

ROCKY VIEW SCHOOLS EDUCATION PLAN SURVEY 2021

ROCKY VIEW SCHOOLS

In the spring of 2021 over 10,000 students, staff and parents/guardians responded to the Rocky View Schools (RVS) Education Plan Survey. The survey helps give students in Grades 3 – 12 a voice in their education experience and lets us hear from our staff and parents/guardians. Results from this survey help ensure RVS schools are accomplishing the goals set out in the Four-Year Education Plan.

While similar surveys have been administered before, the 2021 survey is new; the current survey is updated to reflect updated goals in the Four-Year Plan and reflects assistance from a consultant who specializes in this work and a student pilot.

Thank you to our stakeholders for participating in the Education Plan Survey; we value your feedback and time!

GOAL ONE: Connect to Passions, Interests and People

Outcome 1.1 – Students engage in real-world, hands-on learning experiences that matter to them

Students engage in real-world, hands-on learning experiences

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I create things to show what I know	23.1%	43.7%	30.5%	2.1%	0.6%
Gr. 6 – 9	I create things to show my learning	14.7%	45.7%	35.8%	3.5%	0.3%
Gr. 10 – 12	I create things to show my learning	8.6%	34.3%	45.5%	10.5%	1.1%
Gr. 3 – 5	I like the way we learn at school	44.5%	34.9%	17.5%	1.6%	1.5%
Gr. 6 – 9	I am engaged in what I am learning	21.8%	47.8%	27.2%	2.8%	0.4%
Gr. 10 – 12	I am engaged in what I am learning	9.2%	39.2%	45.3%	5.6%	0.6%
Gr. 3 – 5	I get to learn about things that are important in the real world	47.0%	37.1%	14.1%	1.0%	0.8%
Gr. 6 – 9	I am provided real-world, meaningful examples to help me learn	22.7%	40.2%	31.9%	4.6%	0.7%
Gr. 10 – 12	I am provided real-world, meaningful examples to help me learn	10.4%	32.5%	45.9%	10.1%	1.2%
Parent/ Guardian	My child has opportunities to be creative	23.9%	46.2%	28.2%	1.6%	0.2%
Staff	Our students have opportunities to be creative	28.7%	54.8%	15.6%	0.4%	0.5%

Table values have an acceptable variance of 0.1%.

Students feel their voice counts

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	My ideas are listened to by adults at my school	40.5%	35.6%	20.7%	2.2%	0.9%
Gr. 6 – 9	My ideas are valued by adults at my school	28.7%	38.0%	26.7%	6.0%	0.6%
Gr. 10 – 12	My ideas are valued by adults at my school	13.7%	35.5%	38.1%	12.4%	0.4%

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Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I have choices in how I learn	24.7%	33.5%	32.1%	4.9%	4.8%
Gr. 6 – 9	I have opportunities to make choices in my learning	27.8%	40.3%	25.5%	5.3%	1.0%
Gr. 10 – 12	I have opportunities to make choices in my learning	16.5%	36.9%	35.8%	10.5%	0.4%
Parent/ Guardian	My child has opportunities to make choices in their learning	18.4%	41.3%	35.6%	4.4%	0.4%
Staff	Our students have opportunities to make choices in their learning	28.0%	54.2%	17.2%	0.4%	0.2%

