

YEAR TWO

I CAN

CONNECT • ACHIEVE • NAVIGATE





Our Commitment

Rocky View Schools' (RVS) 2019-2023 *Four Year Plan, Innovators by Design*, is based on the hopes and desires of students, parents, staff, trustees, community leaders, and service providers who provided direct input into the development of a learning narrative and the plan's new goals, outcomes, performance measures, design principles and strategies during an extensive 15-month Four Year Plan consultation process, which commenced May 2018. Through a series of design thinking protocols, stakeholders voiced strong support for RVS' I CAN goal and outcome statements and its strategic direction towards inclusion, instructional design and system redesign. Follow the journey at [2023 By Design](#).

Accountability Statement

The Education Plan for Rocky View Schools for the four years commencing Sept. 1, 2019, was prepared under the direction of the Board of Trustees in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved the Education Plan for 2019-2023 on Nov. 19, 2020.

Fiona Gilbert,
Board Chair
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ABOUT ROCKY VIEW SCHOOLS

Mission We engage all learners through meaningful and challenging experiences, preparing them to understand, adapt and successfully contribute to our changing global community.

Vision We inspire a love of learning and community, engaging learners for life.

By the numbers



25,300+
Students



2,500+
Staff



51
Schools

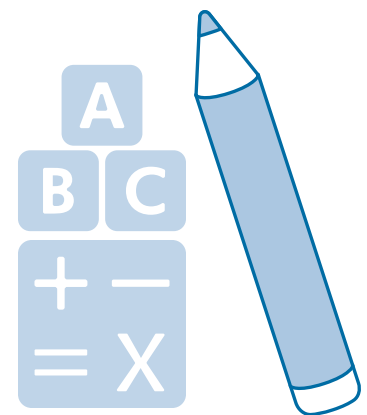
- 16** K – 6/7/8/9
- 12** Elementary Schools
- 8** Middle Schools
- 8** High Schools
- 3** Colony Schools
- 3** RVS Community Learning Centres
- 1** K – 12

Where our schools are located



What we offer*

- Building Futures
- Christian Programming
- Community Learning Centres
- English Language Learning
- French Immersion
- Home Education
- Kindergarten
- Locally Developed Courses
- Mechanics Training Centre
- Off-campus Education
- Online Learning
- Preschool Intervention Programming
- Sports Academies
- The Farm



* not all programs/courses are offered in all schools.



INNOVATORS BY DESIGN

In Rocky View Schools, we believe...

Children are born innovators.

It's how they learn the tough stuff, like walking and talking, feeding themselves and tying shoes. They try a lot and fail a lot. Once they've learned to say the word why, they just won't stop – and at Rocky View Schools, we don't want them to.

Innovators ask a lot of questions and tackle problems that matter, to them, their families and their communities. They consult with expert sources and people, far beyond the classroom. They bounce possibilities off fellow students and teachers and spark ideas that just might work. They test their ideas in the real world. Trying, failing, asking more questions, redesigning, until they've earned success.

In the process, we work with families and communities to ensure students' basic needs are met and guide them to acquire and practice fundamental math, reading and science skills. They learn to value diversity, and build cultural understanding and the foundation for healthy relationships. They grow as critical thinkers, communicators and collaborators. And they develop self-reliance, empathy, resilience and perseverance.

In short, innovators accept the challenge of reaching their full potential. They are in demand in

every sector of society and most likely to succeed at any endeavour.

That's why at Rocky View Schools, the development of innovators happens by design.

- A design that engages students as co-designers of their learning, empowering them to follow their passions and challenging them to new heights.
- A design that moves beyond classroom walls to the natural world, building sites, farms, engineering firms, hospitals, zoos, museums and theatres.
- A design where students share what they learn, so when one learns, we all learn.
- A design that meets students where they are and supports them in the journey to where they need to and want to be.
- A design that supports and encourages teachers, administrators and support staff to be innovators themselves.

At Rocky View Schools, we know our students go on to change the world. As contributing adults, they'll bring their personal best to that important work.

