



REGULAR MEETING OF THE BOARD OF TRUSTEES

RVS EDUCATION CENTRE
2651 CHINOOK WINDS DR. SW

AIRDRIE, AB

ZOOM LINK: <https://rockyview.zoom.us/my/rvsboard>

APRIL 27, 2023

10:00 a.m. Regular Board Meeting

AGENDA

1. Call to Order
2. Approval of Agenda
3. In Camera Meeting
4. Return to Public Portion of the Agenda
 - Trustee Shelley Kinley**

Rocky View Schools would like to acknowledge the land and recognize all the Indigenous Peoples whose footprints have marked these lands from time immemorial. Together, we can learn and honour the ways of knowing of Indigenous Peoples for all future generations.
5. Motions Arising from In Camera
6. Approval of Minutes
 - a) Regular Board Meeting – April 6, 2023
7. Exemplary Practice/ Student Showcase
 - a) RVS Community Learning Centre - Dual Credit Experiences
8. Superintendent's Report
9. Chair's Report/Correspondence
10. Committee Reports
 - a) Transportation (w/ motions)
 - b) ASBA (w/ motion)
 - c) Planning
 - d) Budget
11. Trustee Reports
12. New Business
13. Adjournment

This unofficial agenda is subject to change and is not *official* until approved at the Board meeting.



EXEMPLARY PRACTICE

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Date of Meeting: April 27, 2023

Showcase Name: RVS Community Learning Centre – Dual Credit Experiences

Teacher: Greg Rankin

Student Presenters: Ava Diebolt (Grade 12), Tiana Jacklin (Grade 10), Dustin Lutes (Grade 10)

Project Description

Rocky View Schools (RVS) has offered dual credit opportunities to students for approximately 10 years. High school students engage in career-based programs and earn credits that count toward both their high school and post-secondary educations. Dual credit programming also allows students to have real-world, hands-on learning experiences, which is one of the outcomes of RVS' Four-Year Plan.

In this presentation, students from the RVS Community Learning Centre will share about their experiences with two dual credit offerings. This year marks the first time RVS has partnered with Olds College for its Vet Technician Assistant (VTA) program. Grade 12 student Ava Diebolt will discuss her participation in this program, which will culminate with her receiving a diploma in VTA to become a fully certified vet tech.

For two years, RVS has partnered with Olds College to offer welding courses. This year, RVS is transporting two cohorts of 15 students to Olds for this program. Grade 10 students Tiana Jacklin and Dustin Loots will share about their experience, which allows them to earn credits towards an agricultural heavy equipment certificate.



SUPERINTENDENT'S REPORT
REGULAR MEETING OF THE BOARD OF TRUSTEES

APRIL 27, 2023

AGENDA

- | | ACTION |
|--|---------------|
| 1. School on Powell Street Student Accommodation | Directive |
| 2. Indigenous Advisory Circle Terms of Reference | Directive |
| 3. Locally Developed Course Approval | Directive |

A handwritten signature in black ink, appearing to read "Greg Luterbach", with a stylized flourish at the end.

Greg Luterbach
Superintendent of Schools



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: School on Powell Street Student Accommodation

Date of Meeting: April 27, 2023

Background:

- As of September 30, 2022, the school building and associated land located at 129 Powell Street in Cochrane was re-acquired by Rocky View Schools.
- The Board approved spending capital reserve funds to make upgrades to the building to ensure it will meet the needs of the school community. The estimated cost of these upgrades is \$2.8 million.
- At the November 3, 2023, Board meeting, Trustees approved with the following Motion.

POWELL STREET SCHOOL STUDENT ACCOMMODATION CONSULTATION

#1092-2022 MOTION BY TRUSTEE FIONA GILBERT:

The Board of Trustees directs the Superintendent to proceed with a Level II student accommodation consultation as per AP171 and bring forward recommendations for the Board's consideration in the spring of 2023 for accommodating students in the facility.

CARRIED

- Two stakeholder consultation sessions took place. The first took place at Manachaban School on Jan 26, 2023, and the second took place at Mitford School on March 2, 2023. Roughly 175 participants attend the Jan 26th meeting and about 520 participants attended the March 2nd meeting. The engagement sessions consisted of a presentation by administration, as well as facilitated 'table talk' discussion.
- Stakeholders who could not attend the engagement sessions or who wished to provide more thoughts had the opportunity to view the presentation material and respond to questions on RVSEngage. The online engagement tool was accessed 3746 times, of that, 2370 times multiple pages were reviewed, which implies a deeper level of engagement. RVS received 470 responses from the online survey questions. Stakeholder feedback has been provided to trustees for their review.
- Four delegations also presented to the Board of Trustees on March 23, 2023.