Students feel their schoolwork is meaningful

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I am learning useful things in my school	55.0%	32.7%	9.9%	1.5%	0.8%
Gr. 6 – 9	I am learning things that I can use in my life	18.1%	38.2%	36.6%	6.7%	0.3%
Gr. 10 – 12	I can apply what I've learned in school to my life	6.4%	22.9%	55.7%	14.6%	0.4%
Gr. 3 – 5	I am learning what I need to be successful	55.9%	29.6%	11.8%	1.3%	1.4%
Gr. 6 – 9	I am learning skills I will need to be successful in the next grade	45.7%	38.6%	13.3%	2.1%	0.3%
Gr. 10 – 12	I am learning skills I will need when I leave school	8.3%	24.8%	52.2%	14.1%	0.5%
Gr. 3 – 5	Learning is fun	36.9%	30.5%	26.7%	4.4%	1.4%
Gr. 6 – 9	My learning experiences are meaningful	28.0%	40.9%	25.4%	5.2%	0.5%
Gr. 10 – 12	My learning experiences are meaningful	10.8%	31.4%	47.8%	9.5%	0.6%
Parent/ Guardian	My child has opportunities to participate in meaningful learning experiences	19.2%	42.3%	33.9%	4.2%	0.4%
Staff	Our students have opportunities to participate in meaningful learning experiences	22.9%	57.4%	19.5%	0.1%	0.1%

Outcome 1.2: Students demonstrate ownership of their learning

Students understand how they learn best

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I think about the different ways I can learn	25.3%	41.3%	24.4%	5.6%	3.4%
Gr. 6 – 9	I think about the different ways I can learn	18.1%	43.6%	28.6%	7.4%	2.3%
Gr. 10 – 12	I reflect on my learning in a variety of ways	7.7%	35.9%	40.7%	11.1%	4.6%
Gr. 3 – 5	I understand how I learn best	41.8%	34.0%	17.3%	3.1%	3.7%
Gr. 6 – 9	I understand how I learn best	37.7%	37.6%	18.9%	3.2%	2.6%
Gr. 10 – 12	I understand how I learn best	28.8%	42.7%	19.9%	3.8%	4.8%
Gr. 3 – 5	I can show what I know	39.7%	36.5%	17.9%	1.2%	4.6%
Gr. 6 – 9	I have the opportunity to demonstrate my learning in different ways	22.2%	43.4%	27.9%	3.8%	2.7%
Gr. 10 – 12	I have the opportunity to demonstrate my learning in different ways	9.5%	36.7%	41.3%	7.7%	4.8%
Parent/ Guardian	My child has opportunities to demonstrate their learning in different ways	20.0%	41.9%	30.8%	3.0%	4.3%
	My child demonstrates ownership for their learning	22.8%	41.3%	27.9%	3.1%	4.9%

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Audience	Question	Always	Often	Sometimes	Never	No Answer
Staff	Our students have opportunities to demonstrate their learning in different ways	31.7%	52.3%	12.7%	0.2%	3.1%
	Our students demonstrate ownership for their learning	15.7%	52.5%	27.2%	0.4%	4.1%

Students expect to succeed in school

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	People help me to do my best	48.8%	31.2%	15.3%	1.1%	3.7%
Gr. 6 – 9	I am supported to do my best	49.2%	31.5%	14.2%	2.7%	2.4%
Gr. 10 – 12	I am supported to do my best	25.0%	38.9%	27.1%	4.3%	4.7%
Gr. 3 – 5	I know I can do well in school	55.9%	26.7%	11.4%	1.5%	4.5%
Gr. 6 – 9	I expect to succeed in school	52.9%	30.1%	12.1%	2.0%	2.9%
Gr. 10 – 12	I expect to succeed in school	42.2%	31.3%	17.2%	4.2%	5.0%
Parent/ Guardian	My child feels successful at school	22.4%	44.6%	25.1%	3.0%	4.7%
	My child has the support at school that they need to be successful	30.9%	38.6%	24.0%	2.0%	4.5%
Staff	Our students feel successful	17.4%	62.9%	12.2%	0.0%	7.5%
	Our students have the support that they need to be successful	35.1%	43.9%	17.4%	0.1%	3.6%

