

RVS 2021/22 ALBERTA EDUCATION RESULTS REPORT HISTORICAL DATA

Alberta Education Assurance Measures Results Historical Data

Percentage of students who achieve the acceptable standard and standard of excellence on Provincial Achievement Tests. _	2
Percentage of students who achieve the acceptable standard and standard of excellence on diploma exams. _____	4
High school completion rate of students within three and five years of entering Grade 10. _____	7
Annual drop-out rate of students aged 14 to 18. _____	7
Grade 12 students eligible for a Rutherford Scholarship. _____	7
High School to post-secondary transition rate within six years of entering Grade 10. _____	7
Students writing four or more diploma exams within three years of entering Grade 10. _____	7
Overall parent, teacher, and student agreement that students model characteristics of active citizenship. _____	8
Overall parent and teacher agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school. _____	8
Overall teacher, parent, and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school. _____	8
Overall parent, teacher, and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health, and physical education. _____	8
Overall parent and teacher satisfaction with parental involvement in decisions about their child's education. _____	8
Agreement that their school and schools in their jurisdiction have improved or stayed the same the last three years. _____	9
Satisfaction with the overall quality of basic education. _____	9
Teachers reporting that in the past three to five years, the professional learning from the school authority has been focused, systematic, and contributes significantly to their ongoing professional growth. _____	9
Overall parent, teacher, and student satisfaction with the accessibility, effectiveness, and efficiency of programs and services to students in the community. _____	9
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school. _____	10
Overall teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe. _____	10
The percentage of teachers, parents and students who agree that students are engaged in their learning at school. _____	10

RVS Education Plan Survey Historical Data

GOAL ONE: Connect to Passions, Interests and People

Outcome 1.1: Students engage in real-world, hands-on learning experiences that matter to them

- Students engage in real-world, hands-on learning experiences _____ 11
- Students feel their voice counts _____ 12
- Students feel their schoolwork is meaningful _____ 12

Outcome 1.2: Students demonstrate ownership of their learning

- Students understand how they learn best _____ 13
- Students expect to succeed in school _____ 14

GOAL TWO: Achieve their Potential

Outcome 2.1: Students are literate, numerate and acquire core competencies

- Students agree they are literate and numerate _____ 15

Outcome 2.2: Students meet high expectations and learning outcomes, tailored to their individual capabilities

- Students set learning goals with their teacher _____ 16
- Students get the help they need in school _____ 16

GOAL THREE: Navigate Successfully as Global Citizens

Outcome 3.1: Students are healthy, safe, resilient and value diversity, cultures and traditions

- Students have opportunities to learn about other cultures and people _____ 17
- Students feel they can overcome obstacles _____ 18
- Students live a healthy lifestyle _____ 18

Outcome 3.2: Students make a positive difference in their life, school, community and the world

- Students make a positive difference in their school and in their community _____ 19
- Students participate in fundraising, volunteer activities and community service projects _____ 20
- Students understand the importance of digital citizenship _____ 20

ALBERTA EDUCATION ASSURANCE MEASURES RESULTS HISTORICAL DATA

ROCKY VIEW SCHOOLS

Measure

Percentage of students who achieve the acceptable standard and standard of excellence on Provincial Achievement Tests.

Overall	ACCEPTABLE				EXCELLENCE			
	2018/19	2019/20	2020/21	2021/22	2018/19	2019/20	2020/21	2021/22
	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.
Overall	71.8 73.8	N/A N/A	N/A N/A	63.4 67.3	14.9 20.6	N/A N/A	N/A N/A	11.7 18
Grade 6								
LA	80.2 83.2	N/A N/A	N/A N/A	89.7 89.8	11.4 17.8	N/A N/A	N/A N/A	14.5 22.3
LA (FI)	75.2 87.7	N/A N/A	N/A N/A	65.8 81.1	7.8 15.7	N/A N/A	N/A N/A	3.1 11.1
Math	68.3 72.5	N/A N/A	N/A N/A	68.3 75.0	9.4 15.0	N/A N/A	N/A N/A	8.9 14.8
Science	76.8 77.6	N/A N/A	N/A N/A	76.8 83.4	22.2 28.6	N/A N/A	N/A N/A	19.5 27.7
Social	77.1 76.2	N/A N/A	N/A N/A	72.6 79.3	18.3 24.4	N/A N/A	N/A N/A	14.3 23.6
Grade 9								
LA	74.3 75.1	N/A N/A	N/A N/A	85.8 85.4	10.4 14.7	N/A N/A	N/A N/A	12.2 15.8
LA (FI)	74.8 82.9	N/A N/A	N/A N/A	67.5 79.4	7.5 12.3	N/A N/A	N/A N/A	6.6 10.7
Math	54.5 60.0	N/A N/A	N/A N/A	54.4 63.7	12.8 19.0	N/A N/A	N/A N/A	11.0 20.1
Science	76.0 75.2	N/A N/A	N/A N/A	76.7 82.1	21.9 26.4	N/A N/A	N/A N/A	17.8 27.3
Social	66.8 68.7	N/A N/A	N/A N/A	66.2 72.8	15.0 20.6	N/A N/A	N/A N/A	12.6 20.6

Indigenous Students	ACCEPTABLE				EXCELLENCE			
	2018/19	2019/20	2020/21	2021/22	2018/19	2019/20	2020/21	2021/22
	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.	RVS Prov.
Overall	62.2 54.0	N/A N/A	N/A N/A	49.3 46.4	9.2 7.4	N/A N/A	N/A N/A	11.4 15.2
Grade 6								
LA	66.1 69.0	N/A N/A	N/A N/A	82.4 76.0	5.4 5.5	N/A N/A	N/A N/A	8.2 9.6
LA (FI)	50.0 81.3	N/A N/A	N/A N/A	50.0 68.6	0 6.6	N/A N/A	N/A N/A	0.0 6.9
Math	51.8 49.1	N/A N/A	N/A N/A	55.6 51.6	3.6 3.0	N/A N/A	N/A N/A	5.6 4.7
Science	60.7 58.9	N/A N/A	N/A N/A	67.0 65.0	14.3 11.5	N/A N/A	N/A N/A	9.9 12.4
Social	53.6 52.8	N/A N/A	N/A N/A	63.5 60.3	3.6 7.5	N/A N/A	N/A N/A	9.4 9.4
Grade 9								
LA	62.5 54.4	N/A N/A	N/A N/A	78.0 71.9	1.4 4.9	N/A N/A	N/A N/A	5.1 5.3
LA (FI)	* 67.7	N/A N/A	N/A N/A	* 59.0	* 5.4	N/A N/A	N/A N/A	* 5.7
Math	31.2 30.7	N/A N/A	N/A N/A	29.3 37.8	1.3 3.4	N/A N/A	N/A N/A	5.2 5.8
Science	61.6 51.7	N/A N/A	N/A N/A	73.5 65.3	5.5 8.0	N/A N/A	N/A N/A	8.8 11.3
Social	45.8 41.2	N/A N/A	N/A N/A	56.3 48.0	6.9 6.8	N/A N/A	N/A N/A	3.1 5.7

