



REGULAR MEETING OF THE BOARD OF TRUSTEES

HELD VIRTUALLY

AIRDRIE, AB

SEPTEMBER 23, 2021

10:00 a.m. Regular Board Meeting

AGENDA

1. Call to Order
2. Ratification to Proceed with Virtual Meeting
3. Approval of Agenda
4. Approval of Minutes
 - a) Regular Board Meeting – September 9, 2021
5. Exemplary Practice/ Student Showcase
 - a) Gamification in Elementary Social Studies, Sarah Thompson School
6. Superintendent's Report
7. Chair's Report/Correspondence
8. Committee Reports
 - a) Planning
 - b) Other
9. Trustee Reports
10. New Business
11. Adjournment

This unofficial agenda is subject to change and is not *official* until approved at the Board meeting.



EXEMPLARY PRACTICE

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Date of Meeting: Sept. 23, 2021

Showcase Name: Gamification in Elementary Social Studies – Survive and Thrive

Teachers: Geeta Behal, Kristie Mackie, Sarah McLeod

Student Presenters: Mya Arnold (Grade 4), Katalina Crozier (Grade 4), Brandon McMillan (Grade 3), Elliott Rosa (Grade 3)

Project Description

To make the social studies curriculum more engaging for their students, Sarah Thompson School Teachers Getta Behal, Kristie Mackie and Sarah McLeod have introduced gamification to create Survive and Thrive. The central idea of the game revolves around two statements:

- Grade 2 – Diversity enriches communities through relationships, perspectives, change, and citizenship.
- Grade 3 – Diversity enriches global communities through relationships, perspective, change, and citizenship.

Survive and Thrive begins with a story describing a setting and situation for the students. As students play, they are given “situations” (small problems they must solve that drive the game forward) and “encounters” (larger problems that are directly connected to the curriculum and have students inquire into concepts to make decisions and/or find solutions). The game encourages students to build and use 21st century competencies.

Survive and Thrive engages students through roleplaying, where their creativity and agency drives the direction of the learning. In this approach, teachers apply multiple disciplines to deliver key concepts of the curriculum. The concepts that are taught allow students to transfer their knowledge through the gaming experience. These authentic experiences allow students to apply their learning to real-life situations. Further, the game is highly engaging, fun, and allows for multiple entry points for all students.



SUPERINTENDENT'S REPORT
REGULAR MEETING OF THE BOARD OF TRUSTEES

SEPTEMBER 23, 2021

AGENDA

1. CMR 2022/2023 List
2. Preliminary Enrolment Update

ACTION

Directive
Information

A handwritten signature in black ink, appearing to read "Greg Luterbach", with a small star-like mark above the letter 'i'.

Greg Luterbach
Superintendent of Schools



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: CMR Project List For 2022/23

Date of Meeting: September 23, 2021

Background:

Alberta Education provided the following direction, regarding CMR Projects, on Aug. 5, 2021:

In preparation for Budget 2022, Education has been asked to identify Capital Maintenance and Renewal projects that are priorities for schools over the upcoming budget year.

This is intended to allow for greater transparency and accountability for government decision-makers regarding the effectiveness of Capital Maintenance and Renewal investments.

For Education, we are requesting that these projects be aligned with the Infrastructure Maintenance and Renewal criteria outlined in the School Capital Manual (2015). In general, the work can include projects that:

- *address building components that have failed or are near failure;*
- *repair or replace (including life cycle replacement) an existing capital component or asset;*
- *address code repairs;*
- *address hazardous materials abatement issues;*
- *improve barrier-free access or indoor air quality; and*
- *improve energy efficiency, program functionality or operating efficiency.*

Additional criteria are outlined in the attached CMR Guidance Document.

Please complete all fields in the attached template, listing your projects in the order of importance to your school jurisdiction. In addition to new projects that you plan to undertake starting in April 2022, please also include any projects submitted last year that are currently underway and will not be completed until the 2022-2023 GOA fiscal year (April 2022 to March 2023). If there are projects that you submitted last year that are not currently underway but remain a priority, please include them in this year's submission.

*For projects to be considered for inclusion in Education's Capital Maintenance and Renewal request, all completed forms should be submitted to EDC.CPData@gov.ab.ca by **September 1, 2021**.*

Should funding be approved, additional guidelines regarding funding and reporting requirements will be provided.

Current Status:

As the submission deadline was Sept. 1, 2021, the Operations branch prepared and submitted a list of prioritized projects. The list is shown in Appendix A.

DIRECTIVE FOR ACTION



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Based on estimated CMR funding, RVS anticipates that the first two projects, identified on the attached list, will use all of RVS' CMR allocation. If this is the case, the other projects identified in will be added to the 2022/23 IMR or 2023/24 CMR lists depending on the funding allocation(s) and project urgency.