Current Status:

- Enrolment in Cochrane schools continues to increase; generally, increasing by 300 students annually.
- Current utilization of schools in the town of Cochrane is 96%.
- RVS students can be accommodated in the school facility at 129 Powell Street starting September 2023, as renovations on the school are expected to be complete this summer.
 - Current renovation is on time and on budget.
 - Project scope includes: lightning upgrades, painting of classrooms and hallways, new whiteboards, tack boards, data projectors, refresh doors and hardware, install new PA system and telephone system, building control system upgrade,



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

reroof the facility, perform lead paint abatement, paint entire exterior, regrade sections of landscaping, install new concrete and asphalt, complete renovation of washroom including making it barrier free, replace ceiling tiles, install millwork in makerspace, paint the gym and refinish hardwood floor, flooring in school, duct cleaning.

- Work being performed by a combination of our own operations team and external contractors.
- Anticipate completion of the project late July / early August so furniture can be moved in at that time.
- Sample of what typical classroom will look like – repainted, new LED lighting/ceiling tiles, flooring updated, tack and white boards and projector.





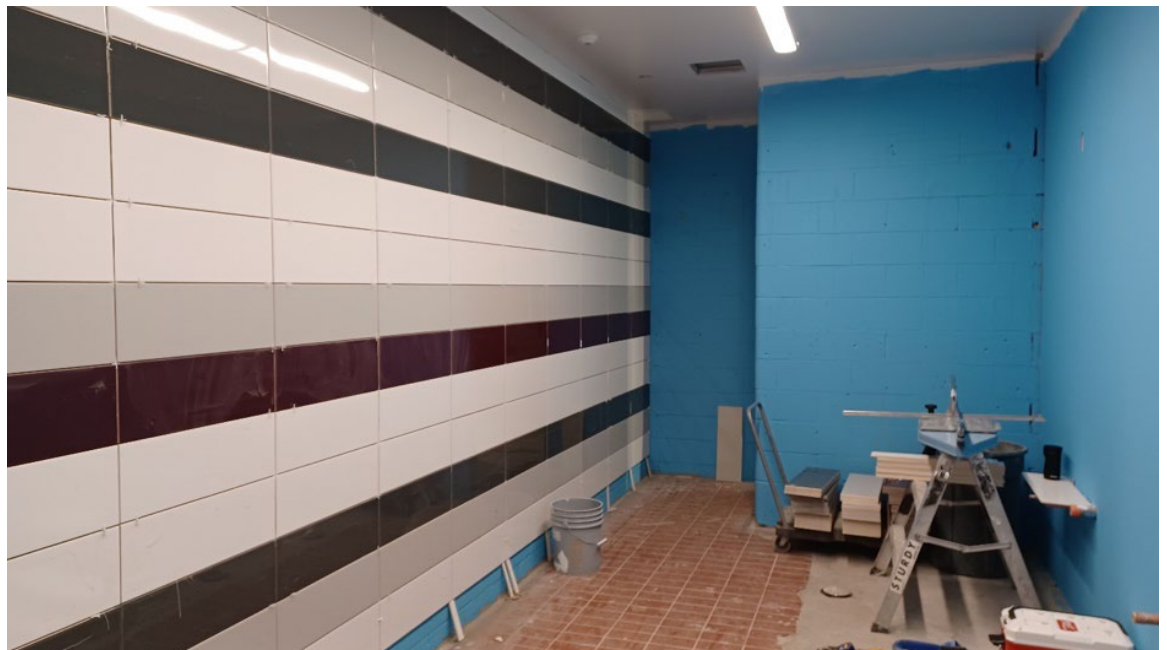
DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS



- Washroom under renovation.



DIRECTIVE FOR ACTION

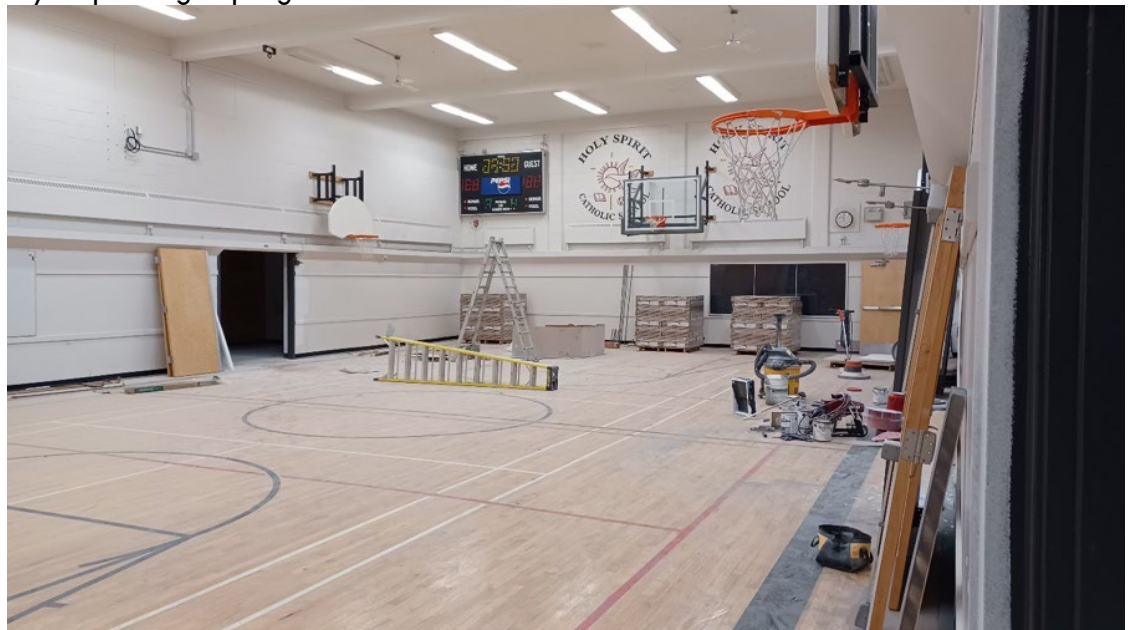
TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

