
BACKGROUND

The Board establishes school attendance areas and designates resident students of the Board to a particular school. School attendance areas manage space and resources across the division in order to provide quality learning opportunities for all students.

GUIDELINES

1. Attendance areas will be created and adjusted as deemed necessary by the Board in order to:
 - 1.1. Integrate new facilities;
 - 1.2. Make educational programs more viable;
 - 1.3. Make more efficient use and utilization of school facilities;
 - 1.4. Make transportation of students more efficient; and
 - 1.5. Address a school closure.
2. Attendance areas are developed by the Superintendent or designate using a collaborative process in line with Policy 25 – Community Engagement and Assurance.
3. In establishing attendance areas, the following may be considered, but not limited to, and in no priority order:
 - 3.1. Balance enrolments/utilizations
 - 3.2. Minimize disruption
 - 3.3. Keep neighbourhoods and households together
 - 3.4. Maintain current programs
 - 3.5. Community input and impact
 - 3.6. Accommodating for the short-term, mid-term and long-term
 - 3.7. Transportation impacts
 - 3.8. Student transitions
4. Attendance areas are approved by the Board.
5. Students will normally be expected to attend their designated school.
6. Attendance areas are not the same as ward boundaries, transportation service boundaries and boundaries defined by municipalities or other government bodies.
7. The Board recognizes that parents may wish to register their child at a school outside of their attendance area and permit such requests when sufficient resources and facilities are available. The Superintendent will maintain an administrative procedure detailing how this process will work.



POLICY 23 SCHOOL ATTENDANCE AREAS

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8. The Superintendent may direct a student to attend a school other than the one designated, for:
 - 8.1. Educational reasons: a strong rationale outlining why the resident school does not provide the student with adequate educational opportunities is required.
 - 8.2. Social/emotional and/or psychological reasons: Medical documentation is required. The Superintendent may request an independent medical assessment.

Legal Reference:

- Section 4,7,11,21,32,33,52,53,59,197,222 Education Act