English Language Learners	ACCEPTABLE				EXCELLENCE											
	2018/19		2019/20		2020/21		2021/22		2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	67.1	70.2	N/A	N/A	N/A	N/A	64.4	65.8	13.3	16.4	N/A	N/A	N/A	N/A	11.4	15.2
Grade 6																
LA	76.6	81.3	N/A	N/A	N/A	N/A	87.6	86.3	9.1	13.8	N/A	N/A	N/A	N/A	14.0	17.9
LA (Fl)	81.8	89.5	N/A	N/A	N/A	N/A	50.0	78.7	18.2	21.5	N/A	N/A	N/A	N/A	16.7	12.4
Math	66	72.7	N/A	N/A	N/A	N/A	72.1	72.9	11.7	14.5	N/A	N/A	N/A	N/A	10.5	14.6
Science	77.2	76.4	N/A	N/A	N/A	N/A	76.3	79.8	19.8	23.5	N/A	N/A	N/A	N/A	14.7	23.2
Social	74.6	74.8	N/A	N/A	N/A	N/A	71.4	76.1	18.8	20.5	N/A	N/A	N/A	N/A	14.8	19.9
Grade 9																
LA	66.9	63.4	N/A	N/A	N/A	N/A	82.6	77.4	6.3	6.8	N/A	N/A	N/A	N/A	7.2	8.7
LA (Fl)	77.8	79.1	N/A	N/A	N/A	N/A	33.3	69.9	0.0	13.9	N/A	N/A	N/A	N/A	11.1	11.0
Math	47.8	53.3	N/A	N/A	N/A	N/A	54.9	56.7	13.7	16.3	N/A	N/A	N/A	N/A	12.8	15.6
Science	60.6	66	N/A	N/A	N/A	N/A	71.3	73.8	13.1	18.1	N/A	N/A	N/A	N/A	14.0	18.1
Social	60.6	59.6	N/A	N/A	N/A	N/A	68.0	64.7	13.1	14.1	N/A	N/A	N/A	N/A	15.7	15.0

1. Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic. Results for the 2019/20 and 2020/21 school years are not available for the PATs, Diploma Examinations, and Diploma Exam Participation Rate. Participation was also impacted by COVID-19 in the January 2022 Diploma Exam administration.
2. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
4. Overall PAT results are summarized by number of students enrolled, rather than by number of students who wrote the exam. Course by course results for 2018/19 PATs are reported by number of students enrolled. Course by course results for 2020/21 and later are reported by number of students who wrote the exam.

Measure

Percentage of students who achieve the acceptable standard and standard of excellence on diploma exams.

Overall	ACCEPTABLE				EXCELLENCE											
	2018/19		2019/20		2020/21		2021/22		2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	83.3	83.6	N/A	N/A	N/A	N/A	71.3	75.2	20.0	24.0	N/A	N/A	N/A	N/A	13.7	18.2
Eng. 30-1 (SA*)	97.9	98.0	N/A	N/A	N/A	N/A	98.5	98.2	33.1	35.1	N/A	N/A	N/A	N/A	41.1	44.6
Eng. 30-1 (D**)	85.5	86.8	N/A	N/A	N/A	N/A	78.5	78.8	9.4	12.3	N/A	N/A	N/A	N/A	6.7	9.4
Eng. 30-2 (SA)	94.7	96.1	N/A	N/A	N/A	N/A	97.1	96.6	12.2	15.4	N/A	N/A	N/A	N/A	14.0	19.9
Eng. 30-2 (D)	91.7	87.1	N/A	N/A	N/A	N/A	78.8	80.8	11.5	12.1	N/A	N/A	N/A	N/A	10.1	12.3
French 30-1 (SA)	100.0	99.7	N/A	N/A	N/A	N/A	**	99.8	56.4	56.7	N/A	N/A	N/A	N/A	**	65.8
French 30-1 (D)	83.6	91.5	N/A	N/A	N/A	N/A	**	91.9	3.6	10.1	N/A	N/A	N/A	N/A	**	6.8
Soc. 30-1 (SA)	99.2	99.1	N/A	N/A	N/A	N/A	99.6	99.3	38.4	43.6	N/A	N/A	N/A	N/A	47.8	50.6
Soc. 30-1 (D)	85.7	86.6	N/A	N/A	N/A	N/A	81.2	81.5	15.2	17.0	N/A	N/A	N/A	N/A	13.5	15.8
Soc. 30-2 (SA)	97.5	96.4	N/A	N/A	N/A	N/A	96.9	97.1	19.0	20.2	N/A	N/A	N/A	N/A	20.1	24.7
Soc. 30-2 (D)	84.1	77.8	N/A	N/A	N/A	N/A	73.2	72.5	14.1	12.2	N/A	N/A	N/A	N/A	9.6	13.2
Math 30-1 (SA)	95.4	96.2	N/A	N/A	N/A	N/A	95.5	95.4	47.7	51.6	N/A	N/A	N/A	N/A	40.0	51.6
Math 30-1 (D)	70.8	77.8	N/A	N/A	N/A	N/A	49.0	63.6	24.2	35.1	N/A	N/A	N/A	N/A	11.8	23.0
Math 30-2 (SA)	94.3	94.3	N/A	N/A	N/A	N/A	91.7	94.3	23.4	28.6	N/A	N/A	N/A	N/A	26.1	29.7
Math 30-2 (D)	76.8	76.5	N/A	N/A	N/A	N/A	50.9	61.5	12.3	16.8	N/A	N/A	N/A	N/A	11.9	11.8
Bio. 30 (SA)	97.7	97.5	N/A	N/A	N/A	N/A	94.7	97.0	44.6	49.3	N/A	N/A	N/A	N/A	45.6	51.1
Bio. 30 (D)	83.4	83.9	N/A	N/A	N/A	N/A	62.8	74.3	33.7	35.5	N/A	N/A	N/A	N/A	18.7	25.2
Chem. 30 (SA)	97.7	97.3	N/A	N/A	N/A	N/A	97.9	97.4	51.3	53.9	N/A	N/A	N/A	N/A	56.3	56.6
Chem. 30 (D)	83.4	85.7	N/A	N/A	N/A	N/A	70.1	77.1	39.6	42.5	N/A	N/A	N/A	N/A	25.3	31.1
Physics 30 (SA)	94.4	97.8	N/A	N/A	N/A	N/A	96.7	97.9	53.0	58.5	N/A	N/A	N/A	N/A	57.7	64.0
Physics 30 (D)	81.1	87.5	N/A	N/A	N/A	N/A	70.3	78.5	41.9	43.5	N/A	N/A	N/A	N/A	28.6	34.6
Science 30 (SA)	95.8	96.6	N/A	N/A	N/A	N/A	97.8	96.5	40.7	38.1	N/A	N/A	N/A	N/A	34.8	36.8
Science 30 (D)	88.0	85.7	N/A	N/A	N/A	N/A	79.8	75.7	16.2	32.1	N/A	N/A	N/A	N/A	9.6	17.2