- Learning Commons glass block replaced to make it welcoming and visible from the front entrance foyer.



- Gym updating in progress.



- Roofing materials arrived and reroofing is underway.



- At the March 2nd stakeholder engagement, five accommodation scenarios were presented for feedback:
 - Scenario 1 - K-4 students from communities east of Highway 22 and south of Bow River attend the school on Powell Street
 - Scenario 2 - All K-4 FI students attend school on Powell Street. Grade 5 English students remain at Glenbow and Elizabeth Barrett schools. Manachaban and Mitford Schools become Gr. 6-8 English
 - Scenario 3 - K-5 English students in the communities of Heartland and East End attend the school on Powell Street. Elizabeth Barrett and Glenbow become K-5 English and FI. Mitford and Manachaban become Gr. 6-8.
 - Scenario 4 - CCA becomes a dual campus (K-5 in school on Powell Street and Gr. 6-8 in current location). FI from Glenbow feeds into Mitford. Manachaban continues as FI for Elizabeth Barrett only.
 - Scenario 5 - All CCA K-8 students attend the school on Powell Street. FI from Glenbow feeds into Mitford. Manachaban continues as FI for Elizabeth Barrett
- RVS administration has reviewed and assessed each of the five scenarios, analysed all the stakeholder engagement feedback, considered impacts on transportation, and the short and long-term accommodation impacts. After doing so, administration considers Scenario 3 and Scenario 5 to be feasible options.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Scenario 3 - K-5 English students in the communities of Heartland and East End attend the school on Powell Street. Elizabeth Barrett and Glenbow become K-5 English and Fl. Mitford and Manachaban become Gr. 6-8.

Details of the Scenario:

- School at 129 Powell Street will open as a K-4 for the 2023-24 school year; it will increase to grade 5 starting in the 2024-25 school year. This eliminates a cohort of students (current grade 4's) from having to transition for just one year.
- Students designated to the school at 129 Powell Street in 2023-24 school year will feed into Mitford (grades 6-8) and Bow Valley (grades 9-12) in the future.
- Glenbow/Mitford and Elizabeth Barrett/Manachaban grade structure changes would occur Sept 2023. Grade 5's remaining at Glenbow School and Elizabeth Barrett School. This helps balance utilizations across the four schools.
- Heartland students who attended kindergarten at RancheView in 2019-2020 school year will have the option to remain at Glenbow School or attend school at 129 Powell Street for 2023-24 and 2024-25 school years. These students will be in grade 4 in 2023-24. Transportation will be provided for both options.
- K-4 students from East End (not in French Immersion or at CCA) will be designated to attend school at 129 Powell Street starting September 2023.
- Students from East End currently in grade 4, will remain at Elizabeth Barrett School for 2023-24 school year. This will be the last cohort of students from East End area who will continue to be designated to Ecole Manachaban School and Cochrane High.

Scenario 3 School on Powell Street Projected Enrolments

Year	K	GR1	GR2	GR3	GR4	GR5	Enrolment (K@FTE)	Utilization
2023	30	36	38	43	38		170	52%
2024	35	42	40	42	47	42	231	70%
2025	40	48	46	44	46	51	255	77%
2026	45	53	52	50	48	50	276	83%
2027	45	58	57	56	54	52	300	91%

Scenario 5 - All CCA K-8 attend the school on Powell Street. French Immersion students from Glenbow feed into Mitford. French Immersion students from Elizabeth Barrett feed into Manachaban.

Details of the Scenario:

- The school building has the capacity to support all current CCA students with specialty areas.
- Enrolment of CCA will continue to be limited with no modulars planned to be added to the school.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

- A French Immersion middle school program will be created at Mitford School. French Immersion students currently attending Glenbow School will feed into Mitford School commencing September 2023.

Scenario 5 Projected Enrolments at Mitford School and Manachaban School.

All of CCA K-8 attends the school on Powell Street. FI from Glenbow feeds into Mitford. Manachaban continues as FI for Elizabeth Barrett.

