.7
Positive Learning Climate	6.0
Expectations for Success	8
Grades 7 – 12	
Positive Teacher-Student Relations	5.9
Positive Learning Climate	5.7
Expectations for Success	7.1

Percentage of students with Individual Program Plans (IPPs) who are achieving their learning goals.

Data source: Rocky View Schools

This data was collected for the first time in 2023/24; historical data is unavailable.

	2020/21	2021/22	2022/23	2023/24
Students	87.0	73.0	91.0	80.3

School-wide score on Positive Behaviour Intervention Strategy (PBIS) Tiered Fidelity Inventory.

Data source: Rocky View Schools

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
School-Wide Score	17 schools have consistently reached 80% or more

Percentage of students who are absent less than 10 per cent during the school year.

Data source: Rocky View Schools

	2020/21	2021/22	2022/23	2023/24
Students	62.9	60.9	61.7	66.4

Outcome 2: Students are self-aware, focused and demonstrate perseverance and resilience.

Number Of...

Data source: Rocky View Schools

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
classroom, school and parent presentations on mental health and wellness provided by Learning Department staff.	747 classroom presentations
* school and parent presentation data unavailable for 2023/24	
classroom, school and parent presentations on self-regulation provided by Learning Department staff.	Classroom: 43 School: 19 Parent: 13

Percentage of students who report they are able to control their emotions and behaviors and maintain focus on a task.

Data source: OurSCHOOL

This data was collected for the first time in 2023/24; historical data is unavailable.

	2023/24
Grades 4 – 6	
Self-regulation	68
Grades 7 – 12	
Self-regulation	54