* School-Awarded

** Diploma

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (**).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Indigenous Students	ACCEPTABLE								EXCELLENCE							
	2018/19		2019/20		2020/21		2021/22		2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	82.5	77.2	N/A	N/A	N/A	N/A	65.9	68.7	19.9	11.4	N/A	N/A	N/A	N/A	13.7	18.2
Eng. 30-1 (SA*)	100.0	97.2	N/A	N/A	N/A	N/A	100.0	97.1	26.7	22.3	N/A	N/A	N/A	N/A	25.0	31.9
Eng. 30-1 (D**)	83.3	83.1	N/A	N/A	N/A	N/A	75.0	73.5	6.7	5.9	N/A	N/A	N/A	N/A	10.0	4.4
Eng. 30-2 (SA)	100.0	94.9	N/A	N/A	N/A	N/A	96.3	96	10.7	11.5	N/A	N/A	N/A	N/A	11.1	13.7
Eng. 30-2 (D)	89.3	88.5	N/A	N/A	N/A	N/A	92.6	82.1	7.1	10.0	N/A	N/A	N/A	N/A	7.4	9.2
French 30-1 (SA)	**	100	N/A	N/A	N/A	N/A	**	100	**	56.3	N/A	N/A	N/A	N/A	**	55.6
French 30-1 (D)	**	81.3	N/A	N/A	N/A	N/A	**	83.3	**	0.0	N/A	N/A	N/A	N/A	**	0.0
Soc. 30-1 (SA)	100.0	98.4	N/A	N/A	N/A	N/A	100	99.1	26.1	27.1	N/A	N/A	N/A	N/A	57.1	34.6
Soc. 30-1 (D)	69.6	75.3	N/A	N/A	N/A	N/A	76.2	72.5	8.7	8.1	N/A	N/A	N/A	N/A	14.3	7.4
Soc. 30-2 (SA)	93.9	93.5	N/A	N/A	N/A	N/A	96.3	95.5	24.2	10.9	N/A	N/A	N/A	N/A	18.5	13.2
Soc. 30-2 (D)	75.8	72.2	N/A	N/A	N/A	N/A	63.0	66.0	12.1	5.8	N/A	N/A	N/A	N/A	0	5.4
Math 30-1 (SA)	92.9	93.1	N/A	N/A	N/A	N/A	90.0	94.5	35.7	34.6	N/A	N/A	N/A	N/A	40.0	39.1
Math 30-1 (D)	64.3	61.3	N/A	N/A	N/A	N/A	30.0	50.9	24.1	15.3	N/A	N/A	N/A	N/A	0	10.5
Math 30-2 (SA)	100.0	92.7	N/A	N/A	N/A	N/A	85.7	91.5	46.2	19.4	N/A	N/A	N/A	N/A	14.3	22.8
Math 30-2 (D)	76.9	69.1	N/A	N/A	N/A	N/A	50.0	55.2	15.4	9.7	N/A	N/A	N/A	N/A	14.3	7.3
Bio. 30 (SA)	100.0	94.7	N/A	N/A	N/A	N/A	90.9	95.7	41.2	30.6	N/A	N/A	N/A	N/A	22.7	32.9
Bio. 30 (D)	88.2	75.7	N/A	N/A	N/A	N/A	40.9	58.9	29.4	17.3	N/A	N/A	N/A	N/A	13.6	11.5
Chem. 30 (SA)	93.8	94.1	N/A	N/A	N/A	N/A	100	96.8	50.0	36.9	N/A	N/A	N/A	N/A	22.2	39.6
Chem. 30 (D)	68.8	69.7	N/A	N/A	N/A	N/A	44.4	62.5	25.0	19.9	N/A	N/A	N/A	N/A	11.1	15.4
Physics 30 (SA)	75.0	95.9	N/A	N/A	N/A	N/A	**	97.5	50.0	41.6	N/A	N/A	N/A	N/A	**	54.1
Physics 30 (D)	75.0	76.9	N/A	N/A	N/A	N/A	**	68.6	25.0	24.0	N/A	N/A	N/A	N/A	**	25.2
Science 30 (SA)	100.0	96.6	N/A	N/A	N/A	N/A	100	96.4	44.4	28.7	N/A	N/A	N/A	N/A	22.2	27.2
Science 30 (D)	77.8	84.1	N/A	N/A	N/A	N/A	77.8	70.0	22.2	24.4	N/A	N/A	N/A	N/A	11.1	7.2

* School-Awarded

** Diploma

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (**).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

English Language Learners	ACCEPTABLE								EXCELLENCE							
	2018/19		2019/20		2020/21		2021/22		2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	78.4	72.5	N/A	N/A	N/A	N/A	61.1	59.0	14.7	15.3	N/A	N/A	N/A	N/A	10.6	10.8
Eng. 30-1 (SA*)	100	95.3	N/A	N/A	N/A	N/A	97.8	96.4	24.3	19.2	N/A	N/A	N/A	N/A	17.4	28.5
Eng. 30-1 (D**)	67.6	68.1	N/A	N/A	N/A	N/A	63	55.5	8.1	3.3	N/A	N/A	N/A	N/A	6.5	2.6
Eng. 30-2 (SA)	96.0	95.4	N/A	N/A	N/A	N/A	90.9	95.5	20	11.1	N/A	N/A	N/A	N/A	13.6	14.8
Eng. 30-2 (D)	92.0	73.1	N/A	N/A	N/A	N/A	72.7	63.9	8	4.8	N/A	N/A	N/A	N/A	4.5	3.7
French 30-1 (SA)	**	**	N/A	N/A	N/A	N/A	**	**	**	**	N/A	N/A	N/A	N/A	**	**
French 30-1 (D)	**	**	N/A	N/A	N/A	N/A	**	100	**	**	N/A	N/A	N/A	N/A	**	25.0
Soc. 30-1 (SA)	100	98.2	N/A	N/A	N/A	N/A	100	98.3	41.7	34.6	N/A	N/A	N/A	N/A	47.2	40.8
Soc. 30-1 (D)	83.3	79.1	N/A	N/A	N/A	N/A	86.1	68.7	8.3	9.6	N/A	N/A	N/A	N/A	11.1	9.0
Soc. 30-2 (SA)	100	95.7	N/A	N/A	N/A	N/A	100	96.1	2.9	15.6	N/A	N/A	N/A	N/A	19.4	20.1
Soc. 30-2 (D)	71.4	65.7	N/A	N/A	N/A	N/A	52.8	55.6	5.7	7.5	N/A	N/A	N/A	N/A	2.8	7.1
Math 30-1 (SA)	90.9	93.5	N/A	N/A	N/A	N/A	97.1	92.1	50	43.9	N/A	N/A	N/A	N/A	44.1	47.7
Math 30-1 (D)	77.3	71.7	N/A	N/A	N/A	N/A	41.2	52.2	9.1	27.6	N/A	N/A	N/A	N/A	14.7	19.2
Math 30-2 (SA)	68.8	90.5	N/A	N/A	N/A	N/A	91.7	91	18.8	22.3	N/A	N/A	N/A	N/A	25	23.9
Math 30-2 (D)	62.5	68.8	N/A	N/A	N/A	N/A	50.0	46.9	18.8	11.6	N/A	N/A	N/A	N/A	16.7	6.3
Bio. 30 (SA)	92.3	94.9	N/A	N/A	N/A	N/A	88.5	94.3	46.2	36.2	N/A	N/A	N/A	N/A	42.3	40.3
Bio. 30 (D)	84.6	76.6	N/A	N/A	N/A	N/A	57.7	61.0	23.1	24.7	N/A	N/A	N/A	N/A	11.5	18.0
Chem. 30 (SA)	91.3	95.1	N/A	N/A	N/A	N/A	96.0	95.5	69.6	42.1	N/A	N/A	N/A	N/A	48	49.9
Chem. 30 (D)	82.6	78.8	N/A	N/A	N/A	N/A	56.0	67.9	47.8	34.6	N/A	N/A	N/A	N/A	12	23.5
Physics 30 (SA)	92.9	96.2	N/A	N/A	N/A	N/A	95.5	95.5	28.6	48.4	N/A	N/A	N/A	N/A	54.5	55.9
Physics 30 (D)	85.7	79.3	N/A	N/A	N/A	N/A	63.6	63.1	21.4	32.3	N/A	N/A	N/A	N/A	22.7	26.4
Science 30 (SA)	88.9	94.8	N/A	N/A	N/A	N/A	100	93.3	11.1	32	N/A	N/A	N/A	N/A	33.3	30.0
Science 30 (D)	88.9	78.3	N/A	N/A	N/A	N/A	66.7	59.7	0	21.8	N/A	N/A	N/A	N/A	16.7	11.8