Mitford (Adjusted)					Manachaban (Adjusted)				
Years	Eng Gr. 5-8	FI Gr. 5-8	Total	Utilization	Years	Eng Gr. 5-8	FI Gr. 5-8	Total	Utilization
2022	319	344	660	102%	2022	291	269	560	99%
2023	315	35 (Gr. 5)	350	54%	2023	295	260	555	99%
2024	340	75 (Gr. 5-6)	415	64%	2024	310	225	535	96%
2025	370	110 (Gr. 5-7)	480	74%	2025	330	200	530	95%
2026	390	150 (Gr. 5-8)	540	83%	2026	360	180	540	96%
2027	415	155 (Gr. 5-8)	570	88%	2027	375	180	555	99%
Capacity = 650					Capacity = 560				

Alternatives:

Alternative I: The Board of Trustees directs the Superintendent to make the following accommodation changes in Cochrane:

- Designate the communities in Cochrane of Heartland and East End to the school located at 129 Powell Street in Cochrane for September 2023.
- Accommodate K-4 students from the newly designated areas at the school located at 129 Powell Street starting the 2023/24 school year.
- Accommodate K-5 students from the newly designated areas at the school located at 129 Powell Street starting the 2024/25 school year.
- Designate students who attend Powell Street to feed into Mitford School for grades 6-8 and Bow Valley High School for grades 9-12.
- Adjust grade structure for Glenbow School and Elizabeth Barrett School to accommodate kindergarten to Grade 5 students for their attendance areas, starting the 2023-24 school year.
- Adjust grade structure for Mitford School and Manachaban School to accommodate grade 6 to 8 students for their attendance areas, starting the 2023-24 school year.
- Heartland students who attended kindergarten at RancheView in 2019-20 school year will have the option to remain at Glenbow or attend school on Powell Street for 2023-24 and 2024-25 school years with transportation provided.
- A school naming Ad Hoc Committee will be struck as per Administrative Procedure 5402.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Alternative II: The Board of Trustees directs the Superintendent to make the following accommodation changes in Cochrane:

- Relocate Cochrane Christian Academy into the school building located at 129 Powell Street in Cochrane starting September 2023.
- Name the school facility Cochrane Christian Academy starting August 2023
- Establish a French Immersion middle school program at Mitford School starting with Grade 5 for the 2023-24 school year and growing by an additional grade for each subsequent year until it reaches Grade 8.
- Adjust the French Immersion attendance boundary in Cochrane so that students living in Heartland and all communities south of the train tracks are designated to attend Mitford School for French Immersion as follows:
 - As of the 2023-24 school year, Grade 5 FI students living in Heartland and all communities south of the train tracks are directed to attend Mitford School.
 - As of the 2024-25 school year, Grade 5-6 FI students living in Heartland and all communities south of the train tracks are directed to attend Mitford School.
 - As of the 2025-26 school year, Grade 5-7 FI students living in Heartland and all communities south of the train tracks are directed to attend Mitford School.
 - As of the 2026-27 school year, Grade 5-8 FI students living in Heartland and all communities south of the train tracks are directed to attend Mitford School.

Alternative III: The Board of Trustees refers the matter back to the Board Planning Committee for further discussion.

Recommendation:

The Board of Trustees directs the Superintendent to make the following accommodation changes in Cochrane:

- Relocate Cochrane Christian Academy into the school building located at 129 Powell Street in Cochrane starting September 2023.
- Name the school facility Cochrane Christian Academy starting August 2023.
- Establish a French Immersion middle school program at Mitford School starting with Grade 5 for the 2023-24 school year and growing by an additional grade for each subsequent year until it reaches Grade 8.
- Adjust the French Immersion attendance boundary in Cochrane so that students living in Heartland and all communities south of the train tracks are designated to attend Mitford School for French Immersion as follows:
 - As of the 2023-24 school year, Grade 5 FI students living in Heartland and all communities south of the train tracks are directed to attend Mitford School.
 - As of the 2024-25 school year, Grade 5-6 FI students living in Heartland and all communities south of the train tracks are directed to attend Mitford School.
 - As of the 2025-26 school year, Grade 5-7 FI students living in Heartland and all communities south of the train tracks are directed to attend Mitford School.
 - As of the 2026-27 school year, Grade 5-8 FI students living in Heartland and all communities south of the train tracks are directed to attend Mitford School.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: SUPERINTENDENT OF SCHOOLS

Discussion Item: Indigenous Advisory Circle Terms of Reference

Date of Meeting: April 27, 2023

Background:

In October 2021, the Board created a term of reference for a new Board committee to provide guidance and support to the Board and the Division as RVS works to create an environment where all students and staff are knowledgeable, understanding and respectful of the rich diversity of Indigenous cultures while honouring Indigenous history, cultures, languages and perspectives.

Current Status:

RVS' Director of Indigenous Learning has made a priority of trying to build relationships with our local First Nations. It is critical that healthy, positive relationships exist likely before representatives will be provided.

