



REGULAR MEETING OF THE BOARD OF TRUSTEES

RVS EDUCATION CENTRE
2651 CHINOOK WINDS DR. SW

AIRDRIE, AB

ZOOM LINK: <https://rockyview.zoom.us/my/rvsboard>

DECEMBER 14, 2023

10:00 a.m. Regular Board Meeting

AGENDA

1. Call to Order
2. Approval of Agenda
3. In Camera Meeting
4. Return to Public Portion of the Agenda
 - Trustee Shali Baziuk**
Rocky View Schools would like to acknowledge the land and recognize all the Indigenous Peoples whose footprints have marked these lands from time immemorial. Together, we can learn and honour the ways of knowing of Indigenous Peoples for all future generations.
5. Motions Arising from In Camera
6. Approval of Minutes
 - a) Regular Board Meeting – November 30, 2023
7. Exemplary Practice/ Student Showcase
 - a) Cochrane Christian Academy (CCA) Reads
8. Superintendent's Report
9. Chair's Report/Correspondence
10. Committee Reports
 - a) Planning
11. Trustee Reports
12. New Business
13. Return to In Camera Meeting
14. Out of In Camera
15. Adjournment

This unofficial agenda is subject to change and is not *official* until approved at the Board meeting.



EXEMPLARY PRACTICE

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Date of Meeting: Dec. 14, 2023

Showcase Name: CCA Reads

Teacher: Josine van den Berg

Student Presenters: Andie Francis (Grade 1), Justin Kulich (Grade 8), Jadon Lee (Grade 5)

Project Description

In the fall, Cochrane Christian Academy launched its first school-wide home reading program, CCA Reads, which encourages and incentivizes students to read at home. Students track how many nights they read at home and receive a prize every time they attain 25 nights. The aim of CCA reads is to get students reading outside the classroom and to help them develop a love of reading by choosing books they are interested in, rather than books they are assigned.

Since the start of the program, CCA has seen a significant increase in students reading at home, with 75 per cent reading consistently beyond the classroom. In this presentation, literacy lead teacher Josine van den Berg will provide an overview of the program and CCA students from a variety of grades will share the impact it has had on them. This program aligns with Goal 1 of RVS' Education Plan – Advancing student's numeracy and literacy skills.



SUPERINTENDENT'S REPORT
REGULAR MEETING OF THE BOARD OF TRUSTEES

DECEMBER 14, 2023

AGENDA

	ACTION
1. New School in Langdon Student Accommodation Adjustments	Directive
2. Purchase Orders Issued over \$200,000	Information
3. Administrative Procedures Update	Information
4. Supplemental Enrolment Growth Grant Update	Information

A handwritten signature in black ink, appearing to read "Greg Luterbach", with a small star-like mark above the final letter.

Greg Luterbach
Superintendent of Schools

DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Date: December 14, 2023

Item: New School in Langdon Student Accommodation

Background

On November 1, 2019, the Government of Alberta announced the design and construction of a new high school in Langdon. The school building, which is being constructed and maintained through a P3 consortium, will be ready for students by September 2024.

RVS is looking forward to the school's opening as this will allow students residing in the community of Langdon and surrounding rural areas to attend the school and provide some relief to the accommodation pressures currently being felt at Chestermere High School.

On April 6, 2023, the Board approved an accommodation consultation plan (see below and attached)

Date	Action
April 6, 2023	Board motion to proceed with stakeholder consultation
May 2, 2023	Stakeholder engagement session. Located at Langdon School.
May 2 - 25, 2023	Written Submissions to the Board of Trustees
May 25, 2023	Delegations to the Board of Trustees
June 15, 2023	Decision by the Board of Trustees

Additionally, interested parties were able to see the presentation material online and could share their thoughts and suggestions to the discussion.

A public meeting was held on May 2 and an option for the accommodation plan was presented. More than 100 parents/guardians, students, teachers and other stakeholders attended this session and provided their feedback. Input was also collected through a survey on our online engagement tool, [RVSEngage](#).

As part of the consultation, interested parties were invited to make a presentation to the Board. Six stakeholder delegations were made at the May 25 Board meeting.

