RVS Pillar 2018/19 Results

GOAL 1: Learners are Successful

Outcome: Learners are literate and numerate

Measure: Percentage of students, parents, and staff who agree that students are literate and numerate.

		2015/16	2016/17	2017/18	2018/19
	Overall	**73.1**	**74.8**	**75.0**	**75.5**
Students	Q. I can understand the language arts assignments my teachers provide me.	77.9	77.9	77.6	79.1
	Q. I can complete most of my math assignments with confidence.	70.9	70.1	69.6	70.0
Parents	Q. That your child is demonstrating reading/writing skills appropriate for grade level.	81.2	81.8	81.6	81.6
	Q. That your child is demonstrating numeracy skills appropriate for grade level.	82.2	82.5	82.1	82.7
Staff	Q. That students are demonstrating literacy skills appropriate to grade level.	64.9	69.7	72.0	72.0
	Q. That students are demonstrating numeracy skills appropriate to grade level.	61.4	66.6	66.9	67.8

Outcome: Learners build 21st C competencies (skills & knowledge)

Measure: Percentage of students, parents, and staff who agree that students are building 21st C Competencies

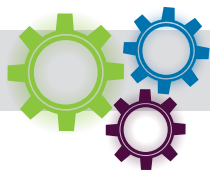|		2015/16	2016/17	2017/18	2018/19
	Overall	**77.7**	**78.1**	**78.9**	**78.3**
Students	Q. School staff is helping me to be a better citizen.	62.7	61.6	62.1	61.8
	Q. My teacher is helping me learn 21st C Competencies (i.e. critical thinking, problem-solving, innovation, etc.)	68.5	68.3	68.3	68.8
Parents	Q. That the school staff is helping my child to become a better citizen.	83.9	83.8	84.5	83.6
	Q. That you child is learning 21st C Competencies (i.e. critical thinking, problem solving, innovation, etc.).	78.3	78.1	80.3	78.6
Staff	Q. That the school staff is helping students to become good citizens.	92.3	91.5	92.5	92.0
	Q. That students are learning 21st C Competencies (i.e. critical thinking, problem solving, innovation, etc.).	80.6	85.3	85.3	85.3

Outcome: Learners take ownership for their learning

Measure: Percentage of students, parents, and staff who agree that students take ownership for their learning.

		2015/16	2016/17	2017/18	2018/19
	Overall	**76.5**	**77.4**	**76.9**	**79.8**
Students	Q. I take responsibility for my learning.	87.6	87.8	87.2	87.4
Parents	Q. That your child takes responsibility for his/her learning.	79.8	80.2	79.2	79.1
Staff	Q. That students take responsibility for their learning.	62.2	64.2	64.2	62.9

ROCKY VIEW SCHOOLS

Percentage of staff that uses balanced assessment practices to support student learning.

		2015/16	2016/17	2017/18	2018/19
	Overall	86.4	90.2	**89.6**	**79.8**
Staff	Q. That student assessment information is used to help improve instruction.	87.1	91.8	90.4	90.7
	Q. That student assessment information is used to help improve student performance.	84.4	88.8	88.1	87.2
	Q. That student assessment information is used to inform instruction.	87.6	90.2	90.3	91.1

GOAL 2: Learners are Engaged

Outcome: Real-world, hands-on learning experiences engage learners

Measure: Percentage of students and parents who believe teachers help student learning through engaging practices.

		2015/16	2016/17	2017/18	2018/19
	Overall	**73.2**	**73.5**	**74.1**	**74.1**
Students	Q. Teachers make my class interesting.	64.0	64.4	65.1	65.5
	Q. Teachers use a variety of ways to help me learn.	70.7	71.0	71.7	72.5
Parents	Q. That your child is interested in learning.	81.7	81.8	81.7	81.1
	Q. That teachers use a variety of ways to help your child learn.	76.5	76.9	77.9	77.4

Percentage of students, parents and staff who agree students are engaged in learning.

		2015/16	2016/17	2017/18	2018/19
	Overall	**77.2**	**77.2**	**76.5**	**75.1**
Students	Q. I enjoy learning at school.	61.3	60.4	59.4	57.9
Parents	Q. That your child enjoys learning at school.	80.4	81.0	81.0	80.1
Staff	Q. That students enjoy learning at school.	89.7	90.2	89.2	87.4

Percentage of staff that understands and uses inquiry and project based learning.

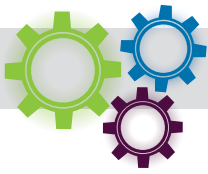|		2015/16	2016/17	2017/18	2018/19
	Overall	**85.8**	**89.4**	**88.7**	**89.4**
Staff	Q. That you understand the elements of inquiry based and project based learning.	90.4	92.9	92.6	93.4
	Q. That you use inquiry-based or project-based learning to facilitate interdisciplinary practices.	81.8	86.0	84.8	85.4

Outcome: Innovation & effective practices enrich learning

Measure: Percentage of students who feel connected, confident, and resilient.

		2015/16	2016/17	2017/18	2018/19
	Overall	**73.4**	**72.4**	**71.4**	**71.3**
Students	Q. I feel welcome at school.	83.8	82.5	82.3	83.1
	Q. I am confident I can succeed in school.	78.8	78.4	77.7	77.0
	Q. I am happy to go to schools.	57.8	56.2	55.3	53.8

ROCKY VIEW SCHOOLS

Outcome: Partnerships enhance and fuel learning

Measure: Percentage of parent and staff satisfied with parental involvement in decisions about their child's education.