Administration reviewed the terms of reference and suggest the following changes (see attached for current and proposed terms of reference). These changes include:

- Officially renaming it from a committee to a circle.
- Updating membership to reflect the three first nations that comprise Stoney Nakoda.
- Adding Siksika First Nation representative as RVS is a neighbour on the southeast side.
- Replacing RVS' Indigenous Inclusion Council Chair with Director of Indigenous Learning.
- Rather than alternating chairs, move to co-chair arrangement between a trustee and an Indigenous representative.

The purpose, authority, areas of focus, etc. have no proposed changes.

Intention if the terms are approved, new invitations would be sent, and the first meeting be held in May/June to start to develop relationships.

Alternatives:

Alternative I

The Board approves the Indigenous Advisory Circle Terms of Reference as presented.

Alternative II

The Board approves the Indigenous Advisory Circle Terms of Reference as amended.

Alternative III

The Board refer the matter back to the Board Planning Committee for further review.

Recommendation:

The Board approves the Indigenous Advisory Circle Terms of Reference as presented.



Indigenous Advisory Committee

Terms of Reference

Purpose:

To provide guidance and support to the Board and the Division as RVS works to create an environment where all students and staff are knowledgeable, understanding and respectful of the rich diversity of Indigenous cultures while honouring Indigenous history, cultures, languages and perspectives.

Membership:

- a) Two Trustees, one of which must be the Board Chair or Vice-chair
- b) Stoney Nakoda First Nation representative
- c) Tsuut'ina First Nation representative
- d) Elder commonly working with RVS
- e) Métis Nation of Alberta Region 3 representative
- f) Superintendent of Schools
- g) Associate Superintendent of Learning
- h) ATA Local #35 representative
- i) RVS' Indigenous Inclusion Council Chair
- j) Three RVS high school students (two of which must be Indigenous students)

The committee chair will alternate between a Trustee and an Indigenous representative for each meeting.

Authority:

- a) Make recommendations for the Board's consideration related to:
 - a. advancing Indigenous student success
 - b. reconciliation efforts
 - c. creating an environment where all students learn about Indigenous ways of being and knowing
- b) Make recommendations for the Superintendent's considerations related to:
 - a. professional learning for staff
 - b. programs for students
 - c. protocol matters
- c) Request relevant information from the Superintendent

Areas of Focus:

Areas of focus include:

- a) Developing plans to help share and apply foundational knowledge about Indigenous peoples and their ways of being and knowing for the benefit of all students
- b) Advising on how best to support Indigenous student success
- c) Supporting and recommending strategies for reconciliation efforts in schools
- d) Suggesting relevant professional learning/development for all or select groups in RVS
- e) Providing guidance on protocol matters



Indigenous Advisory Committee

Terms of Reference

Meetings:

Five meetings will be scheduled throughout the school year typically in late September, November, January, March, and May.

Minutes:

A meeting summary will be drafted by recording secretary and approved by committee at next meeting.

Remuneration:

Trustees will be remunerated as per Board Policy 27 – Trustee Compensation and Development. External committee members will receive an honorarium as per Administrative Procedure 5110 - Claims for Payment of Travel and Out of Pocket Expenses Appendix D.

Budget:

To be established during the Board's annual budget process.

Current



Purpose:

To provide guidance and support to the Board and the Division as RVS works to create an environment where all students and staff are knowledgeable, understanding and respectful of the rich diversity of Indigenous cultures while honouring Indigenous history, cultures, languages and perspectives.

Membership:

- a) Two Trustees, one of which must be the Board Chair or Vice-chair
- ~~b) Bears paw Stoney Nakoda First Nation representative~~
- ~~c) Chiniki First Nation representative~~
- ~~b)d) Goodstoney First Nation representative~~
- ~~e) Métis Nation of Alberta Region 3 representative~~
- ~~f) Siksika First Nation representative~~
- ~~g) Tsut'ina First Nation representative~~
- ~~e) —~~
- ~~e)h) Elder commonly working with RVS~~
- ~~e)g) Métis Nation of Alberta Region 3 representative~~
- ~~f)i) Superintendent of Schools~~
- ~~g)j) Associate Superintendent of Learning~~
- ~~h)k) ATA Local #35 representative~~
- ~~i)l) Director of Indigenous Learning RVS' Indigenous Inclusion Council Chair~~
- ~~i)m) Three RVS high school students (two of which must be Indigenous students)~~

The ~~meetings will be co-committee chaired will alternate between by~~ a Trustee and an Indigenous representative ~~for each meeting~~.