On June 1, 2023, the Board approved an extension of the consultation to include at least one more community meeting.

DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Early in the 2023/24 school year RVS announced a second phase of consultation that included:

Date	Action
Late September	Administration to send letters to same stakeholders as in the spring of 2023 with details about phase two of consultation and include meeting invitation and general outline of additional proposals being considered.
Oct 17, 2023	Public consultation meeting at Langdon School with presentation from administration and table talk opportunity.
Oct 17, 2023	RVSEngage.com updated with new documents shared at public presentation
Nov 13, 2023	Closing date for RVSEngage.com feedback
Nov 16, 2023	Delegations to the Board of Trustees
Dec 14, 2023	Decision by the Board of Trustees

Included in the letter outlining the new consultation phase were the following options to be considered.

Option A (originally shared in spring of 2023)

Sarah Thompson School as K-6

Langdon School as K-6

Indus School as K-6

New Langdon Jr/Sr High School as 7-12 (tweaked phase in with original opening as Grades 7-11 and then in Sept 2025 it would be Grades 7-12)

Based on the feedback received, two new options would be brought forward:

Option B

Sarah Thompson School as K-5

Langdon School as K-8

Indus School as K-8

New Langdon High School as 9-12 (for Sept 2024 only it would be Grades 9-11)

Option C

Sarah Thompson School as K-3

Langdon School as 4-8

Indus School as K-8

New Langdon High School as 9-12 (for Sept 2024 only it would be Grades 9-11)

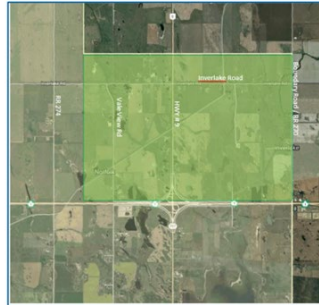
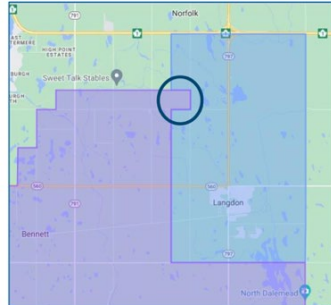
These two new options reflect much of what we heard from the communities in the first phase of the consultation.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS



All three scenarios also included adding two smaller rural areas to the attendance areas for Langdon School and the new school for transportation efficiencies and to clean up the one area to natural boundaries. For 2023/24, these two redesignations would impact six students who could apply as out of area to stay at their current designated school (but without transportation provided).

Current Status

Through the two phases of consultation, we asked for feedback through the in-person consultations as well as via RVSEngage. Between the spring and fall consultations we heard:

General themes across both the spring and fall surveys:

- Indus parents have a clear preference to keep the school as a K-8 or K-9, recognizing many students come from rural locations or have come from Calgary to enjoy a small school. They are concerned students who attend, in part because they have experienced bullying at other schools, will lose their “safe” place. Some indicated they would pull their kids out of Indus School and have them attend a CBE school.
- Suggestions to move French Immersion (FI) and the Christian program from Chestermere Lake Middle School (CLMS) to the new Langdon school. This would help the overcrowding at CLMS. Parents of FI students felt they had not been consulted about moving the program to the new school when this could be a perfect solution. These parents also felt it would allow RVS to extend the FI program in the area through Grades 9-12.
- Chestermere High (CHS) is bulging at the seams, and this could be alleviated by opening the new school with students up to Grade 12, not staggering the entrance each year as presented. Current CHS students should be given the option to remain at CHS if they want for Grade 12.
- There is not enough gym space in the new school to have both junior and senior high gym classes and sports teams, and some respondents indicated a second gym would need to be constructed. (These comments are assumed to be mainly from students completing the survey, judging from the use of first person.)
- Many respondents indicated they are uncomfortable with having Grade 7/8 students in a school alongside Grade 9-12.
 - Some wanted to ensure the Grades would be kept separated.
 - Issues cited included:
 - physical safety concerns – there would have to be a plan to add security,
 - safety concerns around common areas like bathrooms and change rooms,
 - sexual development inequity,
 - differences in maturity levels,
 - potential for bullying and harassment,
 - bad language, and



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

- older students being a bad influence with their “activities and behaviours”.
- Concerns about underutilization of Langdon School and overcrowding at Sarah Thompson.

