

THE BRIEF

BOARD MEETING HIGHLIGHTS



ROCKY VIEW SCHOOLS

Oct. 20, 2022

Exemplary Practice: Muslims of W.H. Croxford Student Group Highlights Diversity and Inclusion

- The Muslims of W.H. Croxford Student Group is a group of Muslim students at the high school who gather to practice their faith and to create awareness about their faith and culture in the broader school community.
- The group was started during the 2021/22 school year, and members undertook several activities to enrich the inclusion and diversity of W.H. Croxford School.
- Students provided trustees with information about some of their activities from the group's inaugural year, including answering questions about Ramadan and organizing a culture day for the entire school around the time of Eid-ul-Fitr, and their plans for the current school year.
- This group is an example of students valuing diversity, cultures and traditions – one of the outcomes of RVS' Four-Year Plan.

Board Receives Update on Strategic Planning Implementation

- High-level strategic planning is integral to the Board's leadership and governance function.
- Students, parents/guardians, staff and the community were asked for their input to help shape a first draft of the 2023 – 2026 RVS Strategic Plan in May as part of the annual Education Plan Survey. More than 27,900 responses were received.
- On Oct. 3, the draft strategic plan and the summary of feedback was sent to parents/guardians, staff and the community with three open-ended survey questions to help further inform the plan. The data provided from 1,430 responses is currently being analyzed.
- Later this month, the Board and senior executive team will consider the feedback gathered and continue to refine the plan. It is expected to come to the Board for consideration in December.

Text Messaging System Will Improve Communication with Parents/Guardians

- RVS' new text messaging system launched Oct. 11 which allows parents/guardians to receive updates from their child(ren)'s school via text message. This will be used for timely information (e.g., school closures) from both RVS and schools but is not a replacement for information sent via email or posted to the school's website.
- The system uses the established SchoolMessenger program. A subscription email was sent to every parent/guardian with a cell phone number on file giving the recipient the option to opt in. Information on the new system was also sent to parents via email.

New Dual Credit Start-up Funding Coming from Alberta Education

- Dual credits can be earned by high school students in grades 10-12 who participate in a post-secondary course and receive instruction from a post-secondary employed instructor. They receive a high school credit that counts towards graduation and a post-secondary credit from that institution in course work, apprenticeship or journey person certification.
- Currently, RVS has dual credit partnership agreements with Olds College, SAIT and U of C, and students are enrolled in psychology, agriculture technology, veterinary technology, introduction to agriculture mechanics and welding programs.
- RVS applied for and received additional funding for the fall of 2022 through the Alberta Education Dual Credit Start Up Grant which will allow 10-12 students to attend Olds College and earn a certificate in the Veterinary Technician Assistant program.
- Partnerships with post-secondary institutions allow RVS to offer its students the opportunity to begin working towards their career goals before graduation from high school.

Division to Consider an Administrative Procedure for Before and After School Care Programs

- Third-party before and after school programs have been run in some RVS schools since 2008. RVS administration will provide trustees with more information about the delivery of these programs along with its recommendation to the Board on development of an Administrative Procedure by Jan. 26, 2023. The report will include details on insurance implications, how before and after school programs could affect student learning and cost implications.