* School-Awarded

** Diploma

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (**).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Measure

High school completion rate of students within three and five years of entering Grade 10.

	2017/18		2018/19		2019/20		2020/21	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
3 Years								
Overall	81.9	79.1	83.8	80.3	88.8	83.4	86.9	83.2
Indigenous Students	66.5	56.6	71.2	55.9	78.9	62.0	76.0	59.5
English Language Learners	79.3	75.1	85.5	74.1	93.4	78.7	85.5	78.5
5 Years								
Overall	87.9	84.8	91.1	85.3	88.1	86.2	90.3	87.1
Indigenous Students	78.5	64.4	80.1	65.0	80.8	68.1	80.6	68.0
English Language Learners	88.7	86.0	91.8	85.0	87.5	86.9	92.2	86.1

Measure

Annual drop-out rate of students aged 14 to 18.

	2017/18		2018/19		2019/20		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	1.8	2.6	1.7	2.7	1.7	2.6	1.0	2.3
Indigenous Students	2.2	5.4	2.9	5.5	3.8	5.0	2.3	4.9
English Language Learners	1.4	2.3	0.5	2.2	1.5	2.6	0.0	2.2

Measure

Grade 12 students eligible for a Rutherford Scholarship.

	2017/18		2018/19		2019/20		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	63.2	64.8	66.8	66.6	68.8	68.0	72.4	70.2
Indigenous Students	47.9	37.1	56.3	39.1	56.0	39.5	55.6	41.1
English Language Learners	51.9	55.5	57.5	55.6	64.2	58.3	70.7	61.3

Measure

High School to post-secondary transition rate within six years of entering Grade 10.

	2017/18		2018/19		2019/20		2020/21	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	54.7	59.0	55.9	60.3	61.6	60.0	56.4	60.3
Indigenous Students	64.2	34.2	48.9	35.0	56.1	35.7	49.2	37.7
English Language Learners	70.4	64.6	69.5	65.8	67.2	65.4	65.2	66.0

Measure

Students writing four or more diploma exams within three years of entering Grade 10.

	2017/18		2018/19		2019/20		2020/21	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	55.0	56.3	54.9	56.6	N/A	N/A	N/A	N/A
Indigenous Students	33.7	24.4	33.8	24.4	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: No data is available. Participation in Diploma Exams was impacted by COVID-19.

Measure

Overall parent, teacher, and student agreement that students model characteristics of active citizenship.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	78.6	82.9	77.1	83.3	79.8	83.2	75.9	81.4
Parent	75.6	81.9	76.0	82.4	76.3	81.4	74.1	80.4
Student	69.1	73.5	65.5	73.8	70.9	74.1	66.2	72.1
Teacher	91.1	93.2	89.9	93.6	92.2	94.1	87.3	91.7

Measure

Overall parent and teacher agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	78.4	83.0	77.7	84.1	81.6	85.7	78.8	84.9
Parent	67.0	75.2	66.3	76.0	71.1	77.8	69.2	77.3
Teacher	89.9	90.8	89.1	92.2	92.1	93.7	88.5	92.5

Measure

Overall teacher, parent, and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	87.3	89.0	86.0	89.4	88.0	90.0	86.7	89.0
Parent	86.0	89.7	87.0	90.2	88.7	90.5	82.3	86.1
Student	81.0	82.3	78.1	82.6	83.6	84.0	84.0	85.9
Teacher	94.8	95.1	93.0	95.3	94.1	95.4	93.9	95.0

Measure

Overall parent, teacher, and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health, and physical education.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	81.2	82.2	79.7	82.4	80.8	81.9	82.2	82.9
Parent	78.2	80.1	76.7	80.1	80.1	81.7	81.6	82.4
Student	76.7	77.4	75.3	77.8	73.7	74.9	76.2	76.9
Teacher	88.8	89.1	87.2	89.3	88.7	89.2	88.8	89.3

Measure

Overall parent and teacher satisfaction with parental involvement in decisions about their child's education.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	76.6	81.3	76.2	81.8	75.2	79.5	73.0	78.8
Parent	63.5	73.6	63.7	73.9	64.6	72.2	62.5	72.3
Teacher	89.8	89.0	88.7	89.6	85.7	86.8	83.5	85.2

Measure

Agreement that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	79.9	81.0	76.4	81.5	77.8	81.4	67.8	74.2
Parent	78.0	80.3	76.8	80.0	76.1	81.7	62.4	70.0
Student	77.3	79.4	73.4	79.6	77.9	79.1	71.5	76.3
Teacher	84.5	83.4	79.1	85.0	79.4	83.4	69.6	76.3

Measure

Satisfaction with the overall quality of basic education.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	88.6	90.2	87.3	90.3	87.9	89.6	86.7	89.0
Parent	82.1	86.4	82.3	86.7	83.9	86.7	82.3	86.1
Student	86.8	88.1	84.3	87.8	84.8	86.3	84.0	85.9
Teacher	96.9	96.1	95.4	96.4	95.0	95.7	93.9	95.0

Measure

Teachers reporting that in the past three to five years, the professional learning from the school authority has been focused, systematic, and contributes significantly to their ongoing professional growth.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Teacher	85.2	85.2	85.9	85.0	85.4	84.9	80.7	83.7

Measure

Overall parent, teacher, and student satisfaction with the accessibility, effectiveness, and efficiency of programs and services to students in the community.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	69.3	73.1	68.9	75.2	69.4	71.8	67.6	72.6
Parent	53.8	61.1	60.7	68.4	60.2	65.7	59.3	67.4
Student	77.7	78.8	73.9	79.0	70.7	71.9	70.3	73.5
Teacher	76.4	79.3	72.1	78.1	77.3	77.8	73.4	77.0

Measure

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	N/A	N/A	N/A	N/A	80.3	82.6	77.3	81.6
Parent	N/A	N/A	N/A	N/A	74.7	78.9	71.2	77.4
Student	N/A	N/A	N/A	N/A	78.7	80.2	76.9	80.1
Teacher	N/A	N/A	N/A	N/A	87.6	88.7	83.8	87.3

N/A: No data is available. Participation in Diploma Exams was impacted by COVID-19.