General themes specific to spring survey:

- Parents who advocated for the new school are disappointed their kids won't go there if the proposed accommodation plan is adopted, i.e., they will remain at CHS if the school opens as anything other than a 9-12 school.
- Some expressed a feeling the engagement was not actually asking for feedback and that the decision has already been made.
- There were comments the plan isn't what parents expected and they felt “blindsided.” (As it relates to the new school being a junior and senior high school; they felt it was always intended to be a high school only.)
- Langdon kids should go to Langdon schools, rather than being bused.
- Some questioned why the new school couldn't be the one underutilized rather than Langdon School.
- Comments that the specialized learning and non-learning spaces at Langdon School intended for Grade 7-9 students would not be utilized and would be wasted.
- Many comments that RVS should make Sarah Thompson School K-6, Langdon School 7-9 and the new school 10-12. RVS should do a better job of explaining why these configurations are not optimal.
- School should open with Grade 11s to allow these students to have two years at their new school.
- Some Indus parents are unhappy an expensive renovation of the school will not be enjoyed by their children if the school becomes K-6 rather than K-9. Some cited this as being a waste of taxpayer money.
- Some respondents recommended RVS look at the overall attendance boundaries in the area: Langdon, Chestermere, Indus. They felt doing this would result in a better balance of utilization across all the schools.
- Parents indicated a concern regarding students driving or being bused between Chestermere and Langdon if students were designated to attend a school outside of their own community. (This isn't a new concern but one that Langdon parents were hoping to alleviate by having a school in the community.)

General themes specific to fall survey:

- Some questioned the wisdom and logic of the new school being underutilized if it was for Grade 9+ students only. There is potential in the new school building that would go unused.
- Comments that if the school was severely underutilized, specialized learning programs and extracurricular activities, including sports, would not be possible and the kids would suffer.
- Some comments that the community advocated for a junior/senior high school and parents should not be surprised that this is an option being considered for the school.
- Some respondents voiced concerns about the number of times students would be required to change schools under some of the options.
- There were comments requesting the Board not delay making the decision any longer so parents and students have time to prepare for the changes.

DIRECTIVE FOR ACTION



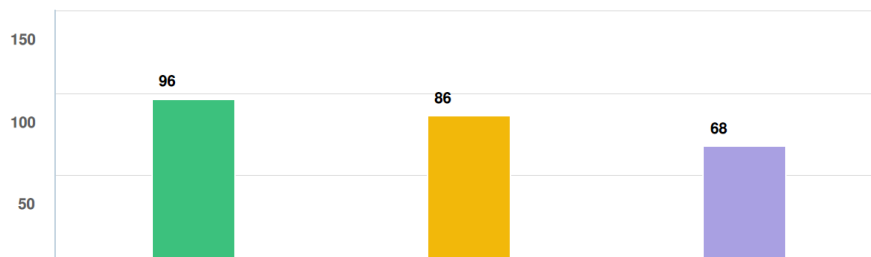
TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

- The engagement to balance student spaces in Airdrie was noted by a few participants, with some requesting a similar approach be taken in Chestermere. (Outside of the scope of this engagement.)

In the first survey all the questions were open-ended but in the fall survey we had some closed-ended survey questions which shared:

Q1 Which option do you support the most?

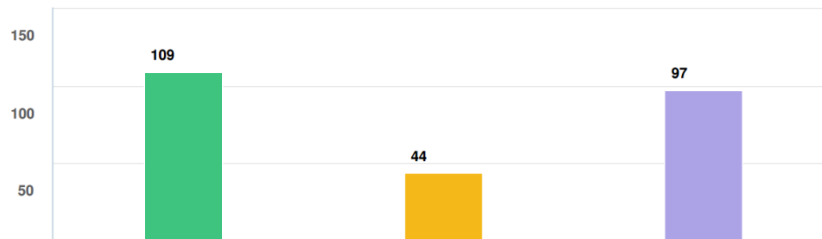


Question options

- Option A: New school opens as Gr. 7 – 11 in Sept. 2024 and Gr. 7 – 12 in Sept. 2025
- Option B: New school opens as Gr. 9 – 11 in Sept. 2024 and Gr. 9 – 12 in Sept. 2025
- Option C: New school opens as Gr. 9 – 11 Sept. 2024 and Gr. 9 – 12 in Sept. 2025. All Kindergarten to Gr. 3 students go to Sarah Thompson School

Mandatory Question (250 response(s))
Question type: Checkbox Question

Q3 Which option is your least preferred?



