

APORI FIRST NATIONS, MÉTIS AND INUIT 2019/20 PILLAR RESULTS

ROCKY VIEW SCHOOLS

As a result of the COVID-19, provincial achievement tests and diploma exams did not proceed. The tables provided for each are included as a placeholder for reference only to demonstrate what we would normally report on in the AERR.

Measure: Percentage of Grade 6 and 9 First Nations, Métis and Inuit self-identified students who achieve the acceptable standard on Provincial Achievement Tests.

	ACCEPTABLE							EXCELLENCE						
	2017/18		2018/19		2019/20		Target	2017/18		2018/19		2019/20		Target
	RVS	Prov.	RVS	Prov.	RVS	Prov.		RVS	Prov.	RVS	Prov.	RVS	Prov.	
Grade 6														
LA	66.1	69	69.8	71.6	N/A	N/A	90	5.4	5.5	4.8	6.3	N/A	N/A	20
Math	51.8	49.1	55.6	50.5	N/A	N/A	90	3.6	3	4.8	4.2	N/A	N/A	20
Science	60.7	58.9	71.4	59.2	N/A	N/A	90	14.3	11.5	12.7	11.9	N/A	N/A	20
Social	53.6	52.8	71.4	57.5	N/A	N/A	90	3.6	7.5	11.1	8.9	N/A	N/A	20
Grade 9														
LA	62.5	54.4	72.1	55	N/A	N/A	90	1.4	4.9	6.6	4.2	N/A	N/A	20
Math	31.2	30.7	38.1	31.5	N/A	N/A	90	1.3	3.4	4.8	5.4	N/A	N/A	20
Science	61.6	51.7	67.2	52.8	N/A	N/A	90	5.5	8	14.8	10.2	N/A	N/A	20
Social	45.8	41.2	57.4	44.7	N/A	N/A	90	6.9	6.8	13.1	6.8	N/A	N/A	20

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
5. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
7. Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
8. Participation in Provincial Achievement Tests and Diploma Examinations were impacted by the COVID-19 pandemic in 2020.

As a result of the COVID-19, provincial achievement tests and diploma exams did not proceed. The tables provided for each are included as a placeholder for reference only to demonstrate what we would normally report on in the AERR.

Measure: Percentage of First Nations, Métis and Inuit self-identified students who achieve the standard of excellence on Diploma Exams.

	ACCEPTABLE							EXCELLENCE						
	2017/18		2018/19		2019/20		Target	2017/18		2018/19		2019/20		Target
	RVS	Prov.	RVS	Prov.	RVS	Prov.		RVS	Prov.	RVS	Prov.	RVS	Prov.	
Eng. 30-1 (School-Awarded)	100	97.2	96.8	95.9	N/A	N/A	90	26.7	22.3	32.3	22.5	N/A	N/A	20
Eng. 30-1 (Diploma)	83.3	83.1	83.9	84.4	N/A	N/A	90	6.7	5.9	6.5	5.4	N/A	N/A	20
Eng. 30-2 (School-Awarded)	100	94.9	100	94.8	N/A	N/A	90	10.7	11.5	8.7	11.2	N/A	N/A	20
Eng. 30-2 (Diploma)	89.3	88.5	82.6	88.4	N/A	N/A	90	7.1	10	13	9.7	N/A	N/A	20
Soc. 30-1 (School-Awarded)	100	98.4	100	97.2	N/A	N/A	90	26.1	27.1	46.7	26.9	N/A	N/A	20
Soc. 30-1 (Diploma)	69.6	75.3	93.3	77.3	N/A	N/A	90	8.7	8.1	20	7.6	N/A	N/A	20
Soc. 30-2 (School-Awarded)	93.9	93.5	100	94.7	N/A	N/A	90	24.2	10.9	16.7	11.2	N/A	N/A	20
Soc. 30-2 (Diploma)	75.8	72.2	80	70.1	N/A	N/A	90	12.1	5.8	6.7	5.8	N/A	N/A	20
Math 30-1 (School-Awarded)	92.9	93.1	100	95.5	N/A	N/A	90	35.7	34.6	66.7	37.9	N/A	N/A	20
Math 30-1 (Diploma)	64.3	61.3	66.7	61.7	N/A	N/A	90	24.1	15.3	33.3	18.2	N/A	N/A	20
Math 30-2 (School-Awarded)	100	92.7	100	93.1	N/A	N/A	90	46.2	19.4	30	19.5	N/A	N/A	20
Math 30-2 (Diploma)	76.9	69.1	80	72	N/A	N/A	90	15.4	9.7	0	12	N/A	N/A	20
Bio. 30 (School-Awarded)	100	94.7	100	94.9	N/A	N/A	90	41.2	30.6	50	32	N/A	N/A	20
Bio. 30 (Diploma)	88.2	75.7	75	72.6	N/A	N/A	90	29.4	17.3	37.5	17.8	N/A	N/A	20
Chem. 30 (School-Awarded)	93.8	94.1	100	95.6	N/A	N/A	90	50	36.9	43.8	38.3	N/A	N/A	20
Chem. 30 (Diploma)	68.8	69.7	87.5	72.9	N/A	N/A	90	25	19.9	50	23.7	N/A	N/A	20
Physics 30 (School-Awarded)	75	95.9	90	94.9	N/A	N/A	90	50	41.6	50	45.8	N/A	N/A	20
Physics 30 (Diploma)	75	76.9	80	74.1	N/A	N/A	90	25	24	60	25.9	N/A	N/A	20
Science 30 (School-Awarded)	100	96.6	N/A	95.8	N/A	N/A	90	44.4	28.7	N/A	23.6	N/A	N/A	20
Science 30 (Diploma)	77.8	84.1	N/A	84.1	N/A	N/A	90	22.2	24.4	N/A	19.5	N/A	N/A	20

1. RVS target is 90 per cent.
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016.

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Measure: High School Completion rate of First Nations, Métis and Inuit students within three years of entering Grade 10.

	2016/17		2017/18		2018/19	
	RVS	Prov.	RVS	Prov.	RVS	Prov.
3 Years	77.7	53.3	66.5	56.6	70.9	55.8
4 Years	74.3	59.8	75.6	60.8	72.8	64.0
5 Years	81.3	60.2	78.5	64.4	79.9	64.9

Measure: Annual drop-out rate of First Nations, Métis and Inuit students aged 14 to 18.

	2016/17	2017/18	2018/19
RVS	2.8	2.2	2.9
Prov.	4.8	5.4	5.5

Measure: High School to post-secondary transition rate within six years of entering Grade 10.

	2016/17		2017/18		2018/19	
	RVS	Prov.	RVS	Prov.	RVS	Prov.
4 Years	31.5	19.3	26.5	20.3	36.7	22.2
6 Years	42.3	33	64.2	34.2	48.8	35.0

Measure: Grade 12 First Nations, Métis and Inuit students eligible for a Rutherford Scholarship.

	2016/17	2017/18	2018/19
RVS	44	47.9	56.3
Prov.	35.9	37.1	39.1

Measure: First Nations, Métis and Inuit Students writing four or more diploma exams within three years of entering Grade 10.

	2016/17	2017/18	2018/19
RVS	46.1	30.5	33.7
Prov.	24.4	24.6	24.4