GOAL TWO: Achieve their Potential

Outcome 2.1: Students are literate, numerate and acquire core competencies

Students agree they are literate and numerate

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I understand what I read	39.7%	42.1%	12.5%	0.7%	5.0%
Gr. 6 – 9	I learn through reading	18.8%	35.8%	34.0%	8.6%	2.8%
Gr. 10 – 12	I can build my understanding through reading	20.3%	33.7%	32.7%	6.3%	7.1%
Gr. 3 – 5	I can share my thoughts in a variety of ways	30.7%	38.8%	22.8%	2.7%	5.0%
Gr. 6 – 9	I can communicate effectively in a variety of ways	29.7%	44.0%	20.6%	2.7%	3.0%
Gr. 10 – 12	I can communicate effectively in a variety of ways	22.6%	41.3%	25.4%	3.8%	7.0%
Gr. 3 – 5	I can use my numeracy/math skills to solve problems in a variety of ways	41.4%	33.9%	17.3%	2.5%	5.0%
Gr. 6 – 9	I can use my numeracy/math skills to solve problems in a variety of ways	34.1%	38.1%	20.8%	4.1%	2.8%
Gr. 10 – 12	I can use my numeracy/math skills to solve problems in a variety of ways	22.0%	34.0%	29.4%	7.8%	6.9%
Parent/ Guardian	My child learns through reading	25.0%	41.9%	25.4%	2.3%	5.5%
	My child can express themselves through writing	21.3%	38.6%	31.1%	3.5%	5.6%
	My child can use numeracy skills to solve real life problems	24.0%	42.7%	25.6%	2.2%	5.5%

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Audience	Question	Always	Often	Sometimes	Never	No Answer
Staff	Our students learn through reading	34.3%	51.7%	9.6%	0.1%	4.2%
	Our students express themselves through writing	27.0%	56.3%	12.3%	0.4%	4.0%
	Our students apply numeracy with confidence	15.5%	56.9%	23.2%	0.1%	4.3%
	Our students use math to solve real life problems	15.3%	52.8%	25.8%	1.4%	4.8%

Outcome 2.2: Students meet high expectations and learning outcomes, tailored to their individual capabilities

Students set learning goals with their teacher

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I work with my teacher to set goals for my learning	27.3%	34.0%	28.6%	3.7%	6.4%
Gr. 6 – 9	I work with my teacher to set goals for my learning	12.4%	28.8%	39.5%	14.9%	4.4%
Gr. 10 – 12	I set goals for my learning at school	14.3%	30.3%	33.3%	13.3%	8.7%
Parent/ Guardian	My child sets goals for their learning at school	19.2%	32.3%	31.9%	8.8%	7.7%
Staff	Our school set goals for their learning	24.4%	44.7%	24.7%	1.4%	4.9%

Students get the help they need in school

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I get help with my learning when I need it	50.3%	28.8%	13.7%	1.0%	6.1%
Gr. 6 – 9	I receive help with my learning from the school when I need it	37.7%	34.7%	19.8%	3.8%	4.0%
Gr. 10 – 12	I receive help with my learning from the school when I need it	20.3%	35.0%	30.4%	5.4%	8.8%
Gr. 3 – 5	I receive help with my learning from the school when I need it	43.2%	31.5%	16.4%	2.3%	6.6%
Gr. 6 – 9	I have an adult at school that I can talk to about how I am doing	34.8%	24.4%	22.9%	13.8%	4.0%
Gr. 10 – 12	I have an adult at school that I can talk to about my life	19.0%	20.2%	26.6%	25.1%	9.1%
Gr. 3 – 5	I am learning how to solve problems I have with other people	37.0%	35.0%	17.8%	3.5%	6.7%
Gr. 6 – 9	At school, I can get help when I'm having problems with others	32.8%	29.8%	23.2%	10.2%	4.0%
Gr. 10 – 12	At school, I can get help when I'm having problems with others	14.1%	26.1%	33.0%	17.3%	9.5%
Parent/ Guardian	My child is able to get help with learning at school when they need it	31.3%	33.7%	24.9%	2.5%	7.5%
Staff	Our students are able to get help with learning at school when they need it	41.8%	39.3%	13.9%	0.1%	4.9%