Question options

- Option A: New school opens as Gr. 7 – 11 in Sept. 2024 and Gr. 7 – 12 in Sept. 2025
- Option B: New school opens as Gr. 9 – 11 in Sept. 2024 and Gr. 9 – 12 in Sept. 2025
- Option C: New school opens as Gr. 9 – 11 Sept. 2024 and Gr. 9 – 12 in Sept. 2025. All Kindergarten to Gr. 3 students go to Sarah Thompson School

Mandatory Question (250 response(s))
Question type: Checkbox Question

So, in the fall survey, Option A (Sarah Thompson School as K-6, Langdon School as K-6, Indus School as K-6 and New Langdon Jr/Sr High School as 7-11/12) was the most supported option while also receiving the most votes as least preferred. If you look at the combined support for option B and C (which both have the new school as a Grade 9-11/12), that new school configuration actually received the most support.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Q2 Do you support a phased-in grade configuration with the new school opening as Grade 11 in Sept. 2024 and growing to Grade 1...



Question options
● Yes ● No

Mandatory Question (250 response(s))
Question type: Checkbox Question

Strong support indicated to phase the Grade 12s into the new school. This would allow students who have been at Chestermere High School for their Grade 10 and 11 years to complete high school at Chestermere High School.

As identified at the October in-person consultation, each of the three options have different realities associated with them. Administration, in looking at the feedback received in the consultation and the realities associated with each option, is recommending Option B (Sarah Thompson School as K-5, Langdon School as K-8, Indus School as K-8 and the new school in Langdon as 9-11 in 2024/25 and 9-12 effective Sept 2025). Rationale for this recommendation includes:

- Utilizations are fairly balanced across all of the feeder schools for the new school in the region (70-80%)
- All elementary schools in the region remain fully viable while having space for future growth
- Allows the speciality spaces in the recently renovated Indus school as well as speciality spaces at Langdon to continue to be well utilized for middle school students
- Options are retained for families to send their child to a school outside of their designated elementary school across the region
- Creates room at the new school for growth and to potentially expand speciality programming at the high school level across the region in future years
- Least change across the region
- Common grade configuration across RVS
- Addresses two small rural areas to improve transportation efficiency and logical boundaries

Administration recognizes that the new school will start quite underutilized (30-50 per cent but it can grow as the community grows. Programming will need to be focused on the interests of the students and the expertise of the staff.

A naming committee has been created by the Board and the committee should be bringing recommendations for a name for the new school to the Board in February, 2024.

DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Alternatives:

Alternative I:

The Board adjust grade configurations and attendance areas effective the fall of 2024 as per consultation Option B:

- Sarah Thompson School remain as K-5 with the same attendance area
- Langdon School change to be a K-8 school with the two additional rural areas redesignated to Langdon School for students in K-8
- Indus School change to be a K-8 school with the same designated area less the one rural portion redesignated to Langdon School
- New school in Langdon starts in the fall of 2024 as a Grade 9 to 11 school with it becoming a Grade 9 to 12 school effective fall of 2025. The attendance area is the combined revised areas of Indus School and Langdon School.
- Chestermere High School attendance area be reduced by the new school's designated area
- Current Grade 11 students who live in the new school's attendance area remain designated to Chestermere High School for the 2024/25 school year (as Grade 12 students) with RVS transportation available for this year only.
- Current Grade 10 students who live in the new school's attendance area and currently attend Chestermere High School would need to apply as an out of area student in order to attend Chestermere High School for the 2024/25 school year (as Grade 11 students) with no RVS transportation guaranteed.