Authority:

- a) Make recommendations for the Board's consideration related to:
 - a. advancing Indigenous student success
 - b. reconciliation efforts
 - c. creating an environment where all students learn about Indigenous ways of being and knowing
- b) Make recommendations for the Superintendent's considerations related to:
 - a. professional learning for staff
 - b. programs for students
 - c. protocol matters
- c) Request relevant information from the Superintendent

Areas of Focus:

Areas of focus include:

- a) Developing plans to help share and apply foundational knowledge about Indigenous peoples and their ways of being and knowing for the benefit of all students
- b) Advising on how best to support Indigenous student success



Indigenous Advisory ~~Committee~~Circle

Terms of Reference

- c) Supporting and recommending strategies for reconciliation efforts in schools
- d) Suggesting relevant professional learning/development for all or select groups in RVS
- e) Providing guidance on protocol matters

Meetings:

Five meetings will be scheduled throughout the school year typically in late September, November, January, March, and May.

Minutes:

A meeting summary will be drafted by recording secretary and approved by committee at next meeting.

Remuneration:

Trustees will be remunerated as per Board Policy 27 – Trustee Compensation and Development. External committee members will receive an honorarium as per Administrative Procedure 5110 - Claims for Payment of Travel at each meeting. ~~and Out of Pocket Expenses Appendix D.~~

Budget:

To be established during the Board's annual budget process.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: Authorization of Locally Developed Courses

Date of Meeting: April 27, 2023

Background:

Locally developed courses (LDCs) are developed, acquired and authorized by school authorities to provide students with unique opportunities to explore a range of interests in subject areas that complement provincial programs of study.

LDCs allow school authorities to be innovative and responsive at the local level. LDCs accommodate the special interests and abilities of students and address local, community and/or parental interests. LDCs may be used to:

- accommodate student needs and interests
- encourage and support innovative learning and teaching practices
- address unique community priorities; e.g., language, culture, labour market needs
- engage students who may be at risk of leaving school early

Courses for Acquisition

Rocky View Schools is seeking approval to acquire one Locally Developed Course – Unified English Braille 15 for students in their schools for the authorization periods indicated below.

Course Title	Credits	Developing Board	Authorization Period
Unified English Braille 15	5	The Calgary School Division	09/01/2023 - 08/31/2027

Alternatives:

Alternative I

That the Board of Trustees approves the above course for use in Rocky View Schools for the periods indicated above.

Alternative II

That the Board of Trustees directs Administration to pursue an alternate course of action.

Recommendation

That the Board of Trustees approves the above course for use in Rocky View Schools for the periods indicated above.

DIRECTIVE FOR ACTION



TO: BOARD OF TRUSTEES

FROM: THE TRANSPORTATION COMMITTEE

Item: 2023/24 Transportation Fees

Date of Meeting: April 27, 2023

Background:

Student transportation and corresponding transportation fees are governed by Policy 17 and Administrative Procedure AP5105. Each year student transportation fees are updated to reflect projected expenses and revenues of the transportation branch. The fees are not implemented until approved by the Board of Trustees.

The *Education Act* and the corresponding regulation for *Student Transportation (96/2019)* provides guidance to school divisions on the provision of student transportation services and potential transportation fees.

Current Status:

The Alberta Education transportation grant for 2023/24 may potentially increase by 29.3% over the 2022/23 level. This is total potential funding depending on the school division's ability to implement the updated funding distances of 1 km for grades K-6 and 2 kms for grade 7-12. The Transportation Branch will continue to provide the current service levels for 2023/24. The new provincial services levels are optional for 2023/24 and expected to be required for 2024/25.

The Transportation Branch is experiencing growth due to increases in student population and transportation eligibility. The Transportation Branch is expecting overall costs to increase due to additional routes and inflation costs of approximately 7.2%. Increased funding will cover some of these cost pressures, however, initial estimates indicate that at full-service level, total costs to operate the transportation system will exceed estimated government revenue. There are still significant unknowns for both the revenue and expense streams for the branch. RVS will not know the full extent of the revenue claw back until after November 2023 when the registered and riding students are reported to Alberta Education. Also, RVS will not be able to fully determine costs until the capacity of the transportation providers is known. The Transportation Branch is working with the providers to recruit drivers and obtain additional rolling stock, but the success of any initiative will not be known until September when existing and new drivers report for route assignments in late August. Given all the unknown variables affecting RVS school transportation for the new school year, the Transportation Committee is recommending that transportation fees remain unchanged for 2023/24. This fee level will protect the Branch from going into a deficit if there is a significant revenue claw back in November. Also, if RVS determines that the Branch is in a significant surplus part way through the 2023/24 school year the Board can consider a rebate to parents at that time.

DIRECTIVE FOR ACTION



TO: BOARD OF TRUSTEES

FROM: THE TRANSPORTATION COMMITTEE

This early registration incentive is also recommended to remain in place as it encourages parents/guardians to register before June 23, thus reducing the number of last-minute transportation registrations in September. Early registrations minimize the delays in the assignment of students to routes, also facilitate route planning over the summer, and reduce the amount of route adjustments in September. The early partial payment provides an indication of the parents/guardian's commitment to have their children on a bus starting in September.