GOAL THREE: Navigate Successfully as Global Citizens

Outcome 3.1: Students are healthy, safe, resilient and value diversity, cultures and traditions

Students have opportunities to learn about other cultures and people

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I learn about cultures	36.7%	37.5%	15.5%	1.3%	8.9%
Gr. 6 – 9	I learn about a variety of cultures	28.8%	38.9%	22.7%	4.5%	5.2%
Gr. 10 – 12	I learn about multiple cultures and their contributions	14.2%	35.4%	30.2%	9.3%	10.9%
Gr. 3 – 5	I learn about similarities and differences among people	38.3%	35.8%	15.5%	1.9%	8.5%
Gr. 6 – 9	I learn about diversity among people	31.3%	39.8%	19.6%	3.8%	5.5%
Gr. 10 – 12	I learn about diversity among people	18.9%	36.3%	26.6%	7.3%	10.9%
Gr. 3 – 5	I appreciate all cultures and ways of living	66.8%	17.6%	6.5%	0.8%	8.4%
Gr. 6 – 9	I value the contributions all people make to society	43.0%	36.7%	12.5%	2.3%	5.5%
Gr. 10 – 12	I value the contributions all people make to society	33.1%	32.2%	20.2%	3.5%	11.0%
Parent/ Guardian	People of all cultures, identities and backgrounds are accepted and valued at my child's school	45.0%	33.1%	11.2%	1.3%	9.4%
	My child is provided opportunities to learn about global diversity and world views	33.2%	39.4%	16.0%	1.8%	9.5%
Staff	People of all cultures, identities and backgrounds are accepted and valued at our school	58.1%	28.5%	7.6%	0.2%	5.6%
	Our students are provided opportunities to learn about global diversity and world views	43.2%	40.4%	10.5%	0.3%	5.6%

Students feel they can overcome obstacles

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I can make good choices when things don't go my way	39.0%	38.1%	13.8%	0.9%	8.2%
Gr. 6 – 9	I can overcome obstacles and challenges	28.2%	43.9%	20.1%	2.3%	5.4%
Gr. 10 – 12	I can overcome obstacles and challenges	14.9%	40.2%	30.0%	4.0%	10.9%
Parent/ Guardian	My child is provided experiences that develop their ability to face obstacles and challenges	16.9%	42.6%	28.5%	2.4%	9.5%
Staff	Our students are provided experiences that develop their ability to face obstacles and challenges	27.1%	52.0%	15.1%	0.2%	5.5%

Students live a healthy lifestyle

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I know what food is healthy for me	64.5%	21.4%	5.6%	0.6%	8.0%
Gr. 6 – 9	I know how to make healthy food choices	40.6%	37.0%	14.7%	2.6%	5.1%
Gr. 10 – 12	I know how to make healthy food choices	26.3%	36.0%	20.8%	5.8%	11.0%
Gr. 3 – 5	I am physically active	53.2%	28.5%	8.8%	0.6%	8.9%
Gr. 6 – 9	I participate in regular physical activity	55.3%	26.9%	10.5%	2.0%	5.4%
Gr. 10 – 12	I participate in regular physical activity	29.6%	27.8%	25.6%	6.1%	10.9%

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Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I am learning how to care for my mental health	44.4%	31.8%	13.9%	1.6%	8.2%
Gr. 6 – 9	I am learning how to care for my mental health	34.6%	31.7%	20.5%	7.9%	5.2%
Gr. 10 – 12	I am learning how to care for my mental health	16.7%	26.8%	30.3%	15.1%	11.0%
Gr. 3 – 5	I make choices that keep me safe	51.2%	28.7%	10.1%	1.2%	8.7%
Gr. 6 – 9	I make choices that keep me safe	40.6%	33.9%	16.3%	3.9%	5.3%
Gr. 10 – 12	I make choices that keep me safe	27.1%	34.0%	22.6%	5.3%	10.9%
Parent/ Guardian	My child is taught the components of self-care to support a healthy lifestyle	25.7%	40.5%	20.9%	3.3%	9.5%
Staff	Our students are taught the components of self-care to support a healthy lifestyle	36.3%	45.6%	12.3%	0.2%	5.6%