Measure

Overall teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	N/A	N/A	N/A	N/A	86.1	87.8	82.6	86.1
Parent	N/A	N/A	N/A	N/A	85.6	88.2	82.7	86.9
Student	N/A	N/A	N/A	N/A	78.8	79.8	74.5	77.7
Teacher	N/A	N/A	N/A	N/A	94.0	95.3	90.6	93.6

N/A: No data is available. Participation in Diploma Exams was impacted by COVID-19.

Measure

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	2018/19		2019/20		2020/21		2021/22	
	RVS	Prov.	RVS	Prov.	RVS	Prov.	RVS	Prov.
Overall	N/A	N/A	N/A	N/A	83.4	85.6	81.9	85.1
Parent	N/A	N/A	N/A	N/A	85.8	89.0	84.0	88.7
Student	N/A	N/A	N/A	N/A	69.2	71.8	69.4	71.3
Teacher	N/A	N/A	N/A	N/A	95.1	96.0	92.4	95.5

N/A: No data is available. Participation in Diploma Exams was impacted by COVID-19.

RVS EDUCATION PLAN SURVEY HISTORICAL DATA

In the second year of our Education Plan Survey we heard from 14,570 students, staff, parents/guardians and community members, a 45 per cent increase from the previous year. Results from this survey provide valuable feedback to RVS schools in their efforts towards achieving the goals set out in the Four-Year Education Plan and help give students in Grades 3 – 12 a voice in their education experience.

Thank you to those who participated in the survey; your feedback is important to us.

GOAL ONE: Connect to Passions, Interests and People

Outcome 1.1: Students engage in real-world, hands-on learning experiences that matter to them

Students engage in real-world, hands-on learning experiences

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I create things to show what I know	23.1%	43.7%	30.5%	2.1%	0.6%	22.9%	45.4%	29.0%	2.0%	0.8%
Gr. 6 – 9	I create things to show my learning	14.7%	45.7%	35.8%	3.5%	0.3%	13.5%	47.4%	35.4%	3.4%	0.2%
Gr. 10 – 12	I create things to show my learning	8.6%	34.3%	45.5%	10.5%	1.1%	8.9%	34.0%	42.4%	8.3%	6.3%
Gr. 3 – 5	I like the way we learn at school	44.5%	34.9%	17.5%	1.6%	1.5%	43.8%	35.1%	18.2%	1.9%	1.0%
Gr. 6 – 9	I am engaged in what I am learning	21.8%	47.8%	27.2%	2.8%	0.4%	21.5%	47.7%	27.7%	2.5%	0.6%
Gr. 10 – 12	I am engaged in what I am learning	9.2%	39.2%	45.3%	5.6%	0.6%	11.5%	40.2%	36.7%	5.4%	6.2%
Gr. 3 – 5	I get to learn about things that are important in the real world	47.0%	37.1%	14.1%	1.0%	0.8%	47.1%	36.4%	13.7%	1.4%	1.3%
Gr. 6 – 9	I am provided real-world, meaningful examples to help me learn	22.7%	40.2%	31.9%	4.6%	0.7%	21.2%	42.2%	31.2%	4.5%	1.0%
Gr. 10 – 12	I am provided real-world, meaningful examples to help me learn	10.4%	32.5%	45.9%	10.1%	1.2%	13.8%	34.2%	37.9%	7.7%	6.3%
Parent/ Guardian	My child has opportunities to be creative	23.9%	46.2%	28.2%	1.6%	0.2%	24.2%	47.5%	26.4%	1.9%	0.0%
Staff	Our students have opportunities to be creative	28.7%	54.8%	15.6%	0.4%	0.5%	28.6%	50.7%	12.6%	0.0%	8.1%

Table values have an acceptable variance of 0.1%.

Students feel their voice counts

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	My ideas are listened to by adults at my school	40.5%	35.6%	20.7%	2.2%	0.9%	38.5%	34.7%	22.4%	2.9%	1.4%
Gr. 6 – 9	My ideas are valued by adults at my school	28.7%	38.0%	26.7%	6.0%	0.6%	25.8%	38.2%	30.1%	5.5%	0.4%
Gr. 10 – 12	My ideas are valued by adults at my school	13.7%	35.5%	38.1%	12.4%	0.4%	14.5%	32.8%	33.3%	13.2%	6.3%
Gr. 3 – 5	I have choices in how I learn	24.7%	33.5%	32.1%	4.9%	4.8%	23.5%	36.7%	31.2%	5.8%	2.8%
Gr. 6 – 9	I have opportunities to make choices in my learning	27.8%	40.3%	25.5%	5.3%	1.0%	27.0%	40.2%	27.6%	4.2%	0.9%
Gr. 10 – 12	I have opportunities to make choices in my learning	16.5%	36.9%	35.8%	10.5%	0.4%	20.1%	34.5%	30.3%	8.8%	6.3%
Parent/ Guardian	My child has opportunities to make choices in their learning	18.4%	41.3%	35.6%	4.4%	0.4%	18.1%	38.9%	37.1%	6.0%	0.0%
Staff	Our students have opportunities to make choices in their learning	28.0%	54.2%	17.2%	0.4%	0.2%	25.6%	53.4%	12.8%	0.1%	8.0%

Students feel their schoolwork is meaningful

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I am learning useful things in my school	55.0%	32.7%	9.9%	1.5%	0.8%	56.3%	30.9%	9.8%	1.8%	1.1%
Gr. 6 – 9	I am learning things that I can use in my life	18.1%	38.2%	36.6%	6.7%	0.3%	16.1%	40.0%	37.8%	5.9%	0.2%
Gr. 10 – 12	I can apply what I've learned in school to my life	6.4%	22.9%	55.7%	14.6%	0.4%	8.8%	25.5%	44.7%	14.7%	6.3%
Gr. 3 – 5	I am learning what I need to be successful	55.9%	29.6%	11.8%	1.3%	1.4%	56.4%	30.0%	10.5%	1.6%	1.5%
Gr. 6 – 9	I am learning skills I will need to be successful in the next grade	45.7%	38.6%	13.3%	2.1%	0.3%	43.4%	44.2%	10.6%	1.5%	0.4%
Gr. 10 – 12	I am learning skills I will need when I leave school	8.3%	24.8%	52.2%	14.1%	0.5%	9.7%	27.6%	43.2%	13.2%	6.3%
Gr. 3 – 5	Learning is fun	36.9%	30.5%	26.7%	4.4%	1.4%	36.6%	29.1%	26.9%	5.9%	1.5%
Gr. 6 – 9	My learning experiences are meaningful	28.0%	40.9%	25.4%	5.2%	0.5%	24.8%	43.8%	26.4%	4.5%	0.4%
Gr. 10 – 12	My learning experiences are meaningful	10.8%	31.4%	47.8%	9.5%	0.6%	12.5%	32.5%	38.7%	9.9%	6.4%
Parent/ Guardian	My child has opportunities to participate in meaningful learning experiences	19.2%	42.3%	33.9%	4.2%	0.4%	19.2%	42.6%	34.6%	3.6%	0.0%
Staff	Our students have opportunities to participate in meaningful learning experiences	22.9%	57.4%	19.5%	0.1%	0.1%	22.4%	50.3%	18.8%	0.4%	8.0%