Alternative II:

The Board adjust grade configurations and attendance areas effective the fall of 2024 as per consultation Option A:

- Sarah Thompson School becomes a K-6 school with the same attendance area
- Langdon School becomes a K-6 school with the same attendance area plus the two additional rural areas redesignated to Langdon School for students in K-6
- Indus School becomes a K-6 school with the same attendance area less the one rural portion redesignated to Langdon School
- New school in Langdon starts in the fall of 2024 as a Grade 7 to 11 school with it becoming a Grade 7 to 12 school effective fall 2025. The attendance area is the combined revised areas of Indus School and Langdon School.
- Chestermere High School attendance area be reduced by the new school's designated area
- Current Grade 11 students who live in the new school's attendance area remain designated to Chestermere High School for the 2024/25 school year (as Grade 12 students) with RVS transportation available for this year only.
- Current Grade 10 students who live in the new school's attendance area and currently attend Chestermere High School would need to apply as an out of area student in order to attend Chestermere High School for the 2024/25 school year (as grade 11 students) with no RVS transportation guaranteed.

DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Alternative III:

The Board adjust grade configurations and attendance areas effective the fall of 2024 as per consultation Option C:

- Sarah Thompson School becomes a K-3 school with the attendance area previously covered by both Sarah Thompson School and Langdon School plus the two additional rural areas redesignated to Sarah Thompson School for students in K-3.
- Langdon School becomes a 4-8 school with the attendance area previously covered by both Sarah Thompson School and Langdon School plus the two additional rural areas redesignated to Langdon School for students in 4-8.
- Indus School becomes a K-8 school with the same attendance area less the one rural portion redesignated to Langdon School.
- New school in Langdon starts in the fall of 2024 as a Grade 9 to 11 school with it becoming a Grade 9 to 12 school effective fall 2025. The attendance area is the combined revised areas of Sarah Thompson School / Langdon School and Indus School.
- Chestermere High School attendance area be reduced by the new school's designated area.
- Current Grade 11 students who live in the new school's attendance area remain designated to Chestermere High School for the 2024/25 school year (as Grade 12 students) with RVS transportation available for this year only.
- Current Grade 10 students who live in the new school's attendance area and currently attend Chestermere High School would need to apply as an out of area student in order to attend Chestermere High School for the 2024/25 school year (as Grade 11 students) with no RVS transportation guaranteed.

Alternative IV:

The Board adjust grade configurations and attendance areas effective the fall of 2024 as per consultation Option B without redesignation of two rural areas:

- Sarah Thompson School remain as K-5 with the same attendance area.
- Langdon School change to be a K-8 school with the same attendance area.
- Indus School change to be a K-8 school with the same attendance area.
- New school in Langdon starts in the fall of 2024 as a Grade 9 to 11 school with it becoming a Grade 9 to 12 school effective fall of 2025. The attendance area is the combined attendance areas of Indus School and Langdon School.
- Current Grade 11 students who live in the new school's attendance area remain designated to Chestermere High School for the 2024/25 school year (as Grade 12 students) with RVS transportation available for this year only.
- Current Grade 10 students who live in the new school's attendance area and currently attend Chestermere High School would need to apply as an out of area student in order to attend Chestermere High School for the 2024/25 school year (as Grade 11 students) with no RVS transportation guaranteed.

Alternative V:

The Board Planning Committee refers the matter back to Board Planning Committee for further discussion.

DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Recommendation:

The Board adjust grade configurations and attendance areas effective the fall of 2024 as per consultation Option B:

- Sarah Thompson School remain as K-5 with the same attendance area.
- Langdon School change to be a K-8 school with the two additional rural areas redesignated to Langdon School for students in K-8.
- Indus School change to be a K-8 school with the same designated area less the one rural portion redesignated to Langdon School.
- New school in Langdon starts in the fall of 2024 as a Grade 9 to 11 school with it becoming a Grade 9 to 12 school effective fall of 2025. The attendance area is the combined revised areas of Indus School and Langdon School.
- Chestermere High School attendance area be reduced by the new school's designated area.
- Current Grade 11 students who live in the new school's attendance area remain designated to Chestermere High School for the 2024/25 school year (as Grade 12 students) with RVS transportation available for this year only.
- Current Grade 10 students who live in the new school's attendance area and currently attend Chestermere High School would need to apply as an out of area student in order to attend Chestermere High School for the 2024/25 school year (as Grade 11 students) with no RVS transportation guaranteed.