The CMR project priority list has been submitted to Alberta Education; however, the Board does have the opportunity to revise the list. If the Board wishes to adjust the list, the revised approved CMR project priority list will be submitted to Alberta Education.

Staff will inform the Board when Alberta Education confirms the approved CMR funding/projects. Quarterly updates will be provided to the Board once funding approval has been received.

Alternatives:

Alternative I

The Board of Trustees affirms administration's list of CMR projects for 2022/23 year in the priority order listed.

Alternative II

The Board of Trustees amends the list of CMR projects for the 2022/23 year by _____.

Recommendation:

The Board of Trustees affirms administration's list of CMR projects for 2022/23 year in the priority order listed.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Appendix A

The Rocky View School Division CMR Eligible Projects		
Eligible Projects		CMR Allocation
George McDougall	Mechanical Upgrades	\$1,700,000
George McDougall	CTS modernization.	\$1,300,000
Indus	Roof Replacement - Gym and Hallways	\$500,000
Chestermere High	Storm Lift Station	\$400,000
Springbank Middle	Modernization Cafeteria	\$250,000
Springbank High	Sewer Lift Station	\$400,000
Beiseker Community	LED Upgrade and Ceiling Tiles	\$300,000
Muriel Clayton Middle	Mechanical Upgrades	\$500,000
Chestermere High	Roof Replacement - North End	\$600,000
Bert Church	Learning Spaces/Cafeteria/Front Foyer/Side Lights	\$200,000
Springbank Middle	Foods Room Modernization	\$330,000
Springbank Middle	Site Drainage	\$250,000
Elbow Valley	Site Drainage	\$250,000
Springbank High	Foods Room Modernization	\$330,000
Mitford Middle	Foods Room Modernization	\$330,000
Glenbow Elementary	Parking Lot and Sidewalk Drainage	\$100,000
Cochrane High	Dust Collector	\$150,000
Bert Church	Parking Lot Paving	\$1,200,000
Kathryn	Parking Lot Paving	\$300,000
Indus	Parking Lot Paving	\$300,000
Total Request		\$9,690,000



INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: Preliminary Enrolment Update

Date of Meeting: September 23, 2021

Background:

Annually, Boards across Alberta submit to the Government of Alberta their student enrolment as of September 30. While enrolments fluctuate daily, these September 30th numbers are important for funding purposes and generally used to describe a school division's student population.

At the end of September 2020 RVS had 25,289 students that we served. This is a headcount and is not the full-time equivalent (FTE) which would be lower as Kindergarten students only count as 0.5FTE.

Due to the pandemic, for the first time in recent memory, RVS' enrolment declined from the previous year (25,637 in September 2019).

Current Status:

In January 2021, RVS submitted to government our projected enrolment for the 2021/22 school year. Projecting a division's enrolment is a complicated art which looks at community growth, grade to grade growth, historical trends, and for the first time ever in RVS, we utilized a specific piece of software that uses census and birth rate data. The projection for the 2021/22 school was 26,495 students. This would be an increase of 1,206 students from last year (4.7% growth compared to fall 2020). Driving the growth is the return of a number of grades 1's who would be attending school for the first time after not attending Kindergarten due to the pandemic. Other growth is a result of general community population growth.

Enrolments fluctuate almost daily with students entering and exiting RVS. As of Thursday September 16, 2021, the following describes our current enrolment:

Grade level	2021/22 PROJECTION	2021/22 PRELIMINARY ACTUALS AS OF SEPT 16/21	Difference (Actual minus Projection)
PIP/Kindergarten	2020	1920	-100
Grade 1	1786	1975	189
Grade 2	2090	2067	-23
Grade 3	2134	2099	-35
Grade 4	2167	2152	-15
Grade 5	2207	2144	-63

INFORMATION ITEM



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Grade 6	2095	2126	31
Grade 7	2190	2175	-15
Grade 8	2229	2178	-51
Grade 9	2110	2150	40
Grade 10	1952	2000	48
Grade 11	1783	1826	43
Grade 12	1732	1891	159
TOTALS	26495	26703	208

It is critical to know that the 2021/22 enrolment numbers will continue to fluctuate, and these are ONLY preliminary numbers. Final enrolments will be determined as of September 30th.

If we remain at 26,700 students, then our growth compared to 2020 will be 5.5%.

Future Direction:

Enrolments will be finalized for the purpose of Alberta Education reporting on September 30, 2021, and shortly thereafter administration will report to the Board the overall numbers, grade breakdowns, school breakdowns and comparisons vs projections and utilization rates as of September 30th.

Recommendation:

The Board of Trustees acknowledges receipt of the Preliminary Enrolment Update as information.