

# CALGARY AND AREA RCSD - Early Childhood Working Group LOGIC MODEL (20190215)

Why We Exist

Vision

**Children and Families Reach Their Full Potential:**  
 Children are successful and healthy; Children and their families are secure and resilient

What We Contribute to

Group and level

Outcomes



RCSN Network realizes full collaborative advantage	Children and families reach their full potential in home, school, community; and families are full partners	Service Providers use evidence-informed, collaborative practice as the norm	Identified needs of children youth and families are met	Cross - ministry policy supports seamless access to systems, services and supports
<b>Effective Collaboration, Effective Governance</b> Network, Community, Organizational	<b>Enable Supports, Effective Collaboration</b> Individual (families), Organizational, Network	<b>Effective Collaboration, System Improvement</b> Individual (service providers) & Organizational	<b>Enable Supports, System Improvement</b> Individual (family/service providers), Organizational, Community	<b>Effective Collaboration, System Improvement</b> Network, Community, Organizational
Members collaborate and work within their organization to raise challenges/ opportunities, address issues	Families can apply ECD concepts, access services, use self-management and self-advocacy skills, increased satisfaction & quality of life	Providers reach families effectively; share information with colleagues; culture of collaboration; integrate plans; optimize scope; evidence informs practice	Resources applied wisely; services are responsive, effective & efficient to support optimal ECD; families experience smoother transitions between systems and at age/stage	Systems optimize integration of services, and support collaboration among providers; Calgary and Area RCSD is recognized provincially as a trusted policy advisor
Connector work supported; Members contribute, understand and appreciate, collaborate, use evidence, mobilize knowledge	Families understand ECD, share responsibility, contribute to planning and evaluation, accessing info and systems	Providers understand/value and practice - collaboration, family-centred reflective practice, family engagement, early identification, system navigation, evidence-based decisions, information sharing	Improved understanding of service needs, system issues, sharing insights; Partners engage, integrate family-centred practice, identify challenges, assess tools and pathways	Front-line providers barriers/needs, and policy barriers are identified based on experience and evidence, then elevated to regional and provincial decision-makers

Who We Impact

Reach



Outputs

Children, Youth & Families, First Nations, Partner Systems, Service Providers, Governments, Community Organizations, Communities, Stakeholders, Researchers, Funders, Regulatory Bodies

Engagement, Reports, Workplan, Resources Scan	Engagement process, common language; parent resources; services inventory; navigation pathways; data	Engagement strategy; events – theme, mode, attendees; awareness campaign docs; referral pathways; data	KMb plan; navigation guide; link to 311; plans for initiatives	Requests and responses; Cross-region events, regional managers' and complex needs meetings; presentations, KMb
Create environment to learn and develop; Work together on service challenges, improving alignment, using evidence	Engage parents and others, develop ways to address gaps; Assess / evolve tools for families; link/use existing resources; ease navigation	Assess needs/assets, support learning and bridging, use knowledge to inform practice; cross-sector capacity building; referral/service pathways; support evaluation, use results	Collaboratively plan/implement; refine organizational communication; support development of navigation, 211 311, Help Seeker system; share data to inform planning	Identify challenges and opportunities; develop strategies to solve problems

Activities



Inputs

DIMENSIONS of work

<b>EARLY CHILDHOOD WORKING GROUP</b>	<b>CHILDREN &amp; FAMILIES</b>	<b>SERVICE PROVIDERS</b>	<b>LOCAL SERVICE DELIVERY/ PROVISION</b>	<b>PROVINCIAL SYSTEMS</b>
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People, Funding, Core Guiding Documents, Other Contributions

What We Do



