

PowerSchool and Real-Time Reporting

Advantages of Real-Time Reporting

- Parents/guardians can gauge their child's progress towards outcomes and provide encouragement and support to their child
- Teachers can keep close track of progress and know when and where adjustments to instruction are needed.
- Older students can monitor their own progress and share the responsibility for learning more directly.
- Real-time reporting allows for increased communication between parents, students, and teachers as partners.

Real-time reporting is only one way teachers communicate with families: face to face interaction, individualized emails, as well as phone calls are encouraged with respect to progress on learning outcomes. Parents/guardians are partners in learning and encouraged to reach out to teachers directly to find out more about their child's progress towards learning outcomes.

More About Real-Time Reporting

- Updates are linked to a specific outcome or outcomes defined in the curriculum in PowerSchool.
- Real-time reporting updates are based on a balance of conversations with students, observations of their learning progress, and products of their learning.
- myBlueprint is a digital portfolio where students select, organize & reflect on their learning. MyBlueprint can keep parents informed of student progress towards outcomes & competencies.

Timelines

Regular updates are made in PowerSchool to track student learning progress over the course of the school year and include a comment and/or a performance indicator. The chart below provides minimum requirements of teachers to post to PowerSchool, additional comments and/or indicators can be added at any time at the teacher's discretion.

PowerSchool

the online platform in which teachers collect and track assessment evidence.

Real-Time Reporting

the process used to provide parents/guardians and students with information regarding a student's progress towards Alberta Education's curricular outcomes and competencies. Real-time reporting is accomplished via PowerSchool.

Importance of Timelines

- These timelines allow for predictability for teachers, students, and parents as well as relative consistency across the system.
- These timelines remove the expectation for teachers to have entered an achievement indicator and/or comment while they are getting to know their students at the start of the year and allows for time to work on report cards at the end of the year.
- Teachers gather assessment information during the beginning of the year/semester; however, assessment information does not have to be accessible during these time periods. For high school teachers, the very end of the semester is focused on students demonstrating their understanding of the content and finalizing assessment information.

| Students | Subjects/Class Type | Achievement Indicator/ Comment Frequency (minimum) | Commenting to Happen Between these Dates |
|-----------------------------------|--|--|--|
| Kindergarten | <ul style="list-style-type: none"> • English Language Arts and Literature (ELAL) • French Immersion Language Arts and Literature (FLAL) • Math • Science • Social Studies • Physical Education (PE) and Wellness | Every five to six weeks | First day of school to June 1 |
| Grades 1 to 9 | <ul style="list-style-type: none"> • English Language Arts and Literature (ELAL) • French Immersion Language Arts and Literature (FLAL) • Math • Science • Social Studies | Every two to three weeks | Oct. 1 to June 1 |
| Grades 1 to 9 | <ul style="list-style-type: none"> • Physical Education (PE) and Wellness • Art • Music • Career and Technology Foundations (CTF) • Health (7 – 9) • French as a Second Language (FSL) • Band • Christian Studies (where applicable) | Every 12 classes/ approximately every four weeks | Oct. 1 to June 1 |
| High School with semester courses | All subjects and courses except for quarter classes (see below for quarter classes). | Every two to three weeks | <ul style="list-style-type: none"> • Oct. 1 and middle of January • First week of March and middle of June |
| High School with Quarter Classes | The timing will be different and should reflect an update a minimum of twice per quarter from the start date of the quarter | | |