 [See the Video!](#)



Image taken prior to COVID-19

INNOVATORS CAN

In Rocky View Schools (RVS), we design learning so innovators...



Connect to passions, interests and people

RVS teachers understand students have an innate curiosity and eagerness to learn. By intentionally designing learning activities that connect students to what and who they care about, teachers expand learning beyond the classroom and support students in understanding why their learning matters and how it can make a difference. Along the way, students develop creative confidence, communication and social skills, and agency in their lives.



Achieve their potential

RVS teachers understand that not all students learn in the same way, at the same age, to the same performance level, in all areas of study. By designing classroom instruction to address students' personal learning styles and capabilities, students develop foundational skills and core competencies to acquire, create, connect, and communicate knowledge in a variety of contexts. In partnership with parents, teachers communicate high expectations, motivating students to expand their individual potential, pursue excellence and overcome challenges.



Navigate successfully as global citizens

RVS teachers understand students thrive in schools that care about the development of the whole child – physically, emotionally, socially and intellectually. Fostering learning environments that value student voice, opportunity, fairness, compassion, citizenship, choice and diversity, teachers instill a sense of belonging, building empathy, resilience and the desire in students to take an active role in their community, and work with others to make the planet more equal, fair, vibrant and sustainable.



Image taken prior to COVID-19

PRIORITIES

To achieve our Education Plan, we will focus on:

Schools

- **Student Engagement** – Enhance and measure student voice in the co-construction of their learning.
- **Inclusion** – Refine and implement an inclusive framework to ensure all students are equally valued, safe and have their diverse needs met.
- **Instructional Practices** – Align pedagogical approaches to ensure instruction is relevant and meaningful for all students.
- **Make Learning Visible** – Enhance the visibility of all students' learning journey and growth.

System

- **System Redesign** – Redesign RVS' collaborative, organizational and planning structures to maximize resources, professional learning opportunities, teamwork and innovation.



Image taken prior to COVID-19



Image taken prior to COVID-19

GOAL ONE

Connect to passions, interests and people

Outcome:

Students engage in real-world, hands-on learning experiences that matter to them.



Performance Measures:

- (RVS) Percentage of students who state they have had opportunities to engage in real-world, hands-on learning experiences.
- (RVS) Percentage of students who state that students' voice counts in their school.
- (RVS) Percentage of students who indicate their schoolwork is meaningful.
- (RVS) Percentage of students who are absent less than 10 per cent during the school year.
- (RVS) **NEW** The percentage of teachers enrolled in two or more of RVS' Professional Learning offerings.
- (ACOL**) **NEW** The percentage of teachers reporting that in the past three to five years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.
- (ABed*) Overall teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, careers, technology, and health and physical education.

Outcome:

Students demonstrate ownership of their learning.

Performance Measures:

- (RVS) Percentage of students who understand how they learn best.
- (RVS) Percentage of students who expect to succeed in school.
- (RVS) Percentage of students who document and reflect on their learning through a portfolio.
- (ABed) High school completion rate of students/First Nations, Métis and Inuit students within three years of entering Gr. 10.
- (ABed) Annual drop-out rate of students/First Nations, Métis and Inuit students ages 14 to 18.
- (ABed) High school to post-secondary transition rate of students/First Nations, Métis and Inuit students within six years of entering Gr. 10.

*Alberta Education (ABed) **Alberta Commission on Learning (ACOL)

GOAL TWO

Achieve their potential



Outcome:

Students are literate, numerate and acquire core competencies.

Performance Measures:

- (RVS) Percentage of students who agree they are literate and numerate.
- (RVS) Percentage of Gr. 1 – 12 students who met or exceeded expected learning outcomes in English language arts and mathematics.
- (ABed) Overall percentage of students/First Nations, Métis and Inuit students who achieved the acceptable standard and standard of excellence on Provincial Achievement Tests and Diploma Exams.
- (ABed) Percentage of students/ First Nations, Métis and Inuit students writing four or more diploma exams within three years of entering Gr. 10.
- (ABed) Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- (ABed) Overall teacher, parent and student agreement that students model the characteristics of active citizenship.