Attached in Appendix A are the proposed fees for 2023/24. Administrative Procedure AP5105 outlines the guidelines for transportation fees.

The Branch will continue to look for efficiencies to maximize the student ridership using the limited resources available. Minor route and time adjustments may occur to meet school schedules, student needs, and enrolment changes.

Alternatives:

Alternative I

That the Board maintain the transportation fees for 2023/24 at the current levels as the 2022/23 transportation fees per attached Appendix A.

Alternative II

The Board of Trustees approves the transportation fees as amended.

Alternative III

The Board of Trustees refers the matter to the Transportation Committee for further investigation.

Recommendation:

That the Board maintain the transportation fees for 2023/24 at the current levels as the 2022/23 transportation fees per attached Appendix A.

DIRECTIVE FOR ACTION



TO: BOARD OF TRUSTEES

FROM: THE TRANSPORTATION COMMITTEE

Appendix A

2023-2024 Student Transportation Fees, for grade 1-12 students, are outlined below. Student Transportation Fees do not apply to Kindergarten children.

		Per Grade 1-12 Student (first 2 students in a family) Per Annum	Per Grade 1-12 Student (remaining children, 3+) Per Annum
2.1	Transportation fee for resident students attending their designated school	\$325.00	\$162.50
2.2	Transportation fee for resident students transported to a school other than their designated school	\$325.00	\$162.50
2.3	Transportation fee for students shuttled between Springbank Middle School and Springbank High School	\$325.00	\$162.50
2.4	Transportation fee for non-resident students accessing a school bus within the boundary of Rocky View Schools and attending either Beiseker, Kathryn, Westbrook, Indus, Crossfield Elementary or W.G. Murdoch schools	\$325.00	\$162.50
2.5	Secondary Stop Fee (ability to utilize an additional specified stop)	\$162.50	\$81.00
2.6	Transportation fee for non-resident students excepting those students outlined in point (2.4) above:		
	2.5.1 Non-resident students accessing a school bus within the boundary of Rocky View Schools	\$700.00	\$700.00
	2.5.2 Non-resident students accessing a school bus outside the boundary of Rocky View Schools	\$2,000.00	\$2,000.00
2.7	Early registration and payment incentive (completed registration and first payment processed by June 23, 2023).	\$40.00	\$20.00



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE ASBA COMMITTEE

Item: ASBA Position Statement – Diploma Examinations

Date of Meeting: April 27, 2023

Background:

Rocky View Schools Board of Trustees (the Board) is an active member of the Alberta School Boards Association (ASBA), the provincial association that represents all 61 public, separate, and francophone school boards in Alberta. ASBA takes school board's advocacy to another level, offering a provincial voice to school boards on matters that impact all students across Alberta.

As a member board, the Board has the opportunity to put forward advocacy position statements for consideration by the membership at their Fall General Meeting (FGM).

Current Status:

The ASBA Committee (the Committee) is requesting the support of the Board to put forward a proposed position statement for the consideration of the ASBA membership requesting that the Minister of Education review the administration of provincial high school diploma examinations in Alberta.

In April 2022, the Board supported a similar position statement which at the time, was unfortunately not supported by the regional ASBA Zone 5 to proceed to the 2022 FGM. The Committee has taken the feedback received at that time, along with input received by the Board Planning Committee, and revised the proposed position statement. The Committee shared the draft proposed position statement with Zone 5 at their April 12 meeting and has received positive feedback.

The proposed position statement along with background and rationale is attached below.

If this is supported by the Board, the next step would be to share our position statement with ASBA Zone 5 member boards at the May 5 Zone 5 meeting. If the majority of Zone 5 member boards support this proposed position statement coming forward to the ASBA FGM, the Committee will submit to the ASBA by their May 31st deadline.

Recommendation:

The Board of Trustees supports sponsoring a position statement at the ASBA 2023 FGM advocating to the Minister of Education to review the administering of provincial high school examination as outlined below. Furthermore, the Board of Trustees grants authority to the ASBA Committee to make any technical edits to the proposed position statement as recommended by ASBA.

Proposed ASBA Position Statement – Review of Provincial High School Diploma Examinations

Sponsored by: Rocky View Schools

RESOLUTION:

WHEREAS the priority of Alberta’s education system is the success of every student;

WHEREAS Alberta school boards are responsible for providing assurance to their local stakeholders that students are successful; and

WHEREAS Alberta’s education system supports accountability, transparency, and continuous improvement;

BE IT RESOLVED THAT *the Ministry of Education review the practice of administering provincial high school diploma examinations to ensure the efficacy of this tool as an indicator of both system and student success.*

BACKGROUND

In Alberta, Grade 12 students write Diploma Exams in Biology 30, Chemistry 30, English Language Arts 30–1, English Language Arts 30–2, Français 30–1, French Language Arts 30–1, Mathematics 30–1, Mathematics 30–2, Physics 30, Science 30, Social Studies 30–1 and Social Studies 30–2.