		2015/16	2016/17	2017/18	2018/19
	Overall	**71.9**	**72.8**	**72.3**	**72.0**
Parents	Q. With the opportunities you have to be involved in school decision-making that affects your child.	71.6	70.4	73.1	72.7
Staff	Q. With the involvement of parents within the school.	75.2	76.9	72.9	73.0
	Q. With the involvement of parents in their child's education.	69.3	73.5	70.3	70.5

Measure: Percentage of staff and parents who agree that the schools build meaningful relationships with home and partnerships with the community.

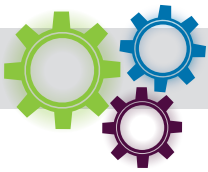|		2015/16	2016/17	2017/18	2018/19
	Overall	**84.8**	**83.9**	**85.2**	**84.1**
Parents	Q. With the way you are welcomed when you visit your child's school.	89.3	88.4	89.8	89.0
	Q. That the staff at your child's school builds positive relationships with parents.	78.7	78.9	81.4	81.2
	Q. That the staff at your child's school builds partnerships with the community.	75.8	71.8	73.8	73.7
Staff	Q. That staff at your school builds positive relationships with parents.	90.6	91.6	91.3	90.9
	Q. That staff at your school builds partnerships with the community.	86.1	84.6	86.1	85.6

GOAL 3: Learners are Supported

Outcome: Learners feel well, safe, valued and respected

Measure: Percentage of students, parents, and staff who agree that learning environments are caring, safe, respectful and promote wellness.

		2015/16	2016/17	2017/18	2018/19
	Overall	**78.3**	**79.0**	**79.2**	**79.1**
Students	Q. Students care about each other at my school.	51.5	49.8	49.2	50.4
	Q. The staff at my school cares about me.	75.4	75.7	75.2	75.6
	Q. I feel safe at school.	79.9	78.7	78.7	76.9
	Q. I am treated fairly by adults in the school.	73.0	73.7	73.7	73.8
	Q. Students and adults show respect for each other at school.	62.4	63.1	63.1	62.8
	Q. My school teaches me how to live a balanced, healthy lifestyle.	62.9	62.5	62.5	62.8
Parents	Q. With the safety of the school environment?	84.7	84.7	90.8	85.0
	Q. That there is a caring atmosphere at the school?	82.1	82.3	86.7	83.0
	Q. That respectful relationships are encouraged amongst all staff and students?	82.8	82.4	85.5	82.5
	Q. That your child is treated fairly by adults at the school?	64.6	83.1	94.8	83.9
	Q. That school shows your child how to live a balanced, healthy lifestyle?	75.6	74.1	84.2	74.8
Staff	Q. With the safety of the school/workplace environment?	93.8	92.2	90.8	90.0
	Q. That there is a caring atmosphere at the school/workplace?	88.4	86.4	86.7	87.4
	Q. That respectful relationships are encouraged amongst all staff and/or students?	87.0	85.6	85.5	85.3
	Q. That students are treated fairly by adults at the school?	94.5	94.2	94.8	94.9
	Q. That schools teach students how to live a balanced, healthy lifestyle?	83.6	83.4	84.2	85.1

ROCKY VIEW SCHOOLS

Outcome: Learning is accessible, individualized, and challenging

Measure: Percentage of students and staff who agree that they have appropriate technical and learning supports to meet student needs.

		2015/16	2016/17	2017/18	2018/19
	Overall	**73.7**	**74.5**	**73.6**	**73.3**
Students	Q. Teachers help me when I need it.	82.1	81.8	82.1	83.1
	Q. I have access to quality technology to support my learning.	86.0	85.2	86.6	86.7
	Q. The use of technology at school helps me do my school work better.	80.3	81.5	81.5	83.8
	Q. The school helps me do my very best.	70.0	69.5	68.5	68.8
Staff	Q. That the technology available in your school/workplace meets your needs?	79.7	84.7	83.1	81.8
	Q. With the support students receive through RVS' learning specialists and support services, if required?	63.9	63.5	62.7	60.9
	Q. With the support students receive through community agencies, if required?	63.4	65.4	65.4	64.1
	Q. With the resources and supports provided by the jurisdiction to assist schools in meeting student needs?	64.3	64.3	59.2	57.4

Measure: Percentage of parents and staff who agree students with special needs are meeting their learning goals.

		2015/16	2016/17	2017/18	2018/19
	Overall	**68.0**	**67.2**	**68.5**	**69.6**
Parents	Q. That your child is meeting the goals established in his/her Individual Program Plan?	67.0	63.3	66.2	65.8
Staff	Q. That students with special needs are meeting their IPP goals?	69.0	71.2	70.9	73.4

Outcome: Student-centered decisions propel achievement

Measure: Percentage of students, parents, and staff who agree schools have a student-centered focus.

		2015/16	2016/17	2017/18	2018/19
	Overall	**72.7**	**72.7**	**72.8**	**72.6**
Students	Q. I am learning the skills I will need when I leave school.	64.6	65.1	54.4	62.5
	Q. My teacher(s) inspires me to learn.	60.5	61.0	61.1	60.4
	Q. I feel I have a voice in my education.	59.1	58.0	58.0	56.8
Parents	Q. That the needs of learners drive decision-making at your child's school?	67.4	65.4	66.8	66.6
	Q. That your child has access to instruction that meets his/her needs?	76.5	76.8	76.5	76.5
	Q. That your child's teacher inspires him/her to learn?	75.6	76.1	77.4	77.1
Staff	Q. That the needs of learners drive decision-making at this school?	78.7	79.6	79.0	79.9
	Q. That students have access to instruction that meets their needs?	80.4	82.2	81.8	82.7
	Q. That the school has a student-centered focus?	90.9	90.0	90.3	91.3

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