Outcome:

Students meet high expectations and learning outcomes, tailored to their individual capabilities.

Performance Measures:

- (RVS) Percentage of students who report setting learning goals with their teacher.
- (RVS) Percentage of students who get the help they need in school.
- (RVS) Percentage of students with Individual Program Plans who are achieving their learning goals.
- (RVS) **NEW** Percentage of school councils who report they were actively involved in the development of their school's workbook.
- (ABed) Percentage of Gr. 12/First Nations, Métis and Inuit Gr. 12 students eligible for a Rutherford Scholarship.
- (ABed) Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.
- (ABed) Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same within the last three years.

*Alberta Education (ABed)

Additional local measures will be added for the 2020/21 school year including the voices of student, parent and staff through satisfaction survey results.



Image taken prior to COVID-19



Image taken prior to COVID-19

GOAL THREE

Navigate successfully as global citizens

Outcome:

Students are healthy, safe, resilient and value diversity, cultures and traditions.

Performance Measures:

- (RVS) Percentage of students who report they have been provided with opportunities to learn about other cultures and peoples.
- (RVS) Percentage of students who feel they can overcome obstacles.
- (RVS) Percentage of students who report they live a healthy lifestyle.
- (RVS) Percentage of students excessively absent due to health matters.
- (RVS) Percentage of student conflict incidents reported.
- (RVS) **NEW** The percentage of schools who have implemented school-wide Tier 1 Positive Behaviour Intervention Strategy at 80 per cent fidelity as measured by the Tiered Fidelity Inventory.
- (ABed) Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.
- (ABed) Overall teacher, parent, student satisfaction with the overall quality of basic education.

Outcome:

Students make a positive difference in their life, school, community and the world.

Performance Measures:

- (RVS) Percentage of students who understand how to make a positive difference in their school and in their community.
- (RVS) Percentage of students who report they participated in fundraising, volunteer activities and community service projects.
- (RVS) Percentage of students who understand the importance of digital citizenship.

*Alberta Education (ABed)





Northcott Prairie School – June, 2020

2021-2024 CAPITAL PLAN

Nearly 1,000 new students enrol with Rocky View Schools (RVS) annually. Approval to build schools is required each year to keep pace with our increasing student population. While the COVID-19 pandemic impacted enrollment numbers for the 2020/21 school year, RVS needs to continue to plan for the longer-term recognizing schools are multi-year infrastructure projects. Our [three-year capital plan](#) includes 12 new facilities and one addition.

2020/21 SCHOOL YEAR

Capital Priorities

Location	Type	Capacity
Bow Valley High School	Addition	1400 (+700 addition)
Airdrie K-9	New School	900
Cochrane K-5	New School	600

Infrastructure, Maintenance and Renewal Projects

- Modernization of change rooms and washrooms at five schools
- Modernization of career and technology studies and mechanical upgrade at George McDougall High School
- Roof replacement at Glenbow Elementary School
- Mechanical upgrades at Elbow Valley Elementary School, Springbank Middle School, Manachaban Middle School and Chestermere High School
- Upgraded building management systems across RVS