BOARD ACCOUNTABILITY REPORT



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: Q1 2023-24 Purchase Orders issued over \$200,000

Date of Meeting: December 14, 2023

Background:

This information item is to provide notification, in accordance with Administrative Procedure AP5201, to the Board of Trustees that purchase orders have been issued for the purchase of various items over the amount of \$200,000. Any order over the \$200,000 limit is to be reported to the Board of Trustees.

Current Status:

From September 1st, 2023, to November 30th, 2023, the following purchase orders were issued for an amount over \$200,000.

1. **Purchase Order 105154 Issued to Axia Fibrenet Ltd.**
Purchase Order 105154, issued in the amount of \$693,000.00. This Purchase Order relates to the annual renewal of Divisional Supernet services. Operational Technology Instructional Funds.
2. **Purchase Order 105251 Issued to Desjardins Financial Security.**
Purchase Order 105251, issued in the amount of \$2,872,889.22. This Purchase Order relates to the annual renewal of Divisional Life, Optional Life, and Long-Term Disability insurance policies. Operational Insurance Funds.
3. **Purchase Order 105293 Issued to Wilco Transportation.**
Purchase Order 105293, issued in the amount of \$581,700.00. This Purchase Order relates to student busing services for the 2023-24 school year. Operational Transportation Funds.
4. **Purchase Order 105294 Issued to Fenton Bus Lines Inc.**
Purchase Order 105294, issued in the amount of \$1,049,999.99. This Purchase Order relates to student busing services for the 2023-24 school year. Operational Transportation Funds.
5. **Purchase Order 105295 Issued to 4 Seasons Transportation.**
Purchase Order 105295, issued in the amount of \$525,000.00. This Purchase Order relates to student busing services for the 2023-24 school year. Operational Transportation Funds.
6. **Purchase Order 105296 Issued to First Student Canada.**
Purchase Order 105296, issued in the amount of \$1,049,999.99. This Purchase Order relates to student busing services for the 2023-24 school year. Operational Transportation Funds.
7. **Purchase Order 105297 Issued to Southland Transportation.**
Purchase Order 105297, issued in the amount of \$1,049,999.99. This Purchase Order relates to student busing services for the 2023-24 school year. Operational Transportation Funds.

BOARD ACCOUNTABILITY REPORT



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

8. Purchase Order 105305 Issued to Kevgroup.

Purchase Order 105305, issued in the amount of \$201,516.00. This Purchase Order relates to school cash online software for the 2023-24 school year. Operational Instructional Professional Services Funds.

9. Purchase Order 105375 Issued to Intellimedia LP.

Purchase Order 105375, issued in the amount of \$280,460.78. This Purchase Order relates to fees for Inclusive Ed, SLP profile, Achievement and Attendance Analytics, Education Dashboard, Moodle, and School Engage for the 2023-24 school year. Operational Instructional Software Funds.

10. Purchase Order 105408 Issued to Alberta Health Services.

Purchase Order 105408, issued in the amount of \$294,000.00. This Purchase Order relates to specialized medical support for students and schools for the 2023-24 school year. Operational Professional Services Funds.

11. Purchase Order 105433 Issued to PowerSchool Canada ULC.

Purchase Order 105433, issued in the amount of \$234,193.00. This Purchase Order relates to PowerSchool SIS Maintenance and Support for the 2023-24 school year. Operational Instructional Professional Services Funds.

Recommendation:

The Board of Trustees acknowledges receipt of the information item as presented.



INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: Administrative Procedures Update

Date of Meeting: December 14, 2023

Current Status:

The following changes have been made to administrative procedures since June 2023:

AP100 – Education Plan

Updated terminology used within government and RVS.

AP102 – School Education Plans

Updated to reflect current school education plan practice, timing and requirements.

AP193 – Land Acknowledgement

Updated to reflect use of Goodstoney as one of the First Nations, updated language in the French version of the land acknowledgement and updated where questions about the land acknowledgement should be directed to.