Outcome 1.2: Students demonstrate ownership of their learning

Students understand how they learn best

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I think about the different ways I can learn	25.3%	41.3%	24.4%	5.6%	3.4%	26.2%	41.3%	25.0%	5.2%	2.3%
Gr. 6 – 9	I think about the different ways I can learn	18.1%	43.6%	28.6%	7.4%	2.3%	17.9%	42.0%	32.3%	6.8%	1.0%
Gr. 10 – 12	I reflect on my learning in a variety of ways	7.7%	35.9%	40.7%	11.1%	4.6%	11.2%	33.2%	37.5%	10.5%	7.6%
Gr. 3 – 5	I understand how I learn best	41.8%	34.0%	17.3%	3.1%	3.7%	44.1%	35.4%	15.2%	2.7%	2.6%
Gr. 6 – 9	I understand how I learn best	37.7%	37.6%	18.9%	3.2%	2.6%	37.2%	38.8%	18.9%	3.9%	1.2%
Gr. 10 – 12	I understand how I learn best	28.8%	42.7%	19.9%	3.8%	4.8%	29.5%	40.3%	17.2%	5.2%	7.7%
Gr. 3 – 5	I can show what I know	39.7%	36.5%	17.9%	1.2%	4.6%	42.2%	35.2%	17.5%	1.8%	3.3%
Gr. 6 – 9	I have the opportunity to demonstrate my learning in different ways	22.2%	43.4%	27.9%	3.8%	2.7%	20.3%	45.1%	29.5%	3.9%	1.3%
Gr. 10 – 12	I have the opportunity to demonstrate my learning in different ways	9.5%	36.7%	41.3%	7.7%	4.8%	11.4%	34.2%	37.4%	9.0%	8.0%
Parent/ Guardian	My child has opportunities to demonstrate their learning in different ways	20.0%	41.9%	30.8%	3.0%	4.3%	19.0%	44.0%	32.7%	4.2%	0.0%
	My child demonstrates ownership for their learning	22.8%	41.3%	27.9%	3.1%	4.9%	23.4%	42.6%	31.0%	3.0%	0.0%
Staff	Our students have opportunities to demonstrate their learning in different ways	31.7%	52.3%	12.7%	0.2%	3.1%	29.8%	47.9%	12.4%	0.0%	9.9%
	Our students demonstrate ownership for their learning	15.7%	52.5%	27.2%	0.4%	4.1%	16.3%	47.7%	25.2%	0.5%	10.2%

Students expect to succeed in school

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	People help me to do my best	48.8%	31.2%	15.3%	1.1%	3.7%	46.4%	32.1%	17.4%	1.6%	2.5%
Gr. 6 – 9	I am supported to do my best	49.2%	31.5%	14.2%	2.7%	2.4%	47.6%	34.4%	14.8%	2.3%	0.9%
Gr. 10 – 12	I am supported to do my best	25.0%	38.9%	27.1%	4.3%	4.7%	25.5%	37.2%	24.2%	5.4%	7.7%
Gr. 3 – 5	I know I can do well in school	55.9%	26.7%	11.4%	1.5%	4.5%	55.5%	27.7%	11.5%	2.1%	3.3%
Gr. 6 – 9	I expect to succeed in school	52.9%	30.1%	12.1%	2.0%	2.9%	50.4%	32.2%	12.9%	3.4%	1.2%
Gr. 10 – 12	I expect to succeed in school	42.2%	31.3%	17.2%	4.2%	5.0%	38.3%	33.6%	16.7%	3.6%	7.7%
Parent/ Guardian	My child feels successful at school	22.4%	44.6%	25.1%	3.0%	4.7%	21.8%	46.8%	28.1%	3.3%	0.0%
	My child has the support at school that they need to be successful	30.9%	38.6%	24.0%	2.0%	4.5%	26.5%	40.4%	28.6%	4.5%	0.0%
Staff	Our students feel successful	17.4%	62.9%	12.2%	0.0%	7.5%	17.4%	60.1%	11.6%	0.0%	10.9%
	Our students have the support that they need to be successful	35.1%	43.9%	17.4%	0.1%	3.6%	32.2%	35.1%	21.9%	0.5%	10.2%

GOAL TWO: Achieve their Potential

Outcome 2.1: Students are literate, numerate and acquire core competencies

Students agree they are literate and numerate

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I understand what I read	39.7%	42.1%	12.5%	0.7%	5.0%	42.0%	42.7%	10.7%	1.1%	3.6%
Gr. 6 – 9	I learn through reading	18.8%	35.8%	34.0%	8.6%	2.8%	17.3%	35.8%	37.6%	7.9%	1.3%
Gr. 10 – 12	I can build my understanding through reading	20.3%	33.7%	32.7%	6.3%	7.1%	21.1%	33.8%	28.6%	8.3%	8.2%
Gr. 3 – 5	I can share my thoughts in a variety of ways	30.7%	38.8%	22.8%	2.7%	5.0%	29.7%	38.2%	24.5%	3.6%	4.1%
Gr. 6 – 9	I can communicate effectively in a variety of ways	29.7%	44.0%	20.6%	2.7%	3.0%	27.3%	46.2%	23.0%	2.3%	1.3%
Gr. 10 – 12	I can communicate effectively in a variety of ways	22.6%	41.3%	25.4%	3.8%	7.0%	22.7%	39.3%	25.4%	4.3%	8.3%
Gr. 3 – 5	I can use my numeracy/math skills to solve problems in a variety of ways	41.4%	33.9%	17.3%	2.5%	5.0%	40.0%	33.8%	19.8%	2.5%	3.9%
Gr. 6 – 9	I can use my numeracy/math skills to solve problems in a variety of ways	34.1%	38.1%	20.8%	4.1%	2.8%	33.3%	38.2%	22.8%	4.3%	1.3%
Gr. 10 – 12	I can use my numeracy/math skills to solve problems in a variety of ways	22.0%	34.0%	29.4%	7.8%	6.9%	21.9%	34.7%	25.9%	9.3%	8.2%
Parent/ Guardian	My child learns through reading	25.0%	41.9%	25.4%	2.3%	5.5%	27.0%	42.0%	27.8%	3.3%	0.0%
	My child can express themselves through writing	21.3%	38.6%	31.1%	3.5%	5.6%	21.6%	41.0%	32.8%	4.6%	0.0%
	My child can use numeracy skills to solve real life problems	24.0%	42.7%	25.6%	2.2%	5.5%	23.6%	44.3%	28.7%	3.4%	0.0%
Staff	Our students learn through reading	34.3%	51.7%	9.6%	0.1%	4.2%	30.7%	45.7%	12.7%	0.2%	10.7%
	Our students express themselves through writing	27.0%	56.3%	12.3%	0.4%	4.0%	26.4%	50.6%	12.2%	0.1%	10.8%
	Our students apply numeracy with confidence	15.5%	56.9%	23.2%	0.1%	4.3%	14.6%	52.7%	21.8%	0.2%	10.7%
	Our students use math to solve real life problems	15.3%	52.8%	25.8%	1.4%	4.8%	14.6%	47.8%	25.5%	1.3%	10.8%