2020/21 BUDGET

Budget Principles

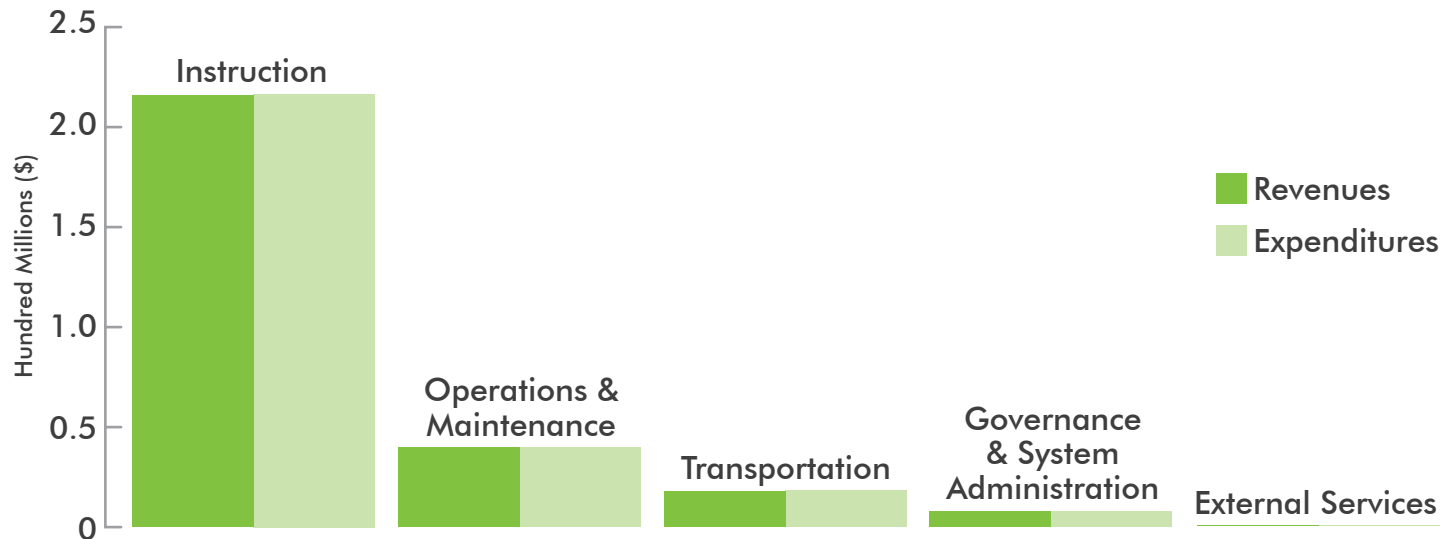
May 21, 2020

Rocky View Schools' annual budget is driven by the goals and strategies of its Four Year Plan to foster innovators in their learning journey, while addressing the operational needs of the jurisdiction. Recognizing that the superintendent will demonstrate fiscal responsibility by continuing to pursue efficient and effective services, the Board of Trustees has identified the following key priorities to guide the 2020/21 budget process:

- direct classroom funding to maximize student success;
- providing school-based supports for students with complex needs;
- wellness supports; and
- literacy and numeracy skill development.

Rocky View Schools is committed to providing the best education it can afford students. Annually, over 78 per cent of its budget is directed to instruction, providing school administrators the autonomy to address the needs of their school community.

Revenues and Expenditures



	Revenues	Expenditures
Instruction	\$ 215,827,683	\$ 216,564,109
Governance & System Administration	\$ 7,848,979	\$ 7,848,979*
Operations & Maintenance	\$ 39,766,548	\$ 39,766,548
Transportation	\$ 17,764,949	\$ 18,279,525
External Services	\$ 190,875	\$ 190,785
Total	\$ 281,398,944	\$ 282,649,946

* System administration and governance costs represent 2.9 per cent of budget and cannot exceed \$8.3 million according to the new funding formula.



Image taken prior to COVID-19

LEARN MORE ABOUT RVS

Rocky View Schools is committed to working collaboratively with its stakeholders in the planning and delivery of educational services. In addition to copies of RVS' [Four Year Plan](#), [Capital Plan](#), and [Budget](#) being distributed to school councils, staff, and/or educational and municipal partners, these documents are accessible through:

- Rocky View Schools' [public website](#)
- Rocky View Schools' Education Centre at 2651 Chinook Winds Drive, SW, Airdrie, AB
- Members of the Board of Trustees

School plans are built and shared with school councils and are available at the school, on the school's website, or on the jurisdiction's website.

Connect With Us



www.rockyview.ab.ca



@rvsed, #InnovatorsCAN



@RockyViewSchools



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