AP215 – Student Progress Placement - New

This is a new AP that provides guidance to teachers, administrators and parents on the process to follow when considering a student being retained or promoted a grade in K to grade 9.

AP223 – Student Reassessment - New

This is a new AP that was collaboratively developed to provide guidance and guidelines with respect to the reassessment of students from grades 1 to 12. This AP outlines what parents and students can expect in regards to a reassessment process.

AP414 – OHS Investigations - New

AP 414 is the overarching procedure for OHS investigations in Rocky View Schools. The procedure outlines everyone's responsibilities to report incidents and the need to investigate as per OHS legislation.

AP471 – Diversity, Equity and Inclusion – Recruitment - New

AP471 outlines the HR recruitment process at RVS for ensuring we have a non-discriminatory approach to hiring and that equal opportunity is provided for employment and advancement in all departments, programs and worksites.

Recommendation:

The Board of Trustees acknowledges receipt of the Administrative Procedures Update as presented.

INFORMATION ITEM



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: Supplemental Enrolment Growth Grant Update

Date of Meeting: December 14, 2023

Background:

In the spring, Government of Alberta announces the funding being provided to school divisions based on the school division's projected enrolment, their previous two years of enrolment and the funding manual. The current weighted moving average (WMA) method considers an enrolment average over three years (two years ago, last year and this year). For a growing district like RVS, funding does not keep up with the number of new students. Despite having to educate 28,558 students in 2023/24, our grants are based on 27,835 students. This means that there are approximately 720 students not included in our base instructional grants.

In building the 2023/24 operating budget, RVS was provided \$737,000 as per the supplemental enrolment growth grant. This grant was calculated on the following formula in spring of 2023 – growth less than 2% = \$0 per FTE, growth between 2 and 5% = \$1,500 per FTE, growth over 5% = \$3,000 per FTE.

This revenue was put into the general revenue pool and allocated as part of the Board's overall 2023/24 operating budget.

Current Status:

At the end of September 2023, RVS grew by approximately 940 eligible funded students or 3.5%. On November 28, 2023, Government of Alberta announced additional funding for student enrolment growth. Divisions will receive \$1,500 per student for actual enrolment growth between zero and 100 students and growth exceeding 100 students will be funded at \$2,000 per student.

For RVS, this means that the updated supplemental enrolment growth grant formula should generate an additional \$1.181 million in revenue for RVS. These dollars are in addition to the \$737,000 of supplemental enrolment growth funding already anticipated for 2023/24.

While the original \$737,000 was already used in the 2023/24 budget, this \$1.181 million is new revenue to RVS. The Budget Committee will need to meet to review and discuss potential uses for these supplemental funds.

Even with the nearly \$2 million in supplement enrolment growth grants in 2023/24, the WMA still results in RVS receiving \$3.3 million less than if every student was fully funded this school year.

Recommendation:

The Board of Trustees acknowledges receipt of the Supplemental Enrolment Growth Grant Update as information.



COMMITTEE REPORT

TO: THE BOARD OF TRUSTEES

FROM: THE BOARD PLANNING COMMITTEE

Report Date: December 14, 2023

Committee Members Present:

All Trustees (except Vice Chair Hunter)
Greg Luterbach, Superintendent
Mike Guidon Associate Superintendent of Business & Operations
Tara de Weerd, Director of Communications
Jennie Thompson, Recording Secretary

Meeting Date: November 30, 2023

Key Meeting Points:

- Received reports from various Board committees:
 - Advocacy
 - Audit
 - Budget
 - Indigenous Advisory
 - Transportation
 - TEBA
- Discussed and reviewed feedback from Langdon accommodation engagement
- Received report from administration on standardized assessment practices in RVS and reviewed RVS academic results and trends
- Considered actions related to delegation presentation on Human Sexuality Education in RVS

Future Considerations:

- None at this time

Committee Recommendations/Decisions:

- That Administration brings forward their recommendation for Langdon accommodation plan for the Boards consideration on Dec 14th as planned
- That the Board Chair send a response letter to the delegation sharing that the Board will not be moving forward with the recommendations related to teaching human sexuality education in RVS