Outcome 2.2: Students meet high expectations and learning outcomes, tailored to their individual capabilities

Students set learning goals with their teacher

		2020/21					2021/22				
Audience	Question	Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I work with my teacher to set goals for my learning	27.3%	34.0%	28.6%	3.7%	6.4%	26.4%	34.4%	29.1%	5.5%	4.6%
Gr. 6 – 9	I work with my teacher to set goals for my learning	12.4%	28.8%	39.5%	14.9%	4.4%	10.9%	30.8%	40.5%	15.8%	1.9%
Gr. 10 – 12	I set goals for my learning at school	14.3%	30.3%	33.3%	13.3%	8.7%	16.0%	30.5%	30.9%	14.0%	8.6%
Parent/ Guardian	My child sets goals for their learning at school	19.2%	32.3%	31.9%	8.8%	7.7%	19.1%	34.0%	36.9%	10.0%	0.0%
Staff	Our school set goals for their learning	24.4%	44.7%	24.7%	1.4%	4.9%	21.8%	44.1%	21.3%	1.0%	11.8%

Students get the help they need in school

		2020/21					2021/22				
Audience	Question	Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I get help with my learning when I need it	50.3%	28.8%	13.7%	1.0%	6.1%	48.0%	31.7%	14.5%	1.6%	4.3%
Gr. 6 – 9	I receive help with my learning from the school when I need it	37.7%	34.7%	19.8%	3.8%	4.0%	35.3%	37.5%	21.9%	3.5%	1.9%
Gr. 10 – 12	I receive help with my learning from the school when I need it	20.3%	35.0%	30.4%	5.4%	8.8%	21.4%	35.3%	28.4%	6.2%	8.8%
Gr. 3 – 5	I receive help with my learning from the school when I need it	43.2%	31.5%	16.4%	2.3%	6.6%	42.4%	33.2%	16.7%	2.7%	5.0%
Gr. 6 – 9	I have an adult at school that I can talk to about how I am doing	34.8%	24.4%	22.9%	13.8%	4.0%	33.7%	25.7%	23.4%	15.1%	2.1%
Gr. 10 – 12	I have an adult at school that I can talk to about my life	19.0%	20.2%	26.6%	25.1%	9.1%	20.4%	19.2%	25.2%	26.2%	9.0%
Gr. 3 – 5	I am learning how to solve problems I have with other people	37.0%	35.0%	17.8%	3.5%	6.7%	37.9%	34.7%	18.5%	4.0%	4.9%
Gr. 6 – 9	At school, I can get help when I'm having problems with others	32.8%	29.8%	23.2%	10.2%	4.0%	33.1%	30.9%	24.2%	9.7%	2.0%
Gr. 10 – 12	At school, I can get help when I'm having problems with others	14.1%	26.1%	33.0%	17.3%	9.5%	17.8%	25.9%	30.2%	17.0%	9.0%

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Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Parent/ Guardian	My child is able to get help with learning at school when they need it	31.3%	33.7%	24.9%	2.5%	7.5%	26.1%	38.7%	31.4%	3.9%	0.0%
Staff	Our students are able to get help with learning at school when they need it	41.8%	39.3%	13.9%	0.1%	4.9%	36.7%	31.7%	19.5%	0.4%	11.6%

GOAL THREE: Navigate Successfully as Global Citizens

Outcome 3.1: Students are healthy, safe, resilient and value diversity, cultures and traditions

Students have opportunities to learn about other cultures and people

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I learn about cultures	36.7%	37.5%	15.5%	1.3%	8.9%	37.0%	39.1%	15.9%	1.4%	6.5%
Gr. 6 – 9	I learn about a variety of cultures	28.8%	38.9%	22.7%	4.5%	5.2%	30.8%	39.8%	22.7%	4.2%	2.5%
Gr. 10 – 12	I learn about multiple cultures and their contributions	14.2%	35.4%	30.2%	9.3%	10.9%	17.5%	33.6%	30.6%	8.5%	9.7%
Gr. 3 – 5	I learn about similarities and differences among people	38.3%	35.8%	15.5%	1.9%	8.5%	36.4%	38.3%	16.6%	2.2%	6.5%
Gr. 6 – 9	I learn about diversity among people	31.3%	39.8%	19.6%	3.8%	5.5%	32.7%	42.1%	19.2%	3.4%	2.7%
Gr. 10 – 12	I learn about diversity among people	18.9%	36.3%	26.6%	7.3%	10.9%	19.7%	36.8%	26.9%	6.9%	9.7%
Gr. 3 – 5	I appreciate all cultures and ways of living	66.8%	17.6%	6.5%	0.8%	8.4%	68.1%	17.5%	6.9%	1.1%	6.5%
Gr. 6 – 9	I value the contributions all people make to society	43.0%	36.7%	12.5%	2.3%	5.5%	42.3%	38.4%	13.8%	2.5%	3.0%
Gr. 10 – 12	I value the contributions all people make to society	33.1%	32.2%	20.2%	3.5%	11.0%	33.6%	34.2%	17.3%	5.2%	9.7%
Parent/ Guardian	People of all cultures, identities and backgrounds are accepted and valued at my child's school	45.0%	33.1%	11.2%	1.3%	9.4%	48.0%	37.7%	12.9%	1.5%	0.0%
	My child is provided opportunities to learn about global diversity and world views	33.2%	39.4%	16.0%	1.8%	9.5%	35.7%	44.2%	18.3%	1.9%	0.0%
Staff	People of all cultures, identities and backgrounds are accepted and valued at our school	58.1%	28.5%	7.6%	0.2%	5.6%	53.5%	27.1%	6.7%	0.5%	12.2%
	Our students are provided opportunities to learn about global diversity and world views	43.2%	40.4%	10.5%	0.3%	5.6%	42.5%	35.5%	9.3%	0.5%	12.2%

Students feel they can overcome obstacles

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I can make good choices when things don't go my way	39.0%	38.1%	13.8%	0.9%	8.2%	38.3%	38.5%	14.5%	1.9%	6.7%
Gr. 6 – 9	I can overcome obstacles and challenges	28.2%	43.9%	20.1%	2.3%	5.4%	27.3%	47.0%	20.6%	2.0%	3.0%
Gr. 10 – 12	I can overcome obstacles and challenges	14.9%	40.2%	30.0%	4.0%	10.9%	18.2%	42.5%	25.1%	4.2%	10.0%
Parent/ Guardian	My child is provided experiences that develop their ability to face obstacles and challenges	16.9%	42.6%	28.5%	2.4%	9.5%	18.0%	46.8%	31.6%	3.6%	0.0%
Staff	Our students are provided experiences that develop their ability to face obstacles and challenges	27.1%	52.0%	15.1%	0.2%	5.5%	27.0%	46.0%	14.2%	0.5%	12.3%