Outcome 3.2: Students make a positive difference in their life, school, community and the world

Students make a positive difference in their school and in their community

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I know how to make a positive impact on others	43.9%	36.5%	8.9%	0.6%	10.1%
Gr. 6 – 9	I know how to make a positive impact on others	36.3%	43.4%	12.2%	1.7%	6.4%
Gr. 10 – 12	I know how to make a positive impact on others	26.3%	40.6%	17.4%	2.7%	13.0%
Gr. 3 – 5	I am making a positive difference in my school or community	36.0%	34.2%	16.8%	2.3%	10.6%
Gr. 6 – 9	I am making a positive difference in my school or community	19.0%	42.0%	26.3%	6.2%	6.6%
Gr. 10 – 12	I am making a positive difference in my school or community	12.3%	29.9%	34.4%	10.2%	13.2%
Parent/ Guardian	My child is provided opportunities to contribute positively to their school and/or community	21.2%	35.9%	27.7%	3.5%	11.7%
	My child is taught the skills to view and critically analyze multiple perspectives	16.8%	38.2%	28.9%	4.0%	12.1%
Staff	Our students are provided opportunities to contribute positively to their school and/or community	37.8%	42.4%	12.9%	0.4%	6.5%
	Our students are taught the skills to view and critically analyze multiple perspectives	31.8%	48.0%	13.1%	0.4%	6.7%

Students participate in fundraising, volunteer activities and community service projects

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I participate in fundraising activities	29.3%	29.3%	24.8%	6.2%	10.4%
Gr. 6 – 9	I participate in fundraising activities	13.5%	23.4%	39.1%	17.4%	6.5%
Gr. 10 – 12	I participate in fundraising activities	6.9%	14.5%	36.7%	28.5%	13.4%
Gr. 3 – 5	I volunteer in school or the community	21.5%	26.8%	29.1%	11.3%	11.2%
Gr. 6 – 9	I volunteer in school or the community	9.1%	21.4%	40.9%	21.8%	6.7%
Gr. 10 – 12	I volunteer in school or the community	7.7%	15.0%	33.7%	30.4%	13.2%
Parent/ Guardian	My child is provided opportunities to be involved in volunteer activities and community service projects	11.5%	23.9%	37.6%	15.3%	11.7%

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Audience	Question	Always	Often	Sometimes	Never	No Answer
Staff	Our students are provided opportunities to be involved in volunteer activities and community service projects	22.8%	35.9%	32.2%	2.3%	6.8%

Students understand the importance of digital citizenship

Audience	Question	Always	Often	Sometimes	Never	No Answer
Gr. 3 – 5	I know how to be safe when using technology	67.5%	17.1%	4.7%	0.5%	10.2%
Gr. 6 – 9	I know how to be safe when using technology	63.0%	24.2%	5.2%	1.3%	6.3%
Gr. 10 – 12	I know how to be safe when using technology	41.6%	32.4%	10.9%	2.3%	12.9%
Gr. 3 – 5	I am respectful in my use of technology	70.4%	14.5%	3.7%	0.4%	10.9%
Gr. 6 – 9	I am respectful in digital environments, including social media	59.8%	26.2%	5.8%	1.7%	6.5%
Gr. 10 – 12	I am respectful in digital environments, including social media	44.0%	30.5%	10.2%	2.1%	13.2%
Parent/ Guardian	My child realizes the impact of their participation in social media	17.4%	31.1%	29.9%	9.5%	12.1%
Staff	Our students realize the impact of their participation in social media	15.4%	44.6%	30.5%	2.4%	7.1%