Calgary and Area RCSD: Capacity to Collaborate Over Time

Year 1
2013 - 2014

- Creation of Calgary and Area RCSD's Conceptual Model
- Tri-Region approach to supporting children and youth with Complex Needs
- Development of Calgary and Area RCSD's Logic Model and Evaluation Plan
- Planning the transition of REACH services into the Low Incidence framework
- Development of Calgary and Area RCSD's Communication Plan
- Establishment of monthly eNewsletter as key communication tool

Year 2
2014 - 2015

- Parent Representatives included on the Regional Leadership Team
- Complex Communication Needs project and cross-regional Working Group
- Information Sharing Stategy and Family-Centred Practice used as lenses on regional work
- Annual Collaborative Planning and Financial Processes document introduced
- Spring Forward Joint Development Day established as an annual event.

Year 3
2015 - 2016

- PARTNER tool utilized as Social Network Analysis for the region
- RCSD expansion to First Nations and partnership with Tsuut'ina Nation
- Beginning of CONeX pilot project
- Regional Low Incidence Team provides services and outreach
- Balancing network and organizational 'hats' discussed by Brint Milward[1]
- Use of the MPOC-20 tool to gather parent and caregiver perspectives

Year 4
2016 - 2017

- Framework of Building Inclusive Communities added by Bruce Uditsky[2]
- Initation of the Student Threat Assessment project
- CONeX project extended with further evaluation
- Service Delivery Rubric published and shared with frontline staff
- Revision of Evaluation Framework to 3 year cycles
- Greater connection with external agencies and different initiatives

Year 5
2017 - 2018

- Development of the Partnership Governance Level Rubric
- Student Threat Assessment event and development of the Community of Practice
- Targeted work undertaken to support children and youth with Transitions Across the Lifespan
- Implentation of Mental Health Transition Specialist (Psychiatric Emergency)
- Focus on collaborative conversations
- Key messages shared across systems to inspire regional thinking

Year 6 and Beyond

- Commencement of the System Connector roles: Early Childhood (0-5) and Youth Transitions to Adulthood (YTA)
- Multi-year outcome evaluation completed using seven sources of data analyzed across five dimensions of RCSD work and expected outcomes
- Executive and Leadership Joint Development Day focus on using data and identifying system trends
- Work of Calgary and Area RCSD mobilized provincially
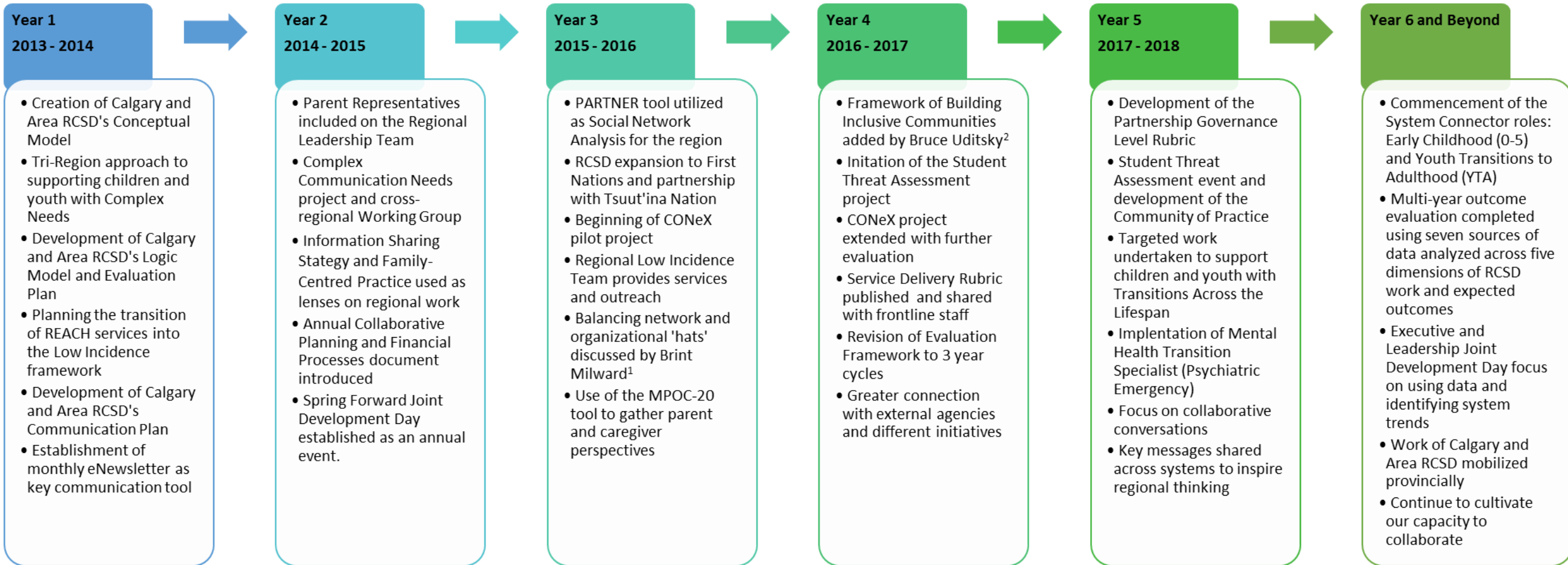- Continue to cultivate our capacity to collaborate

Capacity Building for Everyone Who Works Together for Children and Youth

Ongoing Services to Children, Youth, and Families

[1]Brint Milward, Ph. D. is the Director of the School of Government and Public Policy at the University of Arizona and his research focuses on networks and collaboration.
[2] Bruce Uditsky, M. Ed. is the CEO for Inclusion Alberta and an Adjunct Professor for the Community Rehabilitation and Disability Studies Program in the Cumming School of Medicine at the University of Calgary.