Students live a healthy lifestyle

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I know what food is healthy for me	64.5%	21.4%	5.6%	0.6%	8.0%	66.3%	21.4%	5.2%	1.1%	6.0%
Gr. 6 – 9	I know how to make healthy food choices	40.6%	37.0%	14.7%	2.6%	5.1%	42.7%	37.2%	14.8%	2.8%	2.6%
Gr. 10 – 12	I know how to make healthy food choices	26.3%	36.0%	20.8%	5.8%	11.0%	28.0%	37.7%	18.8%	6.0%	9.6%
Gr. 3 – 5	I am physically active	53.2%	28.5%	8.8%	0.6%	8.9%	55.2%	27.4%	9.0%	1.1%	7.3%
Gr. 6 – 9	I participate in regular physical activity	55.3%	26.9%	10.5%	2.0%	5.4%	59.5%	25.6%	10.2%	2.1%	2.6%
Gr. 10 – 12	I participate in regular physical activity	29.6%	27.8%	25.6%	6.1%	10.9%	37.0%	28.0%	18.6%	6.7%	9.7%
Gr. 3 – 5	I am learning how to care for my mental health	44.4%	31.8%	13.9%	1.6%	8.2%	46.0%	30.9%	14.0%	2.7%	6.4%
Gr. 6 – 9	I am learning how to care for my mental health	34.6%	31.7%	20.5%	7.9%	5.2%	34.3%	34.7%	21.2%	7.2%	2.6%
Gr. 10 – 12	I am learning how to care for my mental health	16.7%	26.8%	30.3%	15.1%	11.0%	19.4%	28.3%	26.1%	16.6%	9.6%
Gr. 3 – 5	I make choices that keep me safe	51.2%	28.7%	10.1%	1.2%	8.7%	51.0%	28.7%	11.2%	2.3%	6.8%
Gr. 6 – 9	I make choices that keep me safe	40.6%	33.9%	16.3%	3.9%	5.3%	38.1%	37.2%	18.2%	4.0%	2.5%
Gr. 10 – 12	I make choices that keep me safe	27.1%	34.0%	22.6%	5.3%	10.9%	27.5%	35.3%	21.0%	6.3%	9.8%
Parent/ Guardian	My child is taught the components of self-care to support a healthy lifestyle	25.7%	40.5%	20.9%	3.3%	9.5%	25.7%	45.8%	25.5%	3.0%	0.0%
Staff	Our students are taught the components of self-care to support a healthy lifestyle	36.3%	45.6%	12.3%	0.2%	5.6%	31.8%	43.5%	11.8%	0.6%	12.2%

Outcome 3.2: Students make a positive difference in their life, school, community and the world

Students make a positive difference in their school and in their community

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I know how to make a positive impact on others	43.9%	36.5%	8.9%	0.6%	10.1%	43.7%	38.0%	9.9%	1.1%	7.4%
Gr. 6 – 9	I know how to make a positive impact on others	36.3%	43.4%	12.2%	1.7%	6.4%	35.8%	44.7%	14.3%	1.6%	3.5%
Gr. 10 – 12	I know how to make a positive impact on others	26.3%	40.6%	17.4%	2.7%	13.0%	25.6%	43.8%	16.0%	4.3%	10.3%
Gr. 3 – 5	I am making a positive difference in my school or community	36.0%	34.2%	16.8%	2.3%	10.6%	36.3%	36.6%	16.7%	2.7%	7.7%
Gr. 6 – 9	I am making a positive difference in my school or community	19.0%	42.0%	26.3%	6.2%	6.6%	20.6%	41.5%	28.1%	5.9%	3.9%
Gr. 10 – 12	I am making a positive difference in my school or community	12.3%	29.9%	34.4%	10.2%	13.2%	14.3%	33.9%	31.0%	10.5%	10.3%
Parent/ Guardian	My child is provided opportunities to contribute positively to their school and/or community	21.2%	35.9%	27.7%	3.5%	11.7%	36.2%	39.5%	11.1%	0.1%	13.1%
	My child is taught the skills to view and critically analyze multiple perspectives	16.8%	38.2%	28.9%	4.0%	12.1%	29.1%	45.0%	12.5%	0.2%	13.1%
Staff	Our students are provided opportunities to contribute positively to their school and/or community	37.8%	42.4%	12.9%	0.4%	6.5%	25.3%	44.1%	27.2%	3.5%	0.0%
	Our students are taught the skills to view and critically analyze multiple perspectives	31.8%	48.0%	13.1%	0.4%	6.7%	18.4%	43.7%	33.3%	4.7%	0.0%

Students participate in fundraising, volunteer activities and community service projects

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I participate in fundraising activities	29.3%	29.3%	24.8%	6.2%	10.4%	33.9%	29.4%	22.4%	6.3%	7.9%
Gr. 6 – 9	I participate in fundraising activities	13.5%	23.4%	39.1%	17.4%	6.5%	13.5%	26.5%	38.3%	18.1%	3.6%
Gr. 10 – 12	I participate in fundraising activities	6.9%	14.5%	36.7%	28.5%	13.4%	10.1%	17.2%	35.0%	27.6%	10.1%
Gr. 3 – 5	I volunteer in school or the community	21.5%	26.8%	29.1%	11.3%	11.2%	25.5%	28.9%	26.0%	10.5%	9.1%
Gr. 6 – 9	I volunteer in school or the community	9.1%	21.4%	40.9%	21.8%	6.7%	12.3%	23.6%	38.6%	21.6%	3.9%
Gr. 10 – 12	I volunteer in school or the community	7.7%	15.0%	33.7%	30.4%	13.2%	11.1%	17.1%	32.9%	28.3%	10.5%
Parent/ Guardian	My child is provided opportunities to be involved in volunteer activities and community service projects	11.5%	23.9%	37.6%	15.3%	11.7%	17.0%	29.1%	41.8%	12.1%	0.0%
Staff	Our students are provided opportunities to be involved in volunteer activities and community service projects	22.8%	35.9%	32.2%	2.3%	6.8%	26.1%	34.5%	25.0%	1.1%	13.3%

Students understand the importance of digital citizenship

Audience	Question	2020/21					2021/22				
		Always	Often	Sometimes	Never	No Answer	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I know how to be safe when using technology	67.5%	17.1%	4.7%	0.5%	10.2%	72.6%	15.2%	3.7%	1.1%	7.5%
Gr. 6 – 9	I know how to be safe when using technology	63.0%	24.2%	5.2%	1.3%	6.3%	63.7%	27.1%	4.8%	1.1%	3.3%
Gr. 10 – 12	I know how to be safe when using technology	41.6%	32.4%	10.9%	2.3%	12.9%	43.5%	32.6%	10.7%	3.2%	10.0%
Gr. 3 – 5	I am respectful in my use of technology	70.4%	14.5%	3.7%	0.4%	10.9%	74.5%	14.2%	2.9%	0.7%	7.7%
Gr. 6 – 9	I am respectful in digital environments, including social media	59.8%	26.2%	5.8%	1.7%	6.5%	60.6%	27.2%	7.2%	1.6%	3.4%
Gr. 10 – 12	I am respectful in digital environments, including social media	44.0%	30.5%	10.2%	2.1%	13.2%	45.1%	29.7%	10.7%	4.3%	10.3%
Parent/ Guardian	My child realizes the impact of their participation in social media	17.4%	31.1%	29.9%	9.5%	12.1%	17.1%	31.3%	37.1%	14.5%	0.0%
Staff	Our students realize the impact of their participation in social media	15.4%	44.6%	30.5%	2.4%	7.1%	14.2%	35.5%	33.8%	3.3%	13.1%