In order to graduate with an Alberta High School Diploma students must write a minimum of 2 diploma exams – ELA 30-1 or 30-2, and Social 30-1 or 30-2. In a typical year, these diploma exams are weighted at 30% of a student’s final mark.

For the last few years, the Alberta Government has adjusted the administration and weighting of Grade 12 diploma exams in response to the COVID-19 pandemic:

2019/2020	Cancelled diploma exams for the second half of the school year
2020/2021	Made diploma exams optional
2021/2022	Optional for first half and weighting at 10% for second half of the year
2022/2023:	Reduced weighting to 20%

The weighting of diploma exams will return to 30% effective Sep 1, 2023.

RATIONALE

Success is different for every student.

To provide assurance to stakeholders that the K-12 education system is working and that students are successful, the tools being used across the province to measure both system and student success must be supported by best practices and in the best interest of all students.

Many jurisdictions in Canada do not have Grade 12 final student grades weighted at a certain percentage on a set of standardized assessments. Other provinces assess proficiency and provide accountability through standardized literacy and numeracy assessments, instead of subject-specific exams, for graduation requirements.

There appears to be a lack of evidence that exists to show that high stakes diploma exams result in better achievement at post-secondary. Additionally, 40% of Alberta students do not go on to post-secondary within 6 years of entering Grade 10.

Across Alberta, there continues to be a discrepancy between the teacher awarded mark as compared to the diploma mark, and diploma exams almost always lower a student's final mark. This does not support student success and often has the opposite effect with a negative impact on student mental health, wellness, and self-efficacy.

Finishing high school is an important step for young people to create a positive future for themselves, their families and their communities. High school completion rates have increased across the province since the spring of 2020 when students did not have to write diploma exams due to the pandemic. An increase was also seen when the weighting of diplomas was changed from 50% to 30% in 2015.

High school learning and assessment has advanced and changed in many ways since the introduction of diploma examination in the 1980s. With the implementation of new curriculum across the province, the time is ideal to review standardized provincial testing, including the diploma exams.

Assessment, as a true indicator of success, is best achieved through ongoing measurements of knowledge throughout the learning experience. We are concerned that high stakes one-shot exams that can be impacted by anxiety, stress, illness, and the measurement of exam-writing skills rather than an indication of subject knowledge, does not align with student success or best practices.

Success is different for every student.



COMMITTEE REPORT

TO: THE BOARD OF TRUSTEES

FROM: THE BOARD PLANNING COMMITTEE

Report Date: April 27th, 2023

Committee Members Present:

All Trustees (Norma Lang Absent)

Greg Luterbach, Superintendent

Larry Paul, Associate Superintendent of Business & Operations

Tara De Weerd, Director of Communications

Ashley Maroukian, Recording Secretary

Meeting Date: April 6th, 2023

Key Meeting Points:

- Presentation of the following Board Committees: ASBA, Labour Relations Committee, Policy Committee and PDLC
- Initial presentation on Powell Street Student Accommodation
- Review of Indigenous Advisory Circle Terms of Reference

Future Considerations:

- Discussion of Board Minutes – moved to future planning meeting
- Indigenous Advisory Circle Terms of Reference to Board Meeting
- RVS' ASBA Position Statement on Assessment to come forward to planning
- Board's ASBA Committee Nomination for Engagement Award

Committee Recommendations/Decisions:

- Policy committee - 3 policy items moved to April 27th planning meeting
- MLA Orientation – letter of request be sent to all candidates within RVS' District



COMMITTEE REPORT

TO: THE BOARD OF TRUSTEES

FROM: THE BOARD PLANNING COMMITTEE

Report Date: April 27th, 2023

Committee Members Present:

All Trustees

Greg Luterbach, Superintendent

Larry Paul, Associate Superintendent of Business & Operations

Tara De Weerd, Director of Communications

Ashley Maroukian, Recording Secretary

Meeting Date: April 20th, 2023

Key Meeting Points:

- School on Powell Street Student Accommodation information report
- Discussion on Modular Approval Adjustments
- Discussion on response to Minister RE: March 10th letter
- Presentation of Draft slides for MLA Orientation on April 25th, 2023
- Presentation on Chestermere Christian Program Enrolment numbers

Future Considerations:

- N/A

Committee Recommendations/Decisions:

- N/A



COMMITTEE REPORT

TO: THE BOARD OF TRUSTEES

FROM: THE BOARD BUDGET COMMITTEE

Report Date: April 27th, 2023

Committee Members Present:

All Trustees

Greg Luterbach, Superintendent

Larry Paul, Associate Superintendent of Business & Operations

Steve Thomas, Director of Finance

Ashley Maroukian, Recording Secretary

Meeting Date: April 20th, 2023

Key Meeting Points:

- Discussion about Budget Committee Terms of Reference
- Received for information an RVS Budget Update from the Finance Dept
- Received for information a report from the Superintendent about optional course fees
- Discussion on